



Terrigal High School NEWSLETTER

Newsletter 16 Term 3 Fortnight ending 28th of September 2018

This week's featured artwork is by
Sienna Wright of Year 11 Visual Arts Elective.

RELIEVING PRINCIPAL'S REPORT

Welcome to our final THS newsletter for Term 3. This term has been full of marvellous events, activities and opportunities for all students both inside and outside the classroom.

On 26th September we farewelled our Year 12 students of 2018. This graduation ceremony celebrated the accomplishments and achievements of Year 12 along with awarding each student their portfolio. I would like to congratulate all Year 12 on their successes and diligence throughout their time at THS and wish them the very best of luck for their upcoming HSC examinations. Our Year 12 students are an amazing credit to themselves and their families as they continually strive for their personal best. They have worked hard and this is now paying dividends. Students have been well supported by a dedicated staff who are experts in their fields and take pride in students' successes. I would particularly like to acknowledge the dedication and support provided to the cohort by their Year Advisor, Ms Nikki Badior, who has guided the group since Year 9 along with Ms Karen Whatson who has assisted Ms Badior. Both of these advisors have been key figures in the lives of Year 12, they have been instrumental in developing the cohesive and harmonious group of fine young adults they have become. Thank you too must go to all teachers who have contributed so much to the development and learning of the cohort, particularly leading up to the HSC. During Week 5 we had the privilege of hosting the Central Coast Public Education Appreciation Awards. This event saw over 600 people visit our school and participate in this event. The positive feedback from the catering and our hospitality students was remarkable. The food was delicious, and beautifully presented and enjoyed by all. A true reflection of the calibre of our students and staff at Terrigal.

NAPLAN results were provided to all Year 7 & 9 students on Monday this week to take home for their parents/carers. We are looking forward to analysing these results during Term 4 with all staff.

It is with absolute pleasure I introduce to our school community our School Captains and Vice Captains for 2019.

School Captains – Alex McMartin and Jacob Rawang
Vice Captains – Sarah Weston and David Fawkes
Congratulations to all our school captain nominees who all so very capably presented speeches to our student body and staff.

We have welcomed this term our Year 6 students who are beginning their Year 7 Orientation Program for 2019. There are a range of programs that the Year 6 students will participate in to ensure their transition to High School is as seamless as possible.

In closing, I would like to take this opportunity to thank the entire school community for their unending support of our students and staff at THS. It is truly a wonderful community to be a part of and I am privileged to be able to work as part of the THS team to allow all students to strive for their personal best.

Have a warm relaxing holiday and I look forward to working with you all during Term 4.

Jenny Bennett
Relieving Principal

SCHOOL SECURITY

Is everyone's responsibility. If you are driving past the school and see anything suspicious we urge you to contact School Security on 1300 880 021. Let's all band together to stop any building or ground vandalism.

IMPORTANT NOTICE FOR YEAR 10 PARENTS AND STUDENTS; CHANGE OF DATE

Please note that the Illuminate Business Challenge for all Year 10 students, will now run during Week 5 (Monday, 12th November to Friday, 16th November), in Term 4 instead of Week 7. Notes have been sent home with students (with previous dates noted thereon) and an email has been sent to all parents since, regarding the change of date. Please sign and send back the tear-off section of the note along with payment of \$20.

The challenge will take place during normal school hours at school and will culminate in the trade display and award ceremony on the Friday evening (16th November) from 5:30 pm to 7:00 pm. All parents and students are required to attend the Friday evening session at which I will deliver some invaluable advice for student success in Year 11 and 12. **PLEASE SAVE THE DATE.**

I cannot stress enough how beneficial the challenge will be for students (both in terms of their academic success and success beyond school) and it is imperative that students attend each day of the challenge.

Many thanks in advance for your support.

