

# TERRIGAL HIGH SCHOOL NEWSLETTER

Newsletter 31, Term 2, June 2020

This week's featured artist is Ashely H (Year 9)

e: [terrigal-h.school@det.nsw.edu.au](mailto:terrigal-h.school@det.nsw.edu.au) p: 4384 4677 w: <https://terrigan-h.schools.nsw.gov.au/>

## Principal's Report

### Semester 1 reports

Year 11 and 12 parents received a link to their child's school reports last week and Year 7 to 10 reports will be available week 1 of Term 3. Due to the extended period of learning from home, this semester's reports look a little different to usual. The information in the report is a snapshot of how students are progressing at this time and the teacher judgements draw upon information from assessment tasks as well as activities completed in the classroom. If parents have any questions about their child's progress, please do not hesitate to contact the Year Adviser or classroom teacher.

### Year 11 and 12 Parent Teacher Interviews

The Year 11 and 12 parent and teacher interviews will be conducted via Zoom meetings on Wednesday 24 June. Parents who registered their interview requests will be sent an email with the link for each teachers Zoom meeting. When you log into the link you will go to a waiting room and the teacher will let you in at the scheduled time.

### Year 10 subject selections

This year's process ran very smoothly with the adjustments we made due to social distancing requirements. As well as the usual subject handbook, students and parents were able to view videos outlining more detail on each of the subjects we offer. Individual Zoom meetings were then hosted for parents and Year 10 to discuss possible patterns of study with and receive advice on mathematics and English courses. We were pleased to note that this format provided an opportunity for more parents to participate in the discussions around senior studies.

### Safety around the school

Parents are reminded the drop zone on Terrigal Drive is the best place to drop off and pick up your child. There is no safe place to drop students on Charles Kay Drive.

### Farewell Mr Marchant

We are sad that Mr Marchant's contract at Terrigal High School has expired and he is returning to Umina campus next Term. Mr Marchant has been inspirational in leading high impact teaching strategies across the school and during the Learning from Home period he supported teachers and faculties in creating engaging activities within Google Classroom. His passion has been in ensuring every student progresses and has been an invaluable team member within the school executive. We wish Mr Marchant all the best for his career in education.

Mrs Turik  
Principal

## What's On?

Every Friday parents and carers are emailed the "Terrigal Talk" which provides a snapshot of what is coming up at school for the following week. Look out for this in your inbox.

### TERRIGAL TALK - WEEK 8 - TERM 2

Email: [terrigal-h.school@det.nsw.edu.au](mailto:terrigal-h.school@det.nsw.edu.au)  
Website: <https://terrigan-h.schools.nsw.gov.au/>

CALENDAR DATES	Week 8 (B)
June 15	Yr 11 English Studies Assessment Task Yr 12 English Studies Assessment Task
June 16	Yr 11 Geography Assessment Task Yr 12 Extension Maths Assessment Task 3 Yr 12 Spanish Beginners (Listening & Reading) Assessment Task
June 17	Yr 12 Spanish Beginners (Speaking) Assessment Task
June 18	Yr 12 Chemistry Module Test
June 19	Yr 11 CAFS Assessment Task 2 Yr 12 Ancient History Assessment Task 3 SRC Pyjamas Fundraising Day

#### NEW SCHOOL GATES

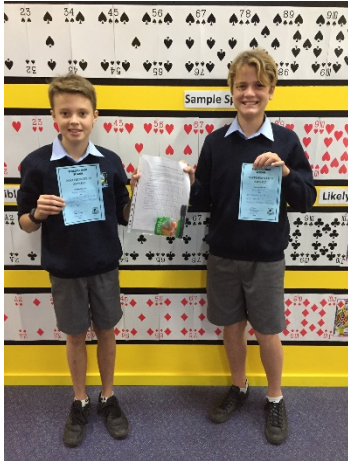
Terrigal High School has installed new motorised gates leading to the front entrance to the school via Charles Kay Drive. The boom gates have been removed and replaced with the new system. Upon



## Year 7 Maths

THS Year 7 Enrichment Class (7Yengo) were given a difficult challenge activity in mathematics last week. It was called the "Factors and Multiples Challenge". The aim of the activity was to revisit all aspects of number groups and number properties. Students worked in pairs to place specific headings and numbers on a 5x5 grid so that every number satisfied the headings.

Congratulations must go to William B and Aston H who completed the task in record time, getting every number in it's correct place.



It is an absolute pleasure teaching this class and I can't wait to throw another challenge their way.

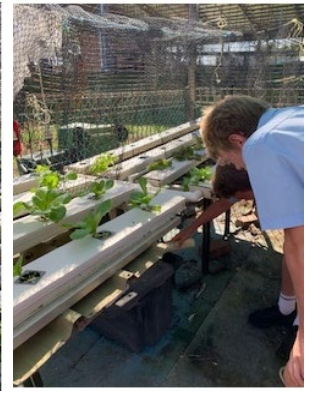
Mrs Surya  
Teacher (Mathematics)

## Year 8 Passion Projects

Over the past two terms, Year 8 students have engaged in a variety of Passion Project courses, which have been designed to practically engage students to develop and solve real world problems. The skills students have developed have ranged from developing a deeper understanding of the environment and sustainability, designing wearable fashion out of recyclable goods, setting up aquaponics systems and working with coding and robotics just to name a few.

