

## PRINCIPAL'S REPORT

#### Gulangfest

This week we received the message stick from Wamberal Public school announcing a gathering to celebrate Aboriginal culture, creative and performing arts. Gulangfest is held at The Entrance campus on Thursday 19 November commencing from 5:30pm. This year we have submitted art work and our dancers will perform the welcome dance and two others as part of the show.

#### **lluminate challenge**

Last week all Year 10 students participated in the Illuminate challenge to create a business allied to the health industry. This year's businesses included wellbeing and exercise apps, a service to connect professionals and a machine to dispense sunscreen.

Congratulations to all the students you were creative, collaborative, used critical thinking skills and communicate at a professional standard. This year's award winners were:

# THE GOOD GUYS

Terrigal High School would like to thank the Good Guys at Erina Fair for their support in offering to discount the purchase of our new air conditioners for the Drama room. These air conditioners will now make the Drama room bearable in the summer months.

Award	Winning Team
Best Business Plan & Financials	Fit Chip (Team 3)
Best Pitch Deck Presentation	SHP (Team 10)
Short Challenges Award	Coast Safe Haven (Team 4)
Best Pressure Cooker Submission	AO: How Can I Help? (Team 5)
Best Marketing Package	Hot Sauce (Team 7)
Best Trade Display	Bandzeeez (Team 1)
Student Choice: Best Idea	My Fitness Friend (Team 6)
Student Choice: Best Business	Janus (Team 19)
Runner Up Best Business	Hot Sauce (Team 7)

Thank you to Ms Massie and Ms Bates for the many hours you put in to ensure the success of the event, and to the team of teachers who supported the students throughout the week.

#### Year 10 end of year program

Over the next few weeks Year 10 will be transitioning to senior learning. Some faculties will re-organise students into classes and all faculties will highlight mandatory skills. An outline for each subject is listed below.

#### **English**

In week 7 all students will complete the NESA mandatory unit on "All My Own Work". In weeks 8 to 10, the students will create documentaries. The skills in documentary making align with the multi-modal tasks required for Years 11 and 12.

#### **Maths**

Maths will divide students into future pathways classes. This being non-maths, standard maths and advanced. In these classes, students will work on skills that are of specific importance for the level they are studying. The non-maths group will apply numeracy skills to complete a project based learning task.

#### **Science**

The Science faculty will organise classes according to student choice for the senior years. Three units will be delivered according to the class. They are: Cosmology, Global systems and scientific skills.

#### **History**

History teachers will focus on the skill of persuasive writing.

#### Geography

Year 10 students will complete the human well-being unit of work and focus on debating.

#### **Visual Arts**

The visual art students will create a green screen video using fantasy makeup and Photoshop.

#### **PDHPE**

In PDHPE, Year 10 students will undertake project based learning to answer the big question: How healthy are Australians.

Tania Turik Principal

# **SNORKELLING EXCURSION**

Just a reminder to all Stage 5 and Stage 6 Marine Studies students as well as Year 8 Outdoor Education Students that payment needs to be made and permission notes returned to their teachers ASAP. The excursion will be on



the Wednesday 12th December and places are limited. If you need another note please see Mrs Gencur, Mr Storey or Mr Staniford.

# **NEW SCHOOL WEBSITE**





Terrigal High School now has a new Website which will be updated on a regular basis.

The link for the new website is <a href="https://terrigal-h.schools.nsw.gov.au/">https://terrigal-h.schools.nsw.gov.au/</a>

### CLINIC PROCEDURE

Some students are unaware that when sick they are to report to the front office. Some are ringing home instead of reporting to the office and therefore their absence is recorded as a truancy. If your child does initially ring you please check that they report to the office before going home so that a record of their attendance can be maintained.

# STUDENTS LEAVING SCHOOL EARLY (PASS OUTS)

At times throughout the school year, your child may need to leave school early for a valid reason. To ensure that your child is ready to leave on time, please provide a signed note requesting permission to leave which states:

- the christian name and surname of your child and their year
- a valid reason for leaving early
- the time that they are required to leave.

