

Terrigal High School NEWSLETTER

Artwork featured is by Luka L of MCG

Number 37, Term 1, March 2021

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Principals Report

School Uniform

We are pleased that Lowes have received the shipment of uniform items that were due before school resumed. The stock now includes our new school tracksuit top and pants that are able to be worn by students every day with the buttoned shirt and enclosed leather shoes. The sport shorts and PE top are worn on Tuesdays (Years 9 & 10 only) or during PE lessons. Students have been reminded to wear the full school uniform to school in the morning and change in to their PE uniform at school. This helps to ensure they have the correct uniform and footwear for practical lessons.

School Improvement Planning

In Term 4, last year, we undertook an exhaustive situational analysis to guide school directions for the next 4 years. Thank you to the sample of parents who responded to the surveys or attended the P&C meetings last year. Your voice has been incorporated into the development of our strategic directions, initiatives and activities. Within the situational analysis we have identified strengths in the improvements to teaching and learning which has seen an upward trend in student literacy and numeracy skills.

Strategic Direction 1: Student Growth and Attainment

Purpose: Evidence-informed practice will support high expectations and the provision of differentiated teaching strategies, which challenges every student

to improve their literacy and numeracy skills as well as performance in the HSC.

Strategic Direction 2: Engage and Inspire

Purpose: Students are inspired to become self-directed learners who are aware of their own progress and feel confident in collaborating with teachers to direct future learning. Active engagement in a variety of school opportunities prepares students for excellence in all aspects of life.

Strategic Direction 3: Connections to Learning

Purpose: Parents and the broader community support and enable the aspirations of every student. Genuine and respectful partnerships build individual and collective wellbeing through a culture of care and positivity.

This year we are implementing the visible learning strategies of Learning Intentions, Success Criteria, Exit ticket and SOLO taxonomy to help students to know what they need to know, do or understand and what are the next steps for learning.

The 2021 – 2024 plan will be published on the school website on the last day of Term 1.

2020 HSC analysis

This Term we have undertaken a thorough analysis of last year's HSC results and are in the process of adjusting teaching and learning programs to address skills and understandings to support this year's HSC students. The common threads across all subjects were:

Strengths

- Major works and practical performances across all subjects scored above state averages.
- Short answer responses.

Areas for improvement

- Multiple choice – a focus on reading and interpreting the question to ensure the selected response answers the question.
- Extended responses – explicitly teaching marking criteria to assist students in gaining 1 or 2 extra marks.

Have a safe and restful Easter.

Mrs Turik
Principal

Year 7 News

Welcome BBQ

On March 10th we welcomed Year 7 families to Terrigal High School for an early evening BBQ. A huge thank you to all the parents and guardians who attended and also to all our Year 7 Teachers and School Executive for making it such a pleasant evening.

The students have been settling in well and it has been a smooth transition into High School despite some COVID-related hiccups. It was a pleasure to meet our students' families and a great opportunity to form bonds with our wider community.

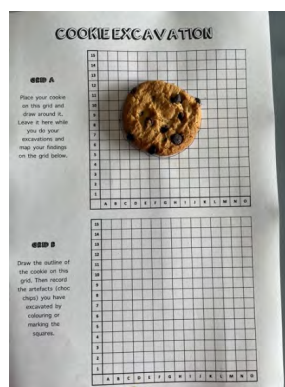
Parents received an update about the dates and venue for school camp which was reiterated in the consent form which was sent home with students.

It has been an amazing term with Year 7 and we look forward to continuing this positive outlook leading into Term 2.

Ms Alchin
Year Adviser

Cookie Archaeology

This term 7 Lawson have been learning about archaeology. We learnt that you need to be careful with fragile items and that the tools you use are of great importance. 7L put those theories into practice using chocolate chip cookies. Students had to use their tools (a grid sheet and toothpicks) to remove the chocolate chips from chocolate chip cookies without damaging the cookie. Students achieved this with varying degrees of success and learnt many lessons about approach, techniques and processing, but ultimately everyone enjoyed the cookie at the end!

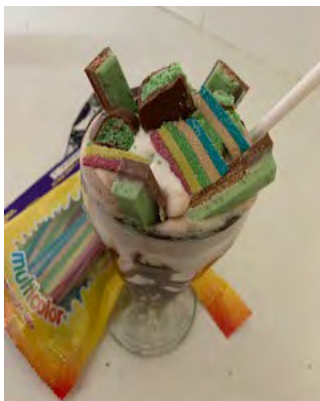
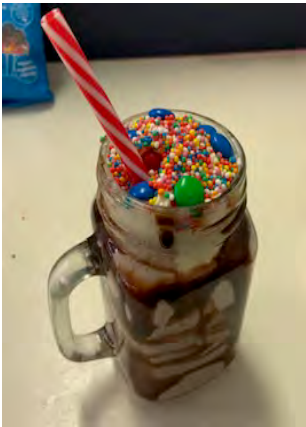


Ms Roberts
HSIE Teacher

Around TAS

Passion Projects – Café Delights

The first round of Year 8 Passion Projects for 2021 is now in full swing. The students are all challenging themselves with their projects across a range of areas. Café Delights' latest delights were loaded with enough sweet-goodness to entice anyone. These Freak Shakes were a definite 'sometimes' food, but what a lot of fun to create!