### Feathers, Furs & Fins - Growing 'Fast' Food in a Modern World.

These photos show students growing lettuce in the hydroponic and aquaponic systems.



### Sew Easy

Students make new bags from old T-shirts and turn bed sheets into funky shorts! Some of their creations are pictured below and overleaf;







From scrap fabrics to scrunchies!



From bed sheets to pyjama shorts!

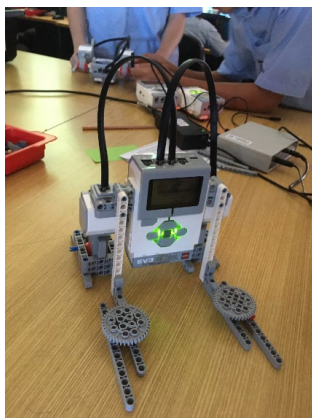


From an old shirt to a cute tote bag!



## STEM

Students working with Robotics.



Mr Marchant  
Year 8 & 11 Deputy Principal

## Support Unit

It has been a very enthusiastic welcome back for the Support Unit at Terrigal High School. Students have been actively engaged and are very excited for the normality of school life again. Students in the Support Unit typically undertake Literacy and Numeracy during periods 1 & 2, then have a chance to explore the many electives and specialty subjects that our school offers.

Students were motivated to put together a BBQ on the first week back, to show their support to teachers and executive staff for all the support offered through their time away from school. The BBQ was a success, with all involved extremely proud of how the students conducted themselves in such a professional manner. These valuable practices not only assist students towards successful integration, but builds valuable skills that can be transferred in to their daily lives.



Students are also taking part in weekly science lessons investigating food webs and the growth of plants. Part of this process is developing skills in using microscopes to investigate the producers and consumers in our school garden beds. Elective options available to the support unit include; Music, PE, Cooking, Science, Passion Projects, Art and STEM.



Mr Spence  
Teacher (Support Unit)



## Around TAS

During remote learning, all of Stage 4 Technology worked on the "Making People Happy" project. Students were set the task to design and make something that would make someone happy and that they would enjoy making. As everyone had access to different tools and equipment at home, the projects ranged from cooking a three course meal for the family to entertainment sets for toddlers. A lot of care and thought went into the ideas and planning.

Now we're back at school, students are welcome and encouraged to continue with the construction of their projects if they would like to. The local professional designers are still keen to judge the best works and make awards to the best designs. Students completing their projects need to do this by Week 10 and submit photographs or videos of their work to Ms Turner in the IA staffroom or by email.

Photographs of some of the projects in progress:



*Rings by Spencer*



*Brownies by Leilani*



*The makings of a Ruby Goldberg machine by Emma*



*A pot plant table by Ari*

Mrs Turner  
Head Teacher (TAS)

## CAPA News

### Year 9 Photography

The coronavirus outbreak has had the world on lock-down. This has become a photographer's nightmare. Landscape, street, nature, and event photography are very limited, and often near impossible. But this didn't mean students couldn't stay creative when confined to their homes.

Photography is one of the many powerful tools us humans have to express what is happening in the world today. During this unprecedented pandemic, student photographers used their skills to visually process their feelings about how the coronavirus is affecting their lives. Their task was to use flat lay photography and create a personal COVID survival kit.



*Photo by Olivia B*



*Photo by Ren H*



*Photo by Lana S*





Photo by Baxter G

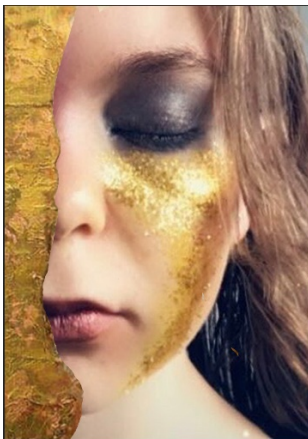
Students then went on to create a photographic image that is an appropriation (a reconstruction) of a famous work by a famous historic painter.



Isobel S appropriation of "Love is a Rose"



Jacqueline H appropriation of "American Gothic"



Ashley H appropriation of "Golden Tears, by Klimt"

## Year 9 & 10 Visual Arts

Art is one of the many powerful tools us humans have to express what is happening in the world today. During this unprecedented pandemic, Year 9 and 10 Visual Arts students used drawing, painting, collage and text to visually process their feelings about how the coronavirus is affecting their lives.

Each week they received 3 different art prompts to address. We kept a Visual Gallery on Instagram for students.

Below are some examples of the students work. Visit the Instagram page to see more:

<https://www.instagram.com/thsquarantinesketchbook/>



"Toilet Paper Still-life" by Dakota W



"Meditation Drawing" by Amber G



"Nature Walk" by Bronte H

Ms Prince  
Teacher (CAPA)

# PREMIERS READING CHALLENGE



Due to the COVID-19 situation we have been dealing with this year, the rules for the Premier's Reading Challenge 2020 have been amended. The aim is to make it easier for students to successfully participate in the PRC this year. If you are interested in finding out more, please take a look at their website or speak with Miss Gale in the library.

<https://online.det.nsw.edu.au/prc/home.html>

## PE Uniform Reminder

Students need to bring full PE uniform to every lesson. This includes:

- White THS sports polo
- Blue THS sports shorts
- Joggers/running shoes (Doc Martins are not appropriate footwear for PE!)

If students are cold they can wear blue or black track pants for PE lessons only.

Correct PE Uniform pictured below;