Students should present this note to one of the Deputy Principals prior to the commencement of the school day for approval.

On the rare occasion when a note cannot be provided due to last minute arrangements, please notify the school in advance via a phone call to the school switch - 4384 4677.

When parents arrive at school to collect their child without prior notice, some delays are to be expected while the request for leave is processed and the student is retrieved from their classroom.

# **REMINDER TO ALL PARENTS**

Please ensure your child's medical details are up to date with the front office of the school. If your child has medication or an Epi-pen, the school also requires you to ensure these items are up kept up to date.

### **CAREERS CORNER**

with Ms Bates, your Careers Adviser <a href="http://www.terrigalhscareers.com/">http://www.terrigalhscareers.com/</a>

The School now has its own career website. Students and parents can use this site for a wide range of career information. This site is particularly useful for students in the senior years; however, other students can access information on part time employment while they are still at school. If students resister in the "Student Only" area they will be able to make use of many of the proformas available. They can develop a resume, a cover letter, find out how to act in an interview, what to wear for an interview and many other things.



Don't forget to check out the <u>Terrigal High Careers Facebook</u> page. This will have the most up to date information regarding Courses, Jobs, Apprenticeships/traineeship, and University information.

#### **Work Experience Year 10**

Year 10 students should be planning their Work Experience if they haven't already done so. Whilst there is no set date for them it is highly advised they participate in this very valuable experience before the end of the year. Students were given a Work Experience booklet during their Career Classes. If they need a form or more information please see Ms Bates in Careers!

#### Illuminate NextGen Business Challenge

The challenge will put students through their paces to learn the basics of starting their own business. In teams, students responded to a real world problem in their community, and o developed a business idea aligned to this theme. Most students were absolutely awesome and worked so incredibly hard in their teams. The week really was a HUGE challenge and teams had to submit and follow very strict deadlines throughout the week! We are so proud of this amazing bunch of students!







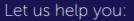


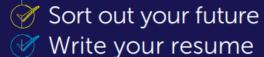


# ((GT KNOWS HOW TO MAKE YOU STAND OUT FROM THE (ROWD

#### WHO IS ((GT AND WHAT DO WE DO?

CCGT are the largest employer of apprentices and trainees on the Central Coast. With a network of over 120 employers, CCGT employ more than 160 apprentices and trainees every year.





Ace an interview

Find out what makes you tick





#### **Changes to University Admissions - EARLY OPENING 2019**

Applications for admission to tertiary study in 2020 will open in April 2019 to accommodate university trimesters and early entry schemes. This will also give schools the opportunity to rate their SRS applicants earlier in the cycle. Year 12 students will receive their UAC PIN in March 2019. At this time all semester 2, 2019 courses will be available, and some semester 1, 2020 courses. All semester 1, 2020 courses will be available from August as per usual.

#### Taronga Zoo – Meet a Keeper Excursion

Students had a great day at the Taronga Zoo-Meet a Keeper Excursion. The students were able to check out the new Education facility at the zoo and go behind the scenes and get some great advice from the keepers.







### SILVER DUKE OF EDINBURGH

Our Qualifying journey was by far a challenge for both students and teachers. Our base camp was located on Cockatoo Island in the middle of Sydney's harbor. We had to face the terrible heat and humidity, as it just got hotter over the period of three days. We got the opportunity to experience the sculpture by the sea as we walked from Bondi to Coogee. There where 16 of us in our team and together we all got along making the walk enjoyable we were able to get to know each other better. With all of us communicating really well it made the whole trip much easier as teamwork played a role in cooking and food preparations, cleaning, tent set up/pack up, encouragement and supporting of one another.

Time organization and management was a really needed key skill to have on this walk, as we needed to make sure we made all our buses, trains and ferries on time. We had to suffer the consequences and test patience's as we learned. I would like to acknowledge our organized leaders and navigators who had to make all our final decisions to decide how we were getting from one destination to another without using technology's help. All of us can walk away from this trip with something new to have learned or a new skill developed and I am very proud of each and every one of us for persevering on and not giving up.

