



Terrigal High School NEWSLETTER

Newsletter 17 Term 4 Fortnight ending 26th of October 2018

This week's featured artwork is a screenshot from a film is by a group from Year 10's Photographic & Digital Media Elective.

PRINCIPAL'S REPORT

Welcome Back

Term 4 literally started with a bang. The storm that rolled through last week hit just as the students were leaving the school grounds to go home. Students who were walking home or waiting for their parents were encouraged to remain in the buildings until the storm had passed. Although extra umbrellas were taken down to the bus bay, the angle of the rain resulted in staff and students getting wet.

On a more positive note, the HSC commenced last week with the two English papers. The students were a little nervous, but seemed well prepared and the common theme at the end of the exam was "a fair paper". Good luck for the rest of your exams, Year 12.

I would also like to thank Mrs Bennett for relieving as Principal during my leave at the end of last Term and Mrs Miller for relieving as Deputy Principal. During my leave I attended the Global Citizen summit in New York. Global citizen is a charity created by 3 Australians focused on reducing extreme poverty and ensuring every child has access to education. Currently 83 million children around the world do not have access to education and of these 80% are girls.

Planning for 2019

Next year the school will have 2 multi-categorical classes based in Red 3 and Red 4 classrooms. At this stage the main disability of the students who will be in the classrooms is autism and we have commenced liaising with their current schools and families to determine the most suitable program for the classes and to develop a transition program. Mrs Hull will be the lead teacher on the classes and teacher professional learning is planned for late this year and early next year. I am pleased to have the multi-cat classes here at Terrigal High School as it is a natural progression for students in the multi-cat class at Terrigal Public School to remain with their peers.

During Term 2 the sport coordinator presented data on participation rates in Tuesday afternoon sport, the number of students selecting offsite sport and the number of refunds given due to cancellations of paying sports when numbers

were not at a viable level. The executive reviewed the data, considered the changes in sport requirements and have decided to phase in an integrated sport model for Years 7 and 8 in 2019 and Years 7 to 9 in 2020. Year 10, senior students and TSP students will continue to participate in Sport on a Tuesday afternoon.

As reported earlier in the year the minimum standard requirement for the HSC is no longer tied to the Year 9 NAPLAN testing. The minimum standard is equivalent to Australian standard 3 which is mainly taught in Years 7 and 8 in NSW schools. From 2019 Year 10 students will have two opportunities to demonstrate they have achieved the minimum standard through online testing. To support the students in achieving the minimum standards as early as practical, we have included a period of Literacy and Numeracy into the Year 10 pattern of study. For this Year's Year 10 cohort 96% have achieved the minimum standard in Reading, 87% in Numeracy and 72% in Writing. Those students who have not achieved the minimum standard will have two opportunities in each of Years 11 and 12 and for up to 5 years after they leave school.

Illuminate

All Year 10 students will participate in the Illuminate challenge during week 5 of this Term. During the challenge, students will use contemporary business planning tools to create a viable business and solve current community problem. The week's activities culminate in an exhibition for parents and business community members.

Tania Turik
Principal

SCHOOL SECURITY

Is everyone's responsibility. If you are driving past the school and see anything suspicious we urge you to contact School Security on 1300 880 021. Let's all band together to stop any building or ground vandalism.

REMINDER FOR ALL YEAR 10 PARENTS AND STUDENTS

Don't forget that the Illuminate Business Challenge for all Year 10 students will now run during Week 5 (Monday, 12th November to Friday, 16th November), in Term 4 instead of Week 7. Notes have been sent home with students (with previous dates noted thereon) and an email has been sent to all parents since, regarding the change of date. **Please sign and send back the tear-off section of the note along with payment of \$20.**

The challenge will take place during normal school hours at school and will culminate in the trade display and award ceremony on the Friday evening (16th November) from 5:30 pm to 7:00 pm. **All parents and students are required to attend the Friday evening session at which I will deliver some invaluable advice for student success in Year 11 and 12. PLEASE SAVE THE DATE.**

I cannot stress enough how beneficial the challenge will be for students (both in terms of their academic success and success beyond school) and it is imperative that students attend each day of the challenge.

Many thanks in advance for your support.