Passion Projects – STEM

STEM students have been exploring a variety of applications for the laser cutter. Starting easy, they made some felt backed coasters with intricate curved patterns, using only straight lines. They then moved on to creating their own tangram puzzles. Their final project using the laser cutter, before starting on to the LEGO robots was the creation of a puzzle, drawn up completely by the students, utilising Adobe Illustrator.



Year 9 Food Technology – Convicts Rations

Students were set the challenge of preparing settlers and convicts meals. Half the students were given settler rations and half were given convicts rations. Well done to the convict cooks who managed to prepare tasty meals with unfamiliar ingredients.



Support Unit – Timber Project

During Term 1, the Blue class have been attending practical classes in the Industrial Arts area of the school. Their first project for the year was the slip-lid box. Students measured, marked out and cut their timber to size. They assembled their boxes with glue and nails and then finished off their jobs by sanding and lacquering. Most students also incorporated a design detail on the lid, using Adobe Illustrator and the laser cutter.

What did you learn?

"How to lacquer timber"

"How to properly use wood vice"

"Learnt how to measure."

"Learnt how to sand properly by following the grain."

"How to use Adobe Illustrator"

"Learnt how to use the disc sander safely."

What was your favourite part of making these boxes?

"Finally made something with my own two hands."

"Burning the image on the top of the box."

What are you going to do with your box?

"Put collectibles in there."

"Keep little bits and bobs."

"Put important stuff in there."



Mrs Turner
Head Teacher TAS

Mathematics

Year 9 Financial Literacy Program

All Year 9 students will have the opportunity during their Mathematics lessons to participate in a financial literacy program run by the University of Newcastle and the Greater Bank to support informed financial decision making. The program provides the latest information on how community attitudes and people's relationship to money are changing and share information on financial topics that people of all ages need to consider when managing their money, including simple strategies on saving, reducing debt and how to avoid being scammed.

The program consists of 4 core lessons and 3 optional electives. The core lessons are:

1. Introduction to Financial Literacy
2. The Fundamentals of Financial Literacy: why is financial literacy declining? How do we value money and what is our relationship with it? Physical money vs digital money.
3. Savings and Budgeting: wants vs needs, saving strategies, current resources for tracking savings and budget.
4. Credit and Debt Banking: loans and debt, credit rating, tracking your account

The electives are:

5. Investing: What does investing mean?
6. Cybercrime and scams: online and in person scams
7. Employment: first job, tax returns and superannuation

These lessons will take place during normal Mathematics lessons throughout the year, with half the students participating in March and the other half in June.

Mr Maloney
Head Teacher Mathematics

PDHPE

Racquet Sports

Year 9 PASS have completed a unit on "Racquet Sports". They were able to participate in a Table Tennis tournament due to the addition of our new tables. Students displayed a variety of skills and really enjoyed exposure to the new equipment.



Year 9 PDHPE students recently enjoyed creating a racquet sports game and teaching it to their classmates.



Dance

Years 8 to 12 Terrigal High School dancers have been extremely busy this term completing units of work exploring warm up, safe dance, classwork and performance.

The Year 8 Dance group has started and our junior choreographers from Year 9 have stepped up to the challenge of creating some lovely sequences for both beginners and more advanced dancers.



Year 12 HSC Dance have displayed excellent work ethic and can often be found in the Dance room not only preparing their practical performance but busy studying the theoretical components of dance.



A reminder that School Spectacular nominations will open at the end of March.

Mrs Walker
PDHPE Teacher

Science

Agriculture

Year 10 Agriculture students got their hands dirty participating in washing and grooming for a chicken show.



Earth & Environmental Studies

Year 12 students analysing ice cores during their Climate Science module.



Mr Staniford
Science Teacher

Reach Program

Recently all Year 12 students were offered the opportunity to be involved in the Reach Program, a voluntary academic program aimed at improving student performance through completing 20 additional HSC style tasks.

To complete the program, students will focus explicitly on exam preparation skills. Students are supported by and have access to a personal mentor which they have nominated. In addition, they will also work with their class teachers to gain insight to improvements in work quality through feedback, discussion, resubmission and fine tuning their skills. Students will be encouraged by their teachers, mentors and myself to achieve their personal best. Successful completion of the program will be formally recognised through certification as part of the Year 12 portfolio at the Graduation Ceremony 2021.

Students are keen to begin the first of many discussions with mentors and teachers, allowing specific tasks to commence.

I would like to acknowledge and encourage participants engaging in this opportunity at THS. I commend each student for striving to improve and, in time, realise the benefits of this program.

Senior students are always welcome to discuss any aspect of their schooling with me and are encouraged to make an appointment on M, Tu, W, or F.

Best of Luck to the 2021 Reach Program participants.