#### Mrs Sherilyn Davidson

Last Sunday we set out for our Silver Qualifying Duke of Ed expedition through Sydney. We arrived at Gosford Trainstation at 6am and caught the train down to Circular Quay where we began our Day 1 journey. Once we arrived we set off and walked through The Rocks, Barangaroo and then had lunch at the Sydney Fish Markets. After lunch we walked to and through Balmain and bought all the food we needed for our trip over the next few days. We then caught the ferry to Cockatoo Island, which is where we were camping. Everyone seemed pretty happy to take their bags off and set up their tents.

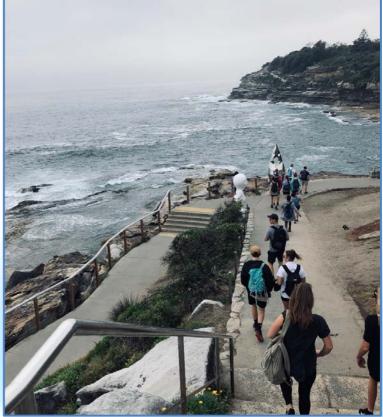
Day 2 came around and we were in for a big day for walking. We caught the ferry back to Circular Quay and then caught a bus to Bondi. We then walked from Bondi to Coogee which was nice. We saw "Sculpture by the Sea", which is artwork along the walk, which was quite interesting. We stopped for morning tea/lunch at Coogee and then caught a train to Randwick. We walked through the lovely Centennial Park and other parts of Sydney I haven't seen. Once we got back to Circular Quay and back to Cockatoo Island the group split in half. One half to cook dinner and the other to clean up. It wasn't too bad.

The last day started early as we had to pack up our tents and bags and be on the ferry on time, otherwise we would miss our trains back to Central and then to Gosford Trainstations. But lucky enough we were all on time and didn't have to worry. Once we got back to Gosford we then trekked it through Rumbalara and Katandra nature reserves (Gosford – Matcham). It was a hot day, but we walked pretty fast and got to our end destination in no time.

And a big thank you to Mrs Davidson and Mr Staniford for taking us.

#### **Ethan Williams**







## YEAR 10 - ILLUMINATE NEXTGEN BUSINESS CHALLENGE

Last week our Year 10 students completed the Illuminate Nextgen Business Challenge. This enabled our students to deepen their understanding of the business world whilst developing the entrepreneurial spirit and 21st century employment skills required to prosper in their world beyond school - collaboration, communication, coachability, commitment, creativity and critical thinking.

In teams of approximately 8-9 students, all 20 teams had to collaborate and complete a number of challenges by very strict deadlines throughout the week, as well attend a number of lectures delivered by business people. They were provided with some background information about our harrowing health statistics on the Central Coast and teams had to come up with a plausible business idea which would help deal with some of the health issues. Some of the challenges included:

- 1. Submitting a 'Business Model Canvas'
- 2. Presenting their idea early on to a panel of local business people which aimed to offer teams support to improve their ideas
- 3. Presenting an 'elevator pitch' where students had to 'sell' their idea in 30 seconds
- 4. Submitting a Market Research Report
- 5. Submitting a Draft Business Plan giving students an opportunity for valuable feedback in preparation for their final submission
- 6. Preparing Finance Statements for their business including a Balance Sheet and Profit and Loss Statement
- 7. Submitting a Marketing Package including a mix of promotional materials (social media, radio advertisement etc)
- 8. Submitting a final Business Plan
- 9. Presenting a sales pitch of their business idea to a panel of business people explaining why they might want to invest in the business
- 10. Solving a 'pressure cooker' task within a very short period of time so that teams could demonstrate their problem solving skills as well as prove how adaptable the business was
- 11. And producing a trade display giving teams the chance to provide a taster of their business to prospective customers and all teachers and students from other years, were given the opportunity to inspect these and cast their vote.