Dale Massie,
Economics, Business and Legal Studies Teacher



From the Wellbeing Centre

ATTENTION YEAR 11 STUDENTS, PARENTS AND CAREGIVERS

Special Provisions for the HSC Exam

Disability provisions in the HSC are practical arrangements designed to help students who cannot otherwise make a fair attempt to show what they know in an examination. These provisions are determined by how the student's exam performance is affected. More than 7000 students apply for special provisions each year in the HSC and they enable students to show markers what they know and what they can do. While schools are responsible for determining and approving disability provisions for all school based assessment tasks, NESA alone determines disability provisions for the Higher School Certificate examinations.

Who can apply for special provisions?

If your child has a significant difficulty with writing, reading, comprehension, concentration, anxiety or has a diagnosed learning or physical disability, they may be a candidate for special provisions. Depending upon the level of impairment one or more provision may be applied for.

What are some of the special provision that can be applied for?

Separate or small group supervision – for students who have difficulties with concentration or anxiety where completing their exams in the Hall with the rest of their year group would cause them distress or affect upon their performance in the exam.

Rest breaks – Rest breaks may be approved for students with a disability that affects their ability to complete an exam without one or more extended breaks to respond to pain or loss of concentration. Students receive 5 minutes per half hour of the exam, this adds up to an extra 30 minutes per three-hour exam. No reading or writing is allowed during rest breaks but the students may stretch, move, rest or refocus in their seat. Rest breaks must be taken in at least 5-minute intervals.

Extra writing time – this is not often approved and students need to have convincing professional evidence that they would be significantly disadvantaged without extra time or have an impairment that significantly reduces their writing speed and/or endurance. Extra writing time is given similarly to rest breaks – 5 minutes per half hour of exam time.

Reader and or writer/scribe – Readers may be approved for students whose disability prevents them from independently reading and/or comprehending written questions.

Writers may be approved for students whose disability prevents them from independently communicating their responses in a handwritten format. This includes, spelling difficulty, and illegible or extremely slow handwriting. A reader will read out the questions and source material to the student. A writer/scribe will listen to the student as they answer the question verbally and write the answer down for them exactly as they have said it.

Students will need to have strong medical evidence that their writing difficulty cannot be addressed with the use of a writer or rest breaks. The use of a laptop is extremely difficult to achieve, as NESA prefers the use of a writer/scribe.

Applying for special provisions

Students who wish to apply for special provision will need to speak to the school's Learning and Support teacher (Gail Kenny) or their Year Adviser (Amanda Surya). The student will need to provide evidence (from not before fourth term 2018 – the first term of their HSC) and this will need to include medical reports, reading and spelling results, writing samples, teacher comments and a student declaration form. Once the school has received all documentation the LaST will make the application for special provisions online to NESA. Closing date for special provision applications is the end of Term 1, 2019. When NESA has made a ruling, they will send a decision

letter to the school listing the approved and or declined provisions. The student will receive a copy of the letter. Should they wish to appeal the decision, this appeal will need to be completed within 14 days of receiving the provisions decision letter. An appeal will require new supportive evidence, such a further medical reports which clearly states why the student needs the provision or additional reading, writing and spelling results.

Further information regarding special provision can be found on the NESA website.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/disability-provisions>

ATTENTION YEAR 12 STUDENTS, PARENTS AND CAREGIVERS

If a student becomes ill, suffers an accident or is involved in any kind of incident that may affect their exam performance during the HSC examination period, they must submit an illness/misadventure application form.

This is available from the Presiding Officer (Ms Jan Taylor) at the school or from the principal. A student must notify the Presiding Officer when entering the examination or as soon as possible.

It is important that the student attends all of their examinations (where possible) even if they think their performance will be affected. If for some reason they cannot attend an examination because of illness or misadventure, they must notify the school immediately.

The student will need to provide documentary evidence (Doctor's Certificate) generally on the day of the examination to support the illness/misadventure application. If you did not sit the examination this evidence must indicate why you were unable to attend.

More information is available in the [HSC Rules and Procedures guide](#) and NESA website:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/illness-misadventure>



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LEARNER DRIVERS WHO COMPLETE THE COURSE WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.