Elyce Bates (Careers Adviser) and Dale Massie (HSIE Teacher)



From the Wellbeing Centre

ATTENTION YEAR 11 STUDENTS, PARENTS AND CAREGIVERS

Special Provisions for the HSC Exam

Disability provisions in the HSC are practical arrangements designed to help students who cannot otherwise make a fair attempt to show what they know in an examination. These provisions are determined by how the student's exam performance is affected. More than 7000 students apply for special provisions each year in the HSC and they enable students to show markers what they know and what they can do. While schools are responsible for determining and approving disability provisions for all school based assessment tasks, NESA alone determines disability provisions for the Higher School Certificate examinations.

Who can apply for special provisions?

If your child has a significant difficulty with writing, reading, comprehension, concentration, anxiety or has a diagnosed learning or physical disability, they may be a candidate for special provisions. Depending upon the level of impairment one or more provision may be applied for.

What are some of the special provision that can be applied for?

Separate or small group supervision – for students who have difficulties with concentration or anxiety where completing their exams in the Hall with the rest of their year group would cause them distress or affect upon their performance in the exam.

Rest breaks – Rest breaks may be approved for students with a disability that affects their ability to complete an exam without one or more extended breaks to respond to pain or loss of concentration. Students receive 5 minutes per half hour of the exam, this adds up to an extra 30 minutes per three-hour exam. No reading or writing is allowed during rest breaks but the students may stretch, move, rest or refocus in their seat. Rest breaks must be taken in at least 5-minute intervals.

Extra writing time – this is not often approved and students need to have convincing professional evidence that they would be significantly disadvantaged without extra time or have an impairment that significantly reduces their writing speed and/or endurance. Extra writing time is given similarly to rest breaks – 5 minutes per half hour of exam time.

Reader and or writer/scribe – Readers may be approved for students whose disability prevents them from independently reading and/or comprehending written questions.

Writers may be approved for students whose disability prevents them from independently communicating their responses in a handwritten format. This includes, spelling difficulty, and illegible or extremely slow handwriting. A reader will read out the questions and source material to the student. A writer/scribe will listen to the student as they answer the question verbally and write the answer down for them exactly as they have said it.

Students will need to have strong medical evidence that their writing difficulty cannot be addressed with the use of a writer or rest breaks. The use of a laptop is extremely difficult to achieve, as NESA prefers the use of a writer/scribe.

Applying for special provisions

Students who wish to apply for special provision will need to speak to the school's Learning and Support teacher (Gail Kenny) or their Year Adviser (Amanda Surya). The student will need to provide evidence (from not before fourth term 2018 – the first term of their HSC) and this will need to include medical reports, reading and spelling results, writing samples, teacher comments and a student declaration form. Once the school has received all documentation the LaST will make the application for

special provisions online to NESA. Closing date for special provision applications is the end of Term 1, 2019. When NESA has made a ruling, they will send a decision letter to the school listing the approved and or declined provisions. The student will receive a copy of the letter. Should they wish to appeal the decision, this appeal will need to be completed within 14 days of receiving the provisions decision letter. An appeal will require new supportive evidence, such as further medical reports which clearly states why the student needs the provision or additional reading, writing and spelling results.

Further information regarding special provision can be found on the NESA website.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/disability-provisions>

ATTENTION YEAR 12 STUDENTS, PARENTS AND CAREGIVERS

If a student becomes ill, suffers an accident or is involved in any kind of incident that may affect their exam performance during the HSC examination period, they must submit an illness/misadventure application form.

This is available from the Presiding Officer (Ms Jan Taylor) at the school or from the principal. A student must notify the Presiding Officer when entering the examination or as soon as possible.

It is important that the student attends all of their examinations (where possible) even if they think their performance will be affected. If for some reason they cannot attend an examination because of illness or misadventure, they must notify the school immediately.

The student will need to provide documentary evidence (Doctor's Certificate) generally on the day of the examination to support the illness/misadventure application. If you did not sit the examination this evidence must indicate why you were unable to attend.

More information is available in the [HSC Rules and Procedures guide](#) and NESA website:



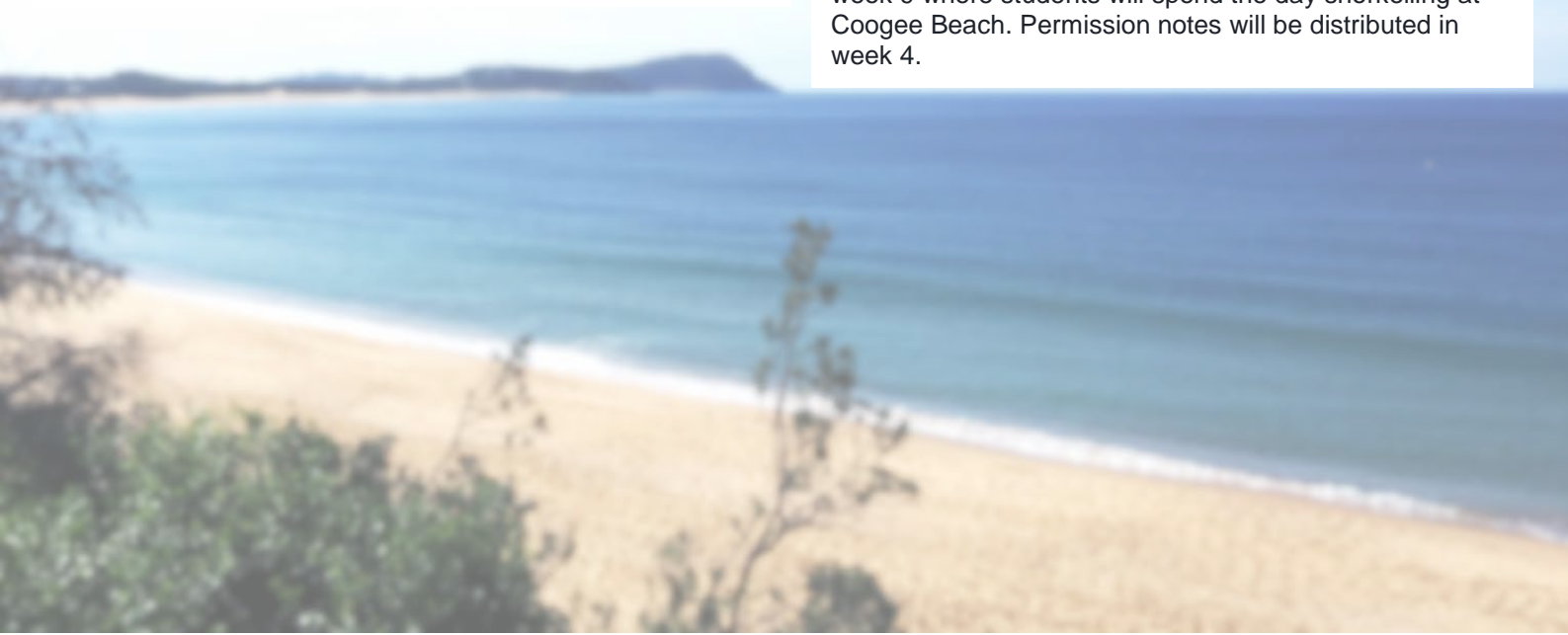
STAGE 5 MARINE STUDIES UPDATE

It has been a busy time for Stage 5 Marine Studies, in particular year 9. Last term several students from Mrs Gencur's year 9 class participated in a clean-up of Brisbane Water. This excursion was facilitated by Clean4Shore, a small not-for-profit community based organisation. Students spent the day in Erina Creek traversing thick mangroves on their hands and knees to collect all rubbish ranging from plastic straws and bottle tops to nappies and car bumper bars! They had a visit from Adam Crouch and were also filmed for a documentary. The students were superb ambassadors for THS and showed great spirit, all while collecting a huge trailer load of rubbish.

Year 10 Marine Studies students will also have the opportunity to participate in this excursion on Thursday week 3. Places are limited so make sure you return your permission note as soon as possible, these will be distributed in week 2.

Year 9 students are about to begin their aquariums project and a new fish tank has been purchased for this. Throughout this project students will work collaboratively to learn about water quality, aquarium requirements and aquarium up keep. Over the coming weeks year 10 students will begin a project to construct a new cabinet for one of the school's fish tanks. This is expected to take around 3 weeks and will be designed, constructed and painted by students.

Lastly a snorkelling excursion is being organised for all Stage 5 Marine Studies students. This will take place in week 9 where students will spend the day snorkelling at Coogee Beach. Permission notes will be distributed in week 4.



BRONZE DUBE OF ED WALK 18TH- 19TH OCTOBER

Last week the Year 9 Bronze Duke of Ed group did our two day hike. This included 20 km hiking day one and 18 km hiking day two, plus catching a train, ferry and bus.

Prep for the hike included our own maps, careful planning and packing of our own food and water, and the necessities needed for camping overnight. It was a fun experience and opportunity. It was a tough walk but everyone pushed through, which was very rewarding. Fortunately we just dodged the huge storm and only had light rain on and off during the hike. Currently sorting out our physical, volunteer and skill hours so we can all continue onto our silver award next year. Can't wait!