The week culminated in an Awards Evening last Friday night at which our Federal Member of Parliament, Lucy Wicks opened the event and was able to speak to our students about their business ideas and trade displays. We are most grateful to Ms Wicks for her involvement.

Congratulations to our award winners (although every team deserved an award!!) – the list is included in the Principal's Report.

We are so grateful to those business people in our business community who gave their time and shared their wisdom with our students throughout the week including:

Mike Faulkner - Managing Director (Australia and New Zealand)

Verizon Sharon Green and Dominique Brown - Marketing Managers, Sanitarium

Catherine Turner - Executive Manager - Primary Health Network

Lynsey Stanley - Wild Fig Service Alliance and local business owner

Scott Madden - owner of The Body Movement Gym

Pheadra Pym - Wild Fig Service Alliance and local business owner

Scott Wood - Primary Health Network

Scott Slater - Primary Health Network Megan Burgess - THS School Captain 2015 (currently studying Business and Global Leadership at Macquarie University).

In addition to our truly amazing facilitators at Illuminate, Jed Saville and Tara Davidson, we are also grateful to the following teachers who helped supervise the week and whose contributions were invaluable:

Maddison Spence

Annette Rankin

Nick Staniford

Ben deSomma

and Amanda Cooke.

Finally, and most importantly, we are so incredibly proud of the levels of maturity, commitment, collaboration, creativity and critical thinking exhibited by our Year 10 students as well as their competitiveness and entrepreneurial spirit - their business ideas and the quality of their submissions were absolutely commendable. Elyce Bates, our fabulous careers adviser, and myself, have been overwhelmed by what they have achieved.

**Dale Massie** 

**Business Studies, Legal Studies and Economics** 

















# UPCOMING EVENTS & SENIOR ASSESSMENT TASKS

Nov 26<sup>th</sup> to Dec 7<sup>th</sup> Year 12 IDT Work Placement

Year 12 Hospitality Cluster D Prac Assessment

Nov 26<sup>th</sup> to Nov 30<sup>th</sup> Year 10 Illuminate Nextgen

**Business Challenge** 

Nov 27<sup>th</sup> TSP Aquasplash

Marine Studies Field Wk Pd 4 HSC Legal Studies Task 1

P & C Meeting

Nov 29<sup>th</sup> Year 7 Excursion Wet & Wild

Nov 30<sup>th</sup> Year 12 Hospitality Cluster D Prac Assessment

Dec 3<sup>rd</sup> Year 8 to Luna Park

Dec 3<sup>rd</sup> to Dec 7<sup>th</sup> Coonamble Exhange

Year 12 IDT Work Placement

Dec 4<sup>th</sup> Year 12 Business Studies Excursion

Dec 5<sup>th</sup> Year 12 IDT Work Placement

HSC Society & Culture Task 1

Year 12 2019 AT1 P2

Year 10 Raw Challenge Rewards Day

Dec 6<sup>th</sup> Year 7 Excursion Wet & Wild

Dec 7<sup>th</sup> Year 12 Hospitality Cluster D

Year 12 SLR Task 1

Engineer Studies Assessment Task Due

Year 12 Food Tech Task 1 HSC Music Assessment Task 1

Dec 10<sup>th</sup> Year 12 Stand & Math AT1

Year 12 Marine Studies Task 1

English Extension 1 Task 1 Research Report

Year 7 Excursion to Art Gallery

# Merit Awards Recipents

Congratulations to the following students who have been awarded Merit Awards this fortnight. To be eligible for a Merit Award students must receive five Commendations.



"We Strive"

# YEAR 7

Kaylah Buckley Charley Kennedy Alizee Dumas Ella Joseph James Drennan

# YEAR 9

Molly Schultz Mia Pal Bridie Boland Bailey Hunt Brooklyn Thorne

# **YEAR 10**

Tylah Vallance Alex Tucker Matthey Hodson

# **YEAR 12**

Calogero Grati-Favaloro Bailey Mele Anthony Clark Hugh Naven Hayden Harris Harper Rydlewski-Walker