



*"WE STRIVE"*

# YEAR 10

## 2025

# ASSESSMENT

# BOOKLET

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## Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

## What Does Year 10 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

## Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

### ***What do I do if I am not able to submit or complete my task on the due date?***

Where a student experiences an illness, misadventure or requires an alteration to an assessment task they need to obtain an Assessment Task Appeal Form from the Faculty Head Teacher or Deputy Principal (*also available at the back of this booklet*).

When a student knows in advance that they will be absent on the due date of a task e.g. sporting event, they must submit the Assessment Task Appeal Form to the Faculty Head Teacher PRIOR to the event/planned absence.

When a student is unable to complete a task on the due date because of illness or misadventure they follow the steps below:

- Contact the school on that morning to explain the absence.
- On the first day of return to school the student must see the Faculty Head Teacher who will issue an Assessment Task Appeal Form and negotiate a time and date for the task to be completed.

***What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?***

- If a student fails to submit a task or is unable to attend school on the day a task is due, they must arrange for someone else to submit the task on their behalf. If this is not possible, they should contact the school and an Appeal Form will need to be submitted explaining the reason for non-submission. Failure to do so will result in zero marking being issued for that task.

***What happens if I have a problem with my computer when completing an assessment task?***

- Computer/printer malfunction is not an excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

***What can I do to ensure I have 100% success at every assessment task?***

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

**Goodluck and enjoy Year 10, 2025**

## Year 10 (Stage 5) 2025 – AGRICULTURE

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	Research Report and Display	Practical Investigation	Open Book Test	Learning Journal
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 2 Week 10	Term 3 Week 9	Cumulative Term 4
<b>Outcomes</b>	AG5-2 AG5-3 AG5-4	AG5-6 AG5-11 AG5-12 AG5-14	AG5-1 AG5-2 AG5-3 AG5-4 AG5-6 AG5-7 AG5-8 AG5-9	AG5-1 AG5-5 AG5-6 AG5-7 AG5-10 AG5-13 AG5-14
<b>Weighting (100%)</b>	<u>25</u>	<u>25</u>	<u>30</u>	<u>20</u>

## Year 10 (Stage 5) 2025 – CHILD STUDIES

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	HEALTH & SAFETY Analysis and video creation	FOOD & NUTRITION Research and practical task	DIVERSE NEEDS OF CHILDREN Research and practical task	MEDIA & TECHNOLOGY Research and infographic task
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 2 Week 9	Term 3 Week 8	Term 4 Week 4
<b>Outcomes</b>	CS5-2 CS5-8	CS5-4 CS5-5	CS5-4 CS5-11	CS5-3 CS5-9
<b>Weighting (100%)</b>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

## Year 10 (Stage 5) 2025 – COMMERCE

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	Research Task	In Class Test	Research Task	Report
<b>Date of assessment or due date</b>	Term 1 Week 7	Term 2 Week 9	Term 3 Week 7	Term 4 Week 5
<b>Outcomes</b>	COM5-5 COM5-7 COM5-9	COM5-1 COM5-5 COM5-8	COM5-1 COM5-4 COM5-8	COM5-6 COM5-7 COM5-8
<b>Weighting (100%)</b>	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

## Year 10 (Stage 5) 2025 – DANCE

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	Safe Dance Presentations	Practical Performance and Formative Assessment of Stimulus Activities	Australia Dances Written Response	Musical Theatre Project
<b>Date of assessment or due date</b>	Term 1 Weeks 9-10	Term 2 Weeks 9-10	Term 3 Week 9	Term 4 Weeks 4-5
<b>Outcomes</b>	5.1.1 5.1.3	5.1.1 5.1.2 5.2.2 5.3.1	5.1.3 5.2.2 5.3.3	5.3.1 5.3.2
<b>Weighting (100%)</b>	<u>20</u>	<u>30</u>	<u>20</u>	<u>30</u>



