

Terrigal High School NEWSLETTER

Newsletter No.34, Term 4, November 2020

e: terrigan-h.school@det.nsw.edu.au p: 4384 4677 w: <https://terrigan-h.schools.nsw.gov.au/>

Principal's Report

ARTEXPRESS

Congratulations to Maggie F and Tahlia C for selection into the HSC Art exhibition. Maggie's body of work titled Paper Thin Beauty will be exhibited at the Maitland Regional Art Gallery and Tahlia's body of work titled Solomon's Virtues will be exhibited at the Armory, Sydney Olympic Park and the Margaret Whitlam Galleries.

Also congratulations to Monique S and Lauren M whose works were nominated, but due to space constraints were not selected.

NAIDOC Week

Last week our students participated in a cultural experience marking NAIDOC week. Thank you Mr Thew, Mr O'Rourke, Ms Terry and Bruce for leading the experiences for our students.

Remembrance Day

Last week the school acknowledged Remembrance Day with a reading, flag ceremony and 1 minute's silence. Max B, Doug S, Wade M, Liam D and Kyson K participated in the ceremonial tasks of lowering and raising the school flags, playing the Last Post and leading the silence. Thank you to Mrs McMartin for organising the Remembrance Day activities.

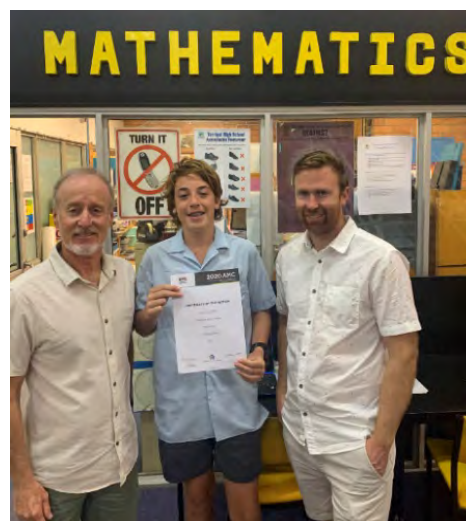
Mrs Turik
Principal

AUSTRALIAN MATHEMATICS COMPETITION

Last term approximately 30 students across the Junior forms sat for the Australian Mathematics Competition. This is the largest Mathematics Competition with over half a million entries from over 3000 schools in more than 30 separate countries.

This competition provides a great opportunity for challenging even the most gifted student. It also gives students external recognition for their achievements.

A special congratulations goes to our Major Awardees:



Distinction Recipient - Angus M (Yr 8)



Credits (Yr 7): Island, Paige, Cameron, Scarlett, William, Emma, Maddison, Gabriella, & Abbey



Credit (Yr 9): Bronte



Credit (Yr 10): Seth

Ms Kelly
Teacher (Mathematics)

Get Ready for the Year 10 ILLUMINATE BUSINESS CHALLENGE Week 7

On Monday, Ms Bates (our wonderful Careers Advisor), and I, met with all of Year 10 and provided them with a run-down of what to expect in Week 7. We also distributed a permission note to all students as well as a BYOD form to those students who wish to work on their own laptop, rather than a school laptop, during the challenge.

It is urgent that parents/caregivers, sign the permission note and return this to school along with the \$20 contribution towards the cost of this event. Students have also been encouraged to complete the 'Bring your own device' (BYOD) form and to bring their laptops to school in advance of Week 7, so that we can arrange for internet access for their laptop, and to avoid any rush at the start of the challenge which may result in delays for students. It is not imperative that students have a laptop as we do have laptops at school, however, this will simply relieve any pressure on our resources and the associated wait times.

Teams will be announced on the Monday morning of the challenge (Week 7), as will the 'theme' of the challenge. It is imperative that all students attend every day of the challenge to get the most from this event and to avoid letting down their team members.

Due to restrictions associated with the COVID pandemic, the Friday evening trade display at which parents would normally have attended, sadly, cannot proceed this year, and our business

mentors will not be able to actually attend the school. However, they will be available, live, on-line and indeed, this new 'hybrid' version of the challenge will now emulate more closely, how business will be conducted into the future. We have yet to decide, how we will stage the awards ceremony and we will notify parents of this closer to the time as you may be able to attend 'virtually'.

As I have noted in previous newsletters, this challenge will provide students with knowledge about business and they will be required to develop a business idea aligned to the theme provided. Their concepts are developed through producing real world business documents, including a business plan, financial forecasts, idea pitches and marketing collateral as well as a number of smaller, fun and very useful challenges along the way. Deadlines will have to be met and points awarded to teams for each submission and challenge. Expert support will be provided throughout, while content is taught and assessed by business and community leaders who have agreed to donate their time to mentor our students.

Not only will students learn about important entrepreneurial and business skills, they will also learn about useful life skills including stress and team management, independent learning, budgeting, planning and time management/prioritisation, meeting deadlines, innovative and creative thinking and public speaking. This challenge and the skills that will be developed throughout the week, should have a lasting impact on students, not only for Year 11 and Year 12, but also post-school education and for their working lives.

Many thanks for your support.

Ms Massie
Teacher (Business, Legal, Economics)

Around TAS

Over in Industrial Arts, Year 7 students are putting the finishing touches on their projects. Not only have they demonstrated their developing woodworking skills, they have also utilised their newly acquired graphic design skills to add decorative elements to the lids of their boxes.



For Year 7 Technology this term's Food and Agriculture Unit have been growing bean sprouts at home. Recently the students used these homegrown sprouts in the preparation of a delicious San Choy Bow dish.