Book online at www.saferdrivers.org.au

NEXT COURSE:

DATE: Friday 5th October **TIME:** 10am – 1pm (Module 1)

LOCATION: 101 Osborne Avenue, Umina Beach

ALL PARTICIPANTS MUST:

- Hold a valid NSW Learner Licence
- Be under 25 years of age
- Have completed minimum of 50 hours of actual on-road driving and 10 of these hours must be night hours.

PCYC
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CAREERS CORNER

with Ms Bates, your Careers Adviser

<http://www.terrigalhscareers.com/>

The School now has its own career website. Students and parents can use this site for a wide range of career information. This site is particularly useful for students in the senior years; however, other students can access information on part time employment while they are still at school. If students register in the "Student Only" area they will be able to make use of many of the proformas available. They can develop a resume, a cover letter, find out how to act in an interview, what to wear for an interview and many other things.



Don't forget to check out the [Terrigal High Careers Facebook](#) page. This will have the most up to date information regarding Courses, Jobs, Apprenticeships/traineeship, and University information.

Work Experience Year 10

Year 10 students should be planning their Work Experience if they haven't already done so. Whilst there is no set date for them it is highly advised they participate in this very valuable experience before the end of the year. Students were given a Work Experience booklet during their Career Classes. If they need a form or more information please see Ms Bates in Careers!

TAFE Applications for 2019

TAFE Applications are open on the 13th of August and close on the 21st of September. Please see Ms Bates for more details.

Meet a Keeper Excursion

Students in years 10-12 who are interested in the animal industry-Meet a Keeper is a one-day program for students who have expressed an interest in a career at the Zoo. The day includes a seminar presented by a range of Zoo staff to learn aspects of working in a zoo environment, including qualifications, career opportunities, core responsibilities, careers structures and wages. Afterwards students make their own way to a mystery behind-the-scenes animal tour. Please see Ms Bates before week 10 of this term!

Important for Year 12 - University

UAC Books for year 12 **ARE** available now! Year 12 students will be emailed their **UAC PINs** Monday 30 July to the email address they have registered with NESA. Applications for undergraduate study will open on **Wednesday 1 August**. Year 12 students need to apply before early bird applications close at midnight on **Friday 28 September** to avoid the higher **processing charge**.

Schools Recommendation Schemes (SRS) are one way institutions make **EARLY OFFERS** of undergraduate admission to Year 12 students. They do this by using criteria other than (or in addition to) the ATAR. SRS is not available for all courses. The institution-specific SRS criteria detail any exceptions. See Ms Bates for more details.

Educational Access Schemes (EAS) aim to help students, whose education has been negatively affected during Year 11 and/or Year 12, receive an offer to university. If you are eligible for consideration under an Educational Access Scheme (EAS) and your ATAR is below the required selection rank for a course, an institution can:

- increase your selection rank for that course (this is called an 'equity adjustment') or
- allocate you a place reserved for EAS applicants.

So you don't receive an 'EAS offer'; you simply receive an offer as part of the standard undergraduate offer rounds.

Please see Ms Bates for more details. **Both of these applications are completed online via the UAC website.**



ALL THINGS DANCE

It has been another very busy term for the Dancers at Terrigal High School and as always, I have been impressed by so much creative talent and enthusiasm in Dance.

Year 12 HSC Dance

The Year 12 2018 students worked extremely hard in preparation for the HSC Practical Examinations in August. I felt very privileged to work with such a mature and cohesive group of students. We received notification this week of

3 Call back nominations for Amelia Hey and Bethan James!!

This is an awesome achievement and celebrated by all the girls. I wish them all the best for the upcoming HSC Written Dance Examination and would like to thank the student dancers who delivered their works to the Examiners. Ella Wonacott, Charlie Klempert, Macy Arthur, Skye Wall, Kyra Johnston, Kim Naylor, Jade Abrahams, Maddie McNaught, Abbey De Bono, Emily Perkins and Grace Giddings.



Above: Grace Vanderfield, Sienna Mcloughlin and Emma Pearson. Below: Zali Eurall.

Year 9 Dance Elective produced some amazing Musical Theatre Assessment Tasks this term. They were required to create a Set design, inclusive with Costume, lighting, make up, visual enhancement and props and compose 1 minute of movement to for the cast of their Musical.

The creative talent and choreographic skills displayed was outstanding, and they too are to be congratulated on their efforts.



Above: Kim Naylor. Below: Skye Wall.



Congratulations also to the students chosen to perform in the Central Coast Dance Ensemble. The Central Coast Dance Ensemble also was selected to perform at the State Dance Festival. Another huge Achievement from the THS talented dancers.

Mrs Walker



Above: Isabella Goodwin, Abbey Debono, Ella Wonacott and Maddie McNaught.

BIG HEARTS FOR A WORTHY CAUSE: TERRIGAL JOINS THE “DOING IT FOR THE FARMERS” CAUSE

No one who has witnessed the horrific images of starving and dying stock as well as the millions of acres of dry and dust ridden farmland could not help but be moved. The Terrigal High School Community joined many other people and groups to give some aid to our farmers and their communities in crisis as our state experiences the worst drought in human memory.

In week 3 this term we launched the first of our initiatives. Earlier in the term all our student year groups sat through a presentation which outlined for them the real animal and human toll this drought was having. While the pictures and figures were harrowing it did bring home to us all how lucky we are to live in such a beautiful part of the state and how immune we can be to the reality of what happens to produce the food we enjoy. Our Australian farmers are very stoic and hard-working but the time had come to rally and help them. Our students were very receptive to helping and in week 3 we began our “Doing it for the Farmers” drive.

Each week every year group was encouraged to bring in items of food, toiletries, pet food and water to be boxed up and sent out to farming communities who were really struggling due to the shortage of food, water and money. The response was overwhelming. This initiative was run as a competition between year groups with tallies kept each week of each year group’s contributions. This week year 9 enjoyed a movie and treats in the school hall as our winners of our terms donation drive tally. Well done Year 9! The collection, boxing up and transport of these donations has been an amazing group project with staff, students and the wider community all doing their bit. We have literally boxed thousands of items and these donations have made a real difference to our farmers in crisis. Thank you for your generosity and support for this initiative. It has created a real sense of purpose within our school and the wider community and the efforts this term have truly been heartening.

There have been many staff and students who have gone above and beyond to help distribute donations to farming areas and I would like to acknowledge both the staff who helped in transport and the communities they visited. Our school donations have benefited:

SINGLETON, TAMWORTH, TAMBAR SPRINGS NEAR GUNNEDAH, BATHURST, ORANGE, CASSILIS, MUDGEE and INVERELL to name just a few...

These staff were fundamental in helping get the much needed donations to those who were in crisis. Thank you so much to: Mr Moloney, Mr Thew, Mr Bowyer, Mr Coroneous, Ms Paul, Mrs Bennet, Mrs Stephens, Ms Bond, Mr Purnell, Mrs White, Mr McMartin, Mrs Evans, Mr Yates and Ms Anderson.

In week 7 this term we also held a “Flannos for the farmers” mufti day and again our generous school community opened their hearts and wallets. From this day we raised over \$1260 which will go to “buy a bale” and to our sister school in Coonamble to support the farming families in their school. Mr Baty in Maths and Jack Nash in year 12 won the prizes for the best farmer outfits on the day. A further \$256 has been raised at a staff morning tea recently to be added to our tally and a staff member has also made an individual and generous donation to “Buy a Bale” on the school’s behalf.

Many thanks to Wamberal P.S who dropped off boxes of goods to be shipped with ours to farmers in need. Thanks guys!

It is sometimes hard to quantify what we do and if it is helping those who truly need it but today we received two letters from farming families from Cassilis to who we sent care packages. Part of what Brian and Tilly Hegarty wrote, **“It is really lovely to eat a bowl of soup or a biscuit knowing it had come from people who really care about farmers and their circumstances through the drought”** highlights the hardship our Aussie legends on the land are experiencing in their everyday lives.

Well done and thank you to the whole Terrigal High School Community- staff, students, parents and friends. We would like to keep up our collections and donations next term as the weather predictions for summer are dire and even more help will be necessary to keep our farmers on the land.

Stay tuned for next terms initiatives.

Cheers,

Mrs Kellie McMartin.



Today at Tenigal
High School
We are farmers
the worst we been
How excited we been
a leveled what on
a leveled what on
Such a put a bag of
I don't know if you
all put us together
different in effort
The more you make
It is in our lives
a lot of love
know it so much
people who really
farmer who really
keep the their
we are the
it. I have
Brian & Lilly
Hegarty



THANK YOU

To The Students, Parents and Staff of The Terrigal high School.

My husband and I are farmers in the Cassilis district on the western end of the Hunter Valley. We run prime sheep, beef cattle and grow wheat, barley and canola.

We were recipients recently of a bag of groceries from your drought appeal. We loved the title "To An Amazing Aussie Farmer", you guys are All Amazing too, to take the time and effort to do this for the farmers it is very much appreciated. We would like to say thank you for your generosity.

The amount of support that we are hearing about all around the state is amazing; so many people are being so generous with support for the farmers.

Once again thank you,

Robert and Maree Goodear

Robert + Maree Goodear.





UPCOMING EVENTS & SENIOR ASSESSMENT TASKS

Oct 17 th to Oct 18 th	Presentation Day
Oct 19 th to Nov 16 th	HSC
Oct 23 rd	U15's Girls Waterpolo
Oct 31 st	Year 7 Immunisation Year 8 Catch up
Nov 12 th to Nov 23 rd	Year 12 Hospitality Work Placement Year 12 Formal
Nov 13 th	TSP Laser Tag
Nov 19 th to Nov 30 th	Year 12 Construction Work Placement
Nov 21 st to Nov 23 rd	Year 9 Camp
Nov 22 nd	Gulang Fest
Nov 26 th to Dec 7 th	Year 12 IDT Work Placement
Nov 26 th to Nov 30 th	Year 10 Illuminate Nextgen Business Challenge
Nov 27 th	TSP Aquasplash
Dec 3 rd	Year 8 to Luna Park
Dec 5 th	Year 12 2019 Standard and Mathematics AT1 P3 Year 12 2019 AT1 P2
Dec 18 th	TPS Rewards Day 8:30am to 4:00pm at Charlestown

Merit Awards Recipients

Congratulations to the following students who have been awarded Merit Awards this fortnight. To be eligible for a Merit Award students must receive five Commendations.



"We Strive"

YEAR 7

Tre Sullivan
Lisa Pasco
Beth Yates
Jack Bunce
Ashley Currie
Hollie Klein Oakes
Annika Thorn
Jack Perkovich
Luca Baldwin
Zane McMillan
Jackson Stamper
Billy Brown
Oliver Roberts
Bella Lett
Eva Beazley
Ciara Pletikosic
Kate Goodhand
Gemma Payne
Taisha Malikides
Charlie Short
Olya Richards
Ashley Howell

YEAR 8

Holly Pearson
Shannon Dicks
Tiah Borton
Tayla Thorn
Mathew Patterson
Amelia Ulbricht
Blake Wilson

YEAR 9

Imogen Hall
Alex Posa
Zarlie Eurell
Ryan Jones
Oliver Little
Erica Gasparotto
Ciaan Clarke
Sunny Chaowisitseree
Lily Bromwich

YEAR 10

Skye O'Mara
Andrew Liew
Lilli Craig

YEAR 11

Larissa O'Connell
Natalie Williamson
Jasmine Clayton
Evie Baldwin
Tahni De'Athe
Amy Boland
Daisy Ferrao
Jacob Rawung
Ethan Buchanan
Ellie Mathot
Jorja Whitaker
Tayah Donovan
Brodee Pettet

YEAR 12

Kayla Paterson
Phoebe Rudd
Daniel Burwood
Cooper Bromwich