# Year 10 2025 – ENGLISH

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Poetry Exam	Novel Essay	Discursive Writing	Reading Comprehension Short Answer Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5
Outcomes	EN5-RVL-01 EN5-URC-01	EN5-URB-01 EN5-ECA-01	EN5-ECA-01 EN5-ECB-01	EN5-URA-01 EN5-URB-01
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

## Year 10 (Stage 5) 2025 – FOOD TECHNOLOGY

Assessment	Task 1	Task 2	Task 3
<b>Nature of task</b>	Food Selection and Health Nutrition Information Report GOOGLE CLASSROOM Presentation  AND  Ready to Eat Meal Practical	Food in Australia Research Communication GOOGLE CLASSROOM Presentation  AND  Food Solutions Practical	End of Year Examination  Revision GOOGLE CLASSROOM Forms
<b>Date of assessment or due date</b>	Term 2 Week 2/3	Term 3 Week 8/9	Term 4 Week 2/3
<b>Outcomes</b>	FT5.1 FT5.6 FT5.7 FT5.11	FT5.1 FT5.8 FT5.9 FT5.10	FT5.1 FT5.6 FT5.8 FT5.9 FT5.10 FT5.11
<b>Weighting (100%)</b>	<u>40</u>	<u>40</u>	<u>20</u>

# Year 10 2025 – GEOGRAPHY

Assessment	Task 1	Task 2
<b>Nature of task</b>	Report Task In-class Written Response	Digital Presentation
<b>Date of assessment or due date</b> (Dependent upon when student undertakes subject)	Term 1 Week 8  or Term 3 Week 8	Term 2 Week 4  or Term 4 Week 4
<b>Outcomes</b>	GE5-2 GE5-3 GE5-5 GE5-7	GE5-6 GE5-7 GE5-8
<b>Weighting (100%)</b>	<u>50</u>	<u>50</u>

# Year 10 2025 – HISTORY

Assessment	Task 1	Task 2
<b>Nature of task</b>	Source Analysis Research Task	In Class Essay
<b>Date of assessment or due date</b> (Dependent upon when student undertakes subject)	Term 1 Week 8  or Term 3 Week 6	Term 2 Week 5  or Term 4 Week 4
<b>Outcomes</b>	HT5-1 HT5-3 HT5-8	HT5-6 HT5-9 HT5-10
<b>Weighting (100%)</b>	<u>50</u>	<u>50</u>

# Year 10 (Stage 5) 2025 – INDUSTRIAL TECHNOLOGY TIMBER

Assessment	Task 1	Task 2	Task 3
Nature of task	Practical & Planning	Theory Documentation	Practical & Planning
Date of assessment or due date	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Outcomes	IND5-1 IND5-2 IND5-3 IND5-8	IND5-4 IND5-9 IND5-10	IND5-5 IND5-6 IND5-7 IND5-8
Weighting (100%)	<u>35</u> (20 practical / 15 planning)	<u>10</u>	<u>55</u> (40 practical / 15 folio)

# Year 10 (Stage 5) 2025 – iSTEM

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	Fundamentals Folio	Mechatronics Robot	STEM Project Based Learning	Aerodynamics Protocar Planning
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 2 Week 9	Term 3 Week 10	Term 4 Week 4
<b>Outcomes</b>	ST5-1 ST5-4 ST5-8 ST5-9	ST5-2 ST5-3 ST5-7	ST5-1 ST5-5	ST5-2 ST5-6 ST5-10
<b>Weighting (100%)</b>	<u>30</u>	<u>20</u>	<u>30</u>	<u>20</u>