Imogen – Year 9

Last Thursday the Bronze Duke of Ed kids set out on our expedition walk all over the Central Coast. We met at Gosford train station at 7 in the morning and caught the next train to Hawkesbury River Station. After catching the ferry to Patonga and having a quick break at the beach we began our 13 kilometre walk to Umina. Along the way we sang songs, learnt facts about the people in our group and studied the amazing wildlife and scenery that surrounded us. As we got to Umina Caravan Park and set our tents up the rain finally appeared, but it left as quickly as it came.

Day two started strong with everyone waking up early and taking their tents down with ease. With everyone pumped and ready to go we walked across Umina to a bus stop that we caught all the way to Woy Woy. Here we took a short break and bought breakfast and prepared for the giant walk ahead. The 20-kilometre walk was a long and arduous one but we kept putting one foot in front of the other and eventually we arrived at Gosford station where we could finally kick our feet up and relax until the next walk.

Lucas – Year 9

Students in the photo and on the walk included: Holly Ayres, Finn Barlow, Imogen Hall, Darcy Harris, Estella Harris, Fin Harrison, Hadia Moir, Mia Pettigrew, Lucas Renteria-Adorno, Lauren Thuaux, Cameron Wallace.



CAREERS CORNER

with Ms Bates, your Careers Adviser

<http://www.terrigalhscareers.com/>

The School now has its own career website. Students and parents can use this site for a wide range of career information. This site is particularly useful for students in the senior years; however, other students can access information on part time employment while they are still at school. If students register in the "Student Only" area they will be able to make use of many of the proformas available. They can develop a resume, a cover letter, find out how to act in an interview, what to wear for an interview and many other things.



Don't forget to check out the [Terrigal High Careers Facebook](#) page. This will have the most up to date information regarding Courses, Jobs, Apprenticeships/traineeship, and University information.

Work Experience Year 10

Year 10 students should be planning their Work Experience if they haven't already done so. Whilst there is no set date for them it is highly advised they participate in this very valuable experience before the end of the year. Students were given a Work Experience booklet during their Career Classes. If they need a form or more information please see Ms Bates in Careers!

Year 10 – School Based Apprenticeship (SBAT) Talk

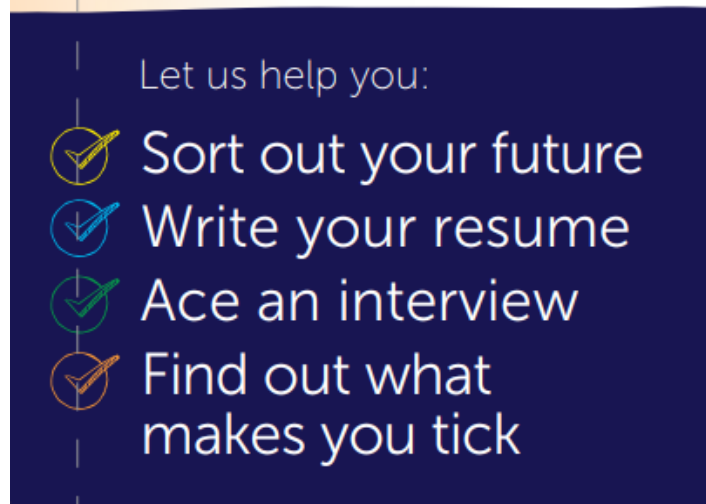
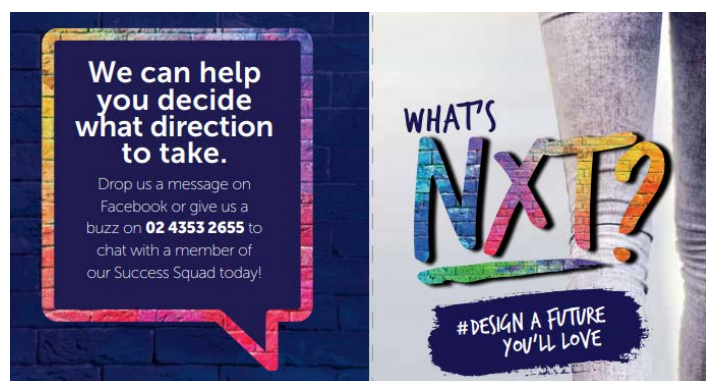
Students interested in gaining SBAT for 2019, there will be an information session on Monday the 5th of November during lunch time. Students need to put down their name with Ms Bates.