Mrs Morris
Coordinator of PSST (Personalised Senior Student Tutoring) Program and Reach Program

Sports News

The Open Girls Soccer team played Tuggerah Lakes High in the CHS knockout round on Tuesday 16th March. It was a disappointing defeat but the performance was one the girls can be really proud of. Unfortunately for us these Tuggerah Lakes girls were superb players and changed the game completely allowing them to dominate possession.

Our girls defended resolutely and they put everything into this game, but just didn't have the luck needed on this occasion. The girls have to be commended today for the character and attitude they had in defence. They showed resilience and fight.

This is the last time year 12's will represent Terrigal High in knockout soccer, some of these girls were involved in the Junior Girls Soccer team when they were in Year 10. They have always represented the school impeccably and I have been proud to coach them throughout their time at Terrigal. I think it is important we recognise their achievements before they graduate so please congratulate the following Year 12 girls for their services to Terrigal High soccer over the last few years: Mia F and Alexis N.

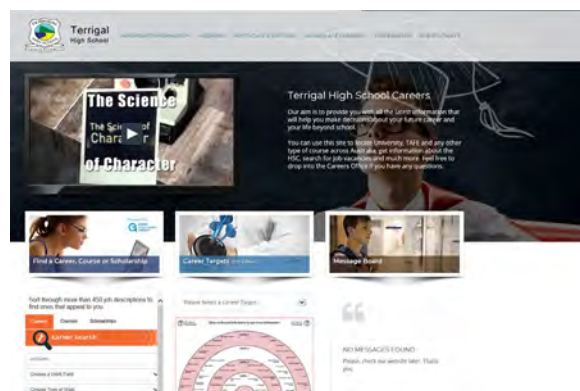


Ms Bates
Careers Adviser

Careers Corner

Terrigal High School has its own Careers website www.terrighscareers.com

Students and parents can use this site for a wide range of career information from. This site is particularly useful for students in the senior years, however, other students can access information on part time employment while they are still at school. If students register in the "Student Only" area they will be able to make use of many of the proformas available. They can develop a resume, a cover letter, find out how to act in an interview, what to wear for an interview and many other things.



University of Newcastle Visit

On March 17th a representative from the Newcastle University came out to talk to our students in regards to university pathways and the process of University Admissions Centre (UAC).



A reminder that applications for 2022 entry will open on 1 April 2021. Students will receive their UAC PIN via email on this day. Not all course offerings will be listed on 1 April, so students can list one preference when applying then update their preferences as courses become available.

For more information go to <https://uacdigital.easywebinar.live/admissionsforum>

National Rugby League School to Work Program (NRL S2W)

With the help of Mr Thew, three year 11 students; Montanna, Abbey and Brooklyn took advantage of the opportunity to visit the Erina Fair Target store on the 17th March. There they had a tour of the store including the 'behind the scenes' areas of the delivery area and parcel pick up area. The store manager gave them handy hints on how to answer questions in a job interview situation and what managers are looking for in a young person applying for a junior retail assistant role. The key message was 'always be yourself!' (Sounds like a quote from the Disney movie 'Aladdin' but obviously a good one to remember!)



White Card Course

Students completed the White Card Course on Wednesday 24th March and can now progress into work experience in the Construction Industry.



Ms Bates & Mrs Bates
Careers Advisers



2021 NSW Public Schools Aboriginal Dance Company Audition Applications now OPEN

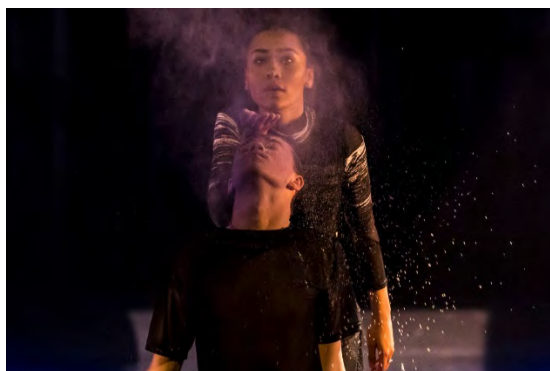


The NSW Public Schools Aboriginal Dance Company is an audition-based dance ensemble for Aboriginal or Torres Strait Islander students in Years 7-12 who excel in contemporary Indigenous dance. In 2021, auditions for this company are open to any Aboriginal and Torres Strait Islander students with talent, ability and experience in contemporary Indigenous dance who attend a NSW Public School. The Aboriginal Dance Company is a partnership between the NSW Department of Education Arts Unit and the Bangarra Dance Theatre.

About the 2021 program

This year the program will be conducted online in Term 2 and selected students will work with tutors from the Bangarra Youth Program over a number of sessions to develop performance works around the notion of 'who am I and where do I come from'.

For more information and to submit an audition application for this exciting opportunity click here: <https://www.artsunit.nsw.edu.au/apply-adc-2021>



**For more information contact the Arts Initiatives Team on
ph: 8512 1170 or artsinitiatives@det.nsw.edu.au**