# Year 10 2025 – JAPANESE

Assessment	Task 1	Task 2	Task 3	Task 4	
<b>Nature of task</b>	Year 9 Revision Topic Test	Milestones Multi-modal Task	Healthy Eating & Shop 'til You Drop Multi-modal Task	Hanging Out City vs Country Topic Test	
<b>Date of assessment or due date</b>	Term 1 Week 5	Term 2 Week 3	Term 3 Week 3	Term 4 Week 3	
<b>Outcomes</b>	ML5-UND-01 ML5-CRT-01	ML5-INT-01 ML5-UND-01 ML5-CRT-01	ML5-INT-01 ML5-UND-01 ML5-CRT-01	ML5-INT-01 ML5-UND-01 ML5-CRT-01	
Components					Weighting %
Communicating		5	5	10	20
• Interacting (ML5-INT-01)					
• Responding (ML5-UND-01)	10*	5*	20*	15*	50
• Composing (ML5-CRT-01)	5	15	5	5	30
<b>Total</b>	<u>15</u>	<u>25</u>	<u>30</u>	<u>30</u>	<u>100</u>

\*Assessing memrise/homework

# Year 10 (Stage 5) 2025 – MARINE AND AQUACULTURE TECHNOLOGY

Assessment	Task 1	Task 2	Task 3	
<b>Nature of task</b>	Aquarium Design and Maintenance Practical Task	Marine Mammals Research Task	Commercial and Recreational Fishing Practical and Task	
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 3 Week 7	Term 4 Week 2	
<b>Outcomes</b>	MAR5-9 MAR5-10 MAR5-13	MAR5-2 MAR5-7 MAR5-8	MAR5-1 MAR5-13 MARS-14	
Components				Weighting %
Knowledge, Understanding and Skills	35	35	30	100
<b><u>Total</u></b>	<b><u>35</u></b>	<b><u>35</u></b>	<b><u>30</u></b>	<b><u>100</u></b>



# Year 10 2025 – MATHEMATICS

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	In-class Examination	In-class Examination	Take Home Assignment	Yearly Examination
<b>Date of assessment or due date</b>	Term 1 Week 8	Term 2 Week 4	Term 3 Week 7	Term 4 Week 2
<b>Outcomes</b>	MAO-WM-01 MA5-ARE-C-01 MA5-ARE-P-01 MA5-VOL-P-01 MA5-ALG-C-01 MA5-ALG-P-01 MA5-ALG-P-02	MAO-WM-01 MA5-EQU-C-01 MA5-EQU-P-01 MA5-EQU-P-02 MA5-MAG-C-01 MA5-LIN-C-01 MA5-LIN-C-02	MAO-WM-01 MA5-NLI-C-01 MA5-NLI-C-02 MA5-NLI-P-01 MA5-TRG-C-02 MA5-TRG-P-01 MA5-TRG-P-02 MA5-DAT-C-02 MA5-DAT-P-01	All Year 10 Outcomes
<b>Weighting (100%)</b>	<u>25</u>	<u>30</u>	<u>15</u>	<u>30</u>

# Year 10 (Stage 5) 2025 – MUSIC

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Performance / Composition Diary Australian Music	Performance / Listening Task Music as a Small Ensemble	Listening Viva Voce Rock	Performance Music for Radio, Film, Television and Multimedia	
Date of assessment or due date	Term 1 Week 8	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4	
Outcomes	5.1 5.2 5.4	5.3 5.5 5.6	5.7 5.8 5.9	5.3	
Components					Weighting %
Performance	25	15		20	<u>60</u>
Listening		10	20		<u>30</u>
Composition	10				<u>10</u>
<b>Total</b>	<u>35</u>	<u>25</u>	<u>20</u>	<u>20</u>	<u>100</u>

# Year 10 2025 – PDHPE

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	The Road Ahead Scenario Based In-class Response	So You think You Can Dance? Group Performance	Who Am I? Research Task and Written Response	Game Sense Participation and Performance
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 2 Week 2	Term 3 Week 9	Term 3 (Weeks 6 – 10)  Term 4 (Weeks 1 – 5)  Ongoing
<b>Outcomes</b>	PD5-7 PD5-9	PD5-5 PD5-11	PD5-3	PD5-4 PD5-5 PD5-1
<b>Weighting (100%)</b>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