Changes to University Admissions - EARLY

OPENING 2019

Applications for admission to tertiary study in 2020 will open in April 2019 to accommodate university trimesters and early entry schemes. This will also give schools the opportunity to rate their SRS applicants earlier in the

cycle. Year 12 students will receive their UAC PIN in March 2019. At this time all semester 2, 2019 courses will be available, and some semester 1, 2020 courses. All semester 1, 2020 courses will be available from August as per usual.



IT'S RAINING HERE, THERE BUT NOT EVERYWHERE!

Wow! We have had a lot of rain in the last few weeks. Our ground is soggy and our umbrellas have had a workout. But our beautiful country and its weather is nothing if not ironic and much of the rain we have experienced over the holidays did not fall where it was needed most.

A big thank you to our whole school community for the support of our fundraising and food drive activities last term. We have personally helped communities in Singleton, Tamworth, Tambar Springs, Mudgee, Burthust, Orange, Dubbo, and Inverell. Our hard work has been appreciated by many different families on the land - our Aussie legend farmers.

However, they continue to need our help and support as the drought continues to bite in many regional areas of our state.

Starting next week (week 2), we will continue our "Doing it for the farmers" drive to collect food and toiletries, water and pet food items to be transported out to those in crisis due to the drought.

Last term the response from our staff, students and parents, as well as the wider community, was overwhelming! We need to keep the momentum going. Several wonderful parents have already contacted me and offered to use trailers to transport goods out to regional communities.

Thank you so much for your involvement.

Leading into Christmas will be an especially difficult and changing time for our farmers and their communities. We have already collected new toys, books, children's clothing and luxury toiletries to make up special Christmas packs. We will hold some special drives closer to the holidays to ask for donations of treats and holidays items for our Christmas packs, so keep looking for when these drives will take place.

Again, thank you so much for supporting this initiative. It has highlighted what a generous and wonderful school community we have. Terrigal is indeed a truly special place to work and live.

Thank you,

Mrs Kellie McMartin
HSIE Teacher





UPCOMING EVENTS & SENIOR ASSESSMENT TASKS

Oct 31 st	Year 7 Immunisation Year 8 Catch up
Nov 12 th to Nov 23 rd	Year 12 Hospitality Work Placement
Nov 12 th	Year 12 Formal
Nov 13 th	TSP Laser Tag
Nov 19 th to Nov 30 th	Year 12 Construction Work Placement
Nov 21 st to Nov 23 rd	Year 9 Camp
Nov 22 nd	Gulang Fest
Nov 26 th to Dec 7 th	Year 12 IDT Work Placement
Nov 26 th to Nov 30 th	Year 10 Illuminate Nextgen Business Challenge
Nov 27 th	TSP Aquasplash
Dec 3 rd	Year 8 to Luna Park
Dec 5 th	Year 12 2019 Standard and Mathematics AT1 P3 Year 12 2019 AT1 P2
Dec 18 th	TPS Rewards Day 8:30am to 4:00pm at Charlestown



AUSTRALIAN SPIRIT

Proudly presents

FAMILY FUN DAY!

JOIN US IN SUPPORT OF OUR VETERANS AND THEIR FAMILIES

Saturday, November 10, 2018

The Entertainment Grounds, Gosford

10AM - 4PM



**GOLD COIN
DONATION ENTRY**



Jousting • Re-enactments
Tank • Helicopter
Horse & Dog Demonstrations
Chariot & Wagon Rides • Mounted Police
FREE Children's Entertainment
Great Food & Music • Band
Art Exhibitions • Chill-Out Lounge
Snake Man • Jumping Castle
Veteran & Community Services

ALCOHOL-FREE COMMUNITY EVENT

Funds Raised Donated to INTEGRA Service Dogs Australia

Central
Coast
Council

PROUDLY SUPPORTED BY
CENTRAL COAST COUNCIL

Lisarow Community Bank® Branch



Bendigo Bank



For more info: www.australian-spirit.com

Merit Awards Recipients

Congratulations to the following students who have been awarded Merit Awards this fortnight. To be eligible for a Merit Award students must receive five Commendations.



"We Strive"

YEAR 7

Bode Royce
Jordan Riley
Jack Quick
Jay Sim
Kiran Roberts
Lydia Hey
Ava Dawson
Arison Lambert
Brae Mulqueeny
Lani Fuller

YEAR 8

Andee Denze
Eryn Ridge
Ariel Delisser

YEAR 11

Benjamin Francis
Sean Watson