Riley P & Ellie L

Mia S



Dylan C, Aiden T & Jahriah U

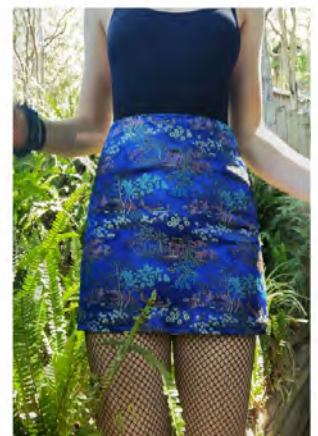
There is a lot going on in the Year 8 Passion Projects already this term. Students have spent time in their third round for the year, exploring areas of interest and new possibilities. Here are a sample of just one of the classes' work for this round. There certainly were some very fast and original looking CO2 dragsters speeding across the Industrial Arts foyer in Week 5!



It is birthday cake baking time in Year 9 Food Technology. The Year 9s were given the brief to design and produce a birthday cake suitable for a 10 year old. Everyone did a great job. An extra special congratulations to the budding pastry chefs, Lilia, Olya, Sienna, Eva and Ashley, whose creations are shown in these photos.



Year 10 Textiles Technology recently completed the garment construction unit Fashionable Me. Keeping current in 2020, the quality skirts they produced were accompanied with coordinating face masks.



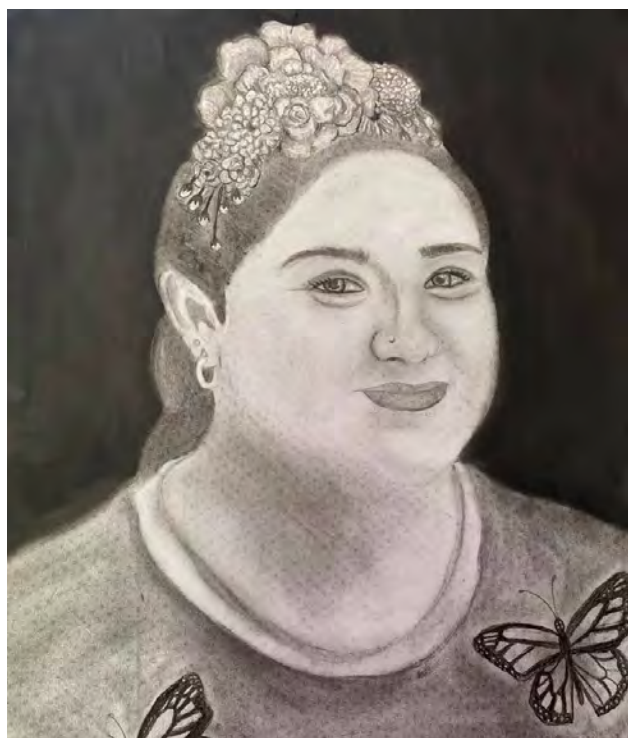
Mrs Turner
Head Teacher (TAS)

Year 9 Teacher Portrait Prize

Wow, we are so impressed by the array of artworks that students submitted for the Year 9 Teacher Portrait Prize 2020!

Students created a large-scale portrait of one of their teachers using charcoal. Students were asked to incorporate influence of an artist of their choice into their work as well as interview their chosen teacher to help inform their artmaking.

Congratulations to Charlotte on First Place 🏆 (the first featured piece) and to Tyger-May on winning the People's Choice Award (the second featured piece). Fantastic effort all round! 🌟







During NAIDOC Week the SASS Staff attended a professional training afternoon learning about Aboriginal culture led by Bruce Waia, the schools Aboriginal Liaison Officer, and teacher Mr Thew. The girls enjoyed the outdoor experience and furthered their knowledge and understanding of our local Aboriginal history.



NAIDOC Week

Terrigal High School embraced NAIDOC Week with some traditional cultural activities and dancing to mark the national week of celebration of Aboriginal and Torres Strait Islander people and their cultures. The organising team made up of Mr Thew, Mr O'Rourke, Mr Waia, Mrs Watson and Miss Terry were very impressed with the fantastic enthusiasm and respect shown by all the staff and students involved.

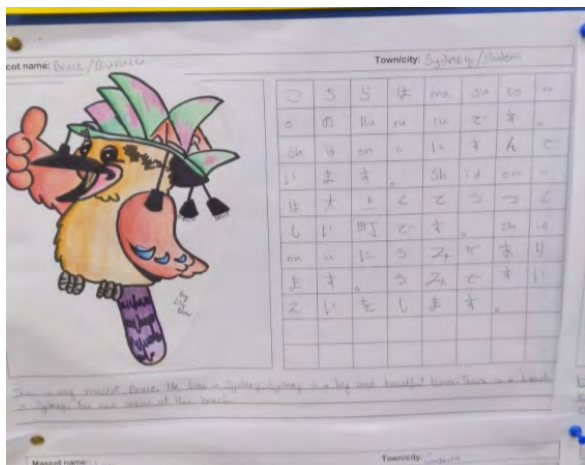


Mr Thew
Aboriginal Student Coordinator



JAPANESE NEWS

Year 8 Japanese took part in a “city mascot” design competition. There were plenty of wonderful entries with the overall winner being “Bruce” the mascot representing Sydney and designed by Lily P. Great work Lily!



Miss Bond
Teacher (Languages)

Students recently took part in a Taiko Drumming Incursion in the school hall. They certainly enjoyed this very loud and hands on learning experience.