# Year 10 (Stage 5) 2025 – PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

Assessment	Task 1	Task 2	Task 3	Task 4
<b>Nature of task</b>	Racquet Sports Skills Application & Analysis	Nutrition & Physical Activity Nutrition Analysis	Volleyball Practical Skills Performance	Body Systems Body Systems Examination
<b>Date of assessment or due date</b>	Term 1 Week 9	Term 1 Week 11	Term 3 Week 8	Term 3 Week 10
<b>Outcomes</b>	PASS5-5 PASS5-6	PASS5-1 PASS5-8 PASS5-10	PASS5-7 PASS5-9	PASS5-1 PASS5-2
<b>Weighting (100%)</b>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

# Year 10 2025 – SCIENCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Student Research Project	Topic Test 1	In-class Extended Response	End of Course Examination
Date of assessment or due date	Term 1 Week 7	Term 2 Week 5	Term 3 Week 6	Term 4 Week 4
Outcomes	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-17CW SC5-7WS	SC5-14LW SC5-15LW	SC5-10PW SC5-11PW SC5-14LW SC5-15LW SC5-7WS
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

# Year 10 (Stage 5) 2025 – TEXTILES TECHNOLOGY

Assessment	Task 1	Task 2	Task 3
Nature of task	Like a Kaleidoscope Furnishing Item and Folio	Star Gazing Apparel Item and Folio	In My Dreams Textile Arts Folio
Date of assessment or due date	Term 2 Week 4	Term 3 Week 8	Term 4 Week 4
Outcomes	TEX5-2 TEX5-5 TEX5-8 TEX5-10 TEX5-12	TEX5-4 TEX5-9 TEX5-10 TEX5-11 TEX5-12	TEX5-4 TEX5-5 TEX5-8 TEX5-9
Weighting (100%)	<u>40</u>	<u>40</u>	<u>20</u>

# Year 10 (Stage 5) 2025 – VISUAL ART

Assessment	Task 1	Task 2	Task 3	Task 4	
<b>Nature of task</b>	<p style="text-align: center;"><b>Artmaking The Figure in Space</b> Drawing, Collage and Sculpture</p> <p style="text-align: center;"><b>Art Study</b> Description and Interpretation</p>	<p style="text-align: center;"><b>Artmaking Objectification</b> Charcoal Drawing A1 Size</p> <p style="text-align: center;"><b>Art Study Case</b> Study Ordinary into Extraordinary</p>	<p style="text-align: center;"><b>Artmaking Surrealism</b> Printmaking</p> <p style="text-align: center;"><b>Art Study</b> Research Task</p>	<p style="text-align: center;"><b>Artmaking Paint Like You Mean It</b> Expressive Painting</p> <p style="text-align: center;"><b>Art Study</b> End of Year Examination</p>	
<b>Date of assessment or due date</b>	Term 1 Week 10	Term 2 Week 10	Term 3 Week 9	Term 4 Week 5	
<b>Outcomes</b>	5.1 5.6 5.9	5.3 5.5 5.7	5.2 5.4 5.10	5.1 5.5 5.6 5.9 5.10	
<b>Components</b>					<b>Weighting %</b>
Art Making	15	15	15	15	60
Art Criticism and Art History	10	10	10	10	40
<b><u>Total</u></b>	<b><u>25</u></b>	<b><u>25</u></b>	<b><u>25</u></b>	<b><u>25</u></b>	<b><u>100%</u></b>



# STAGE 4 & 5 – Illness, Misadventure, Extension Application Form

Must be completed within 3 school days of the assessment task and submitted to the Faculty Head Teacher for consideration by the Assessment Review Panel

**SECTION A: Student is required to complete this section and submit to the Deputy Principal prior to the misadventure and