



"WE STRIVE"

YEAR 8

2025

ASSESSMENT BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What Does Year 8 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Where a student experiences an illness, misadventure or requires an alteration to an assessment task they need to obtain an Illness, Misadventure, Extension Application Form from the Faculty Head Teacher or Deputy Principal (*also available at the back of this booklet*).

When a student knows in advance that they will be absent on the due date of a task e.g. sporting event, they must submit the Illness, Misadventure, Extension Application Form to the Faculty Head Teacher PRIOR to the event/planned absence.

When a student is unable to complete a task on the due date because of illness or misadventure they follow the steps below:

- Contact the school on that morning to explain the absence.
- On the first day of return to school the student must see the Faculty Head Teacher who will issue an Assessment Task Appeal Form and negotiate a time and date for the task to be completed.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- A lateness penalty of 5% (of the task value) per school day will be imposed. The student must complete the task within that time
- After 5 school days, incomplete assessment tasks may be completed in class OR worked towards completion in stages in class
- All tasks must be completed and will be marked as per the marking guidelines regardless of lateness of the task
- For example, 4 days late submission on a task out of 20 – teacher marks task as per marking guidelines and awards 18/20. This is used for the outcomes for reports as it reflects the student's achievement – teacher then deducts 20% for 4 days late ($20\% \times 20 = 4$) - The student's total mark is $18/20 - 4 = 14/20$ – This mark then goes to the Assessment schedule total

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 8 2025

Year 8 2025 – ENGLISH

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Nature of task | Australian Poetry Exam | Novel Essay | Persuasive Speech | Creative Writing Exam |
| Date of assessment or due date | Term 1 Week 10 | Term 2 Week 9 | Term 3 Week 8 | Term 4 Week 5 |
| Outcomes | EN4-URA-01 EN4-URC-01 | EN4-RVL-01 EN4-URA-01 | EN4-URB-01 EN4-ECA-01 | EN4-EAC-01 EN4-ECB-01 |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 8 2025 – GEOGRAPHY

| Assessment | Task 1 | Task 2 |
|---------------------------------------|---|---------------------------------|
| Nature of task | Design Task and In-class Written Response | Research and Presentation |
| Date of assessment or due date | Term 3 Week 8 | Term 4 Week 4 |
| Outcomes | GE 4-3 GE 4-4 GE 4-8 | GE 4-2 GE 4-7 GE 4-8 |
| Weighting (100%) | <u>50</u> | <u>50</u> |

Year 8 2025 – HISTORY

| Assessment | Task 1 | Task 2 |
|--------------------------------|----------------------------|---------------------------------|
| Nature of task | In Class Extended Response | Research and Model Presentation |
| Date of assessment or due date | Term 1 Week 8 | Term 2 Week 4 |
| Outcomes | HT 4-3 HT 4-6 HT 4-7 | HT 4-8 HT 4-9 HT 4-10 |
| Weighting (100%) | <u>50</u> | <u>50</u> |

Year 8 2025 – JAPANESE

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 | |
|---|-------------------------------------|----------------------------------|--|--|-------------|
| Nature of task | Introduction to Japan Topic test | Sports and Hobbies Topic test | My Family Multi-modal Task | Let's Eat! Multi-modal Task | |
| Date of assessment or due date | Term 1 Week 10 | Term 2 Week 5 | Term 3 Week 9 | Term 4 Week 5 | |
| Outcomes | ML4-INT-01 ML4-UND-01 | ML4-INT-01 ML4-UND-01 | ML4-INT-01 ML4-UND-01 ML4-CRT-01 | ML4-INT-01 ML4-UND-01 ML4-CRT-01 | |
| Components | | | | | Weighting % |
| Communicating | 5 | 5 | | 10 | 20 |
| <ul style="list-style-type: none"> • Interacting (ML4-INT-01) | | | | | |
| <ul style="list-style-type: none"> • Assessing & Responding (ML4-UND-01) | 20* | 20* | 5* | 5* | 50* |
| <ul style="list-style-type: none"> • Composing (ML4-CRT-01) | | | 20 | 10 | 30 |
| <u>Total</u> | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> | <u>100</u> |

5% for Memrise each assessment

Year 8 2025 – MATHEMATICS

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|---------------------------------------|---|---|---|---|
| Nature of task | In-class Examination | In-class Examination | Take Home Assignment | Semester Examination |
| Date of assessment or due date | Term 1 Week 8 | Term 2 Week 4 | Term 3 Week 6 | Term 4 Week 3 |
| Outcomes | MA0-WM-01 MA4-EQU-C-01 MA4-RAT-C-01 | MA0-WM-01 MA4-ALG-C-01 MA4-LIN-C-01 | MA0-WM-01 MA4-LEN-C-01 MA4-ARE-C-01 MA4-VOL-C-01 MA4-GEO-C-01 MA4-ANG-C-01 | MA0-WM-01 MA4-LEN-C-01 MA4-ARE-C-01 MA4-VOL-C-01 MA4-ANG-C-01 MA4-GEO-C-01 MA4-DAT-C-01 MA4-PRO-C-01 |
| Weighting (100%) | <u>25</u> | <u>30</u> | <u>15</u> | <u>30</u> |

Year 8 2025 – PDHPE

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|---------------------------------------|---|---|--|---|
| Nature of task | SUPPORTING ME, SUPPORTING YOU Inside Out Task | NETBALL, BASKETBALL, EUROPEAN HANDBALL Practical Skills Assessment | MY LIFE, MY CHOICES Extended Response Assessment | INITIATIVE GAMES Participation, Communication and Reflection |
| Date of assessment or due date | Term 1 Week 8 | Term 2 Weeks 4 - 5 | Term 3 Week 9 | Term 3 Weeks 8 - 10 Term 4 Weeks 1 - 3 |
| Outcomes | PD4-1 PD4-2 PD4-6 PD4-7 | PD4-4 PD4-5 PD4-11 | PD4-1 PD4-2 PD4-7 | PD4-5 PD4-9 PD4-10 |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 8 2025 – SCIENCE

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|--------------------------------|---------------------|---------------------|---------------------------------|--|
| Nature of task | Practical Test | Topic Test 1 | Student Research Project | Topic Test 2 |
| Date of assessment or due date | Term 1 Week 7 | Term 2 Week 4 | Term 3 Week 5 | Term 4 Week 3 |
| Outcomes | SC4-12ES SC4-7WS | SC4-11PW SC4-8WS | SC4-16CW SC4-17CW SC4-9WS | SC4-14LW SC4-15LW SC4-7WS SC4-8WS SC4-16CW SC4-17CW |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 8 2025 – TECHNOLOGY

| Assessment | TTF1 | TTF2 | Engineering Task | |
|---------------------------------------|---|--|--|--------------------|
| Nature of task | Design project and folio | Design project - progress | Design project and folio | |
| Date of assessment or due date | Term 1, Week 10 or Term 3, Week 10 | Term 2, Week 5 or Term 4, Week 5 | Term 2, Week 5 or Term 4, Week 5 | |
| Outcomes | <p>Students will investigate Design Specialisations through undertaking a variety of Design Projects. An indicative program could include projects based in the following contexts: Materials Technologies; Agriculture and Food Technologies; and Engineered Systems.</p> <p>In addition, students will undertake units incorporating elements of Digital Technologies.</p> <p>Outcomes assessed: TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-6FO, TE4-8EN</p> | | | |
| Components | | | | Weighting % |
| Design and production skills | 20 | 10 | 30 | 60 |
| Knowledge and understanding | 20 | | 20 | 40 |
| <u>Total</u> | <u>40</u> | <u>10</u> | <u>50</u> | <u>100</u> |



STAGE 4 & 5 – Illness, Misadventure, Extension Application Form

Must be completed within 3 school days of the assessment task and submitted to the Faculty Head Teacher for consideration by the Assessment Review Panel

SECTION A: Student is required to complete this section and submit to the Deputy Principal prior to the misadventure and alteration being approved/not approved.

NAME: _____ YEAR 7 YEAR 8 YEAR 9 YEAR 10

SUBJECT: _____ DATE SUBMITTED TO FACULTY HEAD TEACHER: ___ / ___ / ___

TASK NAME: _____ DUE DATE OF ASSESSMENT TASK: ___ / ___ / ___

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES / NO

Reason for application (please tick): Documentary evidence must be provided, except in exceptional circumstances.

- Illness or exceptional circumstance
- Travel
- Work Experience
- Other: _____
- Extension (due to illness or exceptional circumstances)
- School Sport
- Other school commitment on of day of assessment task

Reason supporting your application: (Student to write an explanation stating sufficient details to support their case for consideration) _____

If you have already submitted / completed this task, list the date and time this occurred:

Date: ___ / ___ / ___ Time: _____ Teacher Confirmation: _____

SUPPORTING DOCUMENTS (Please attach)

- Medical Certificate
- Parent/Carer Letter
- Other: _____

Student: _____ Date: ___ / ___ / ___ Parent: _____ Date: ___ / ___ / ___
Signature *Signature*

SECTION B: To be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY PRINCIPAL within 2 days of receiving this form.

Comment: _____

Recommendation:

- Task rescheduled to: _____
- ZERO mark to be upheld
- Late accepted without penalty
- Other: _____
- Rank order mark adjustment

Teacher: _____ Date: ___ / ___ / ___ Head Teacher: _____ Date: ___ / ___ / ___
Signature *Signature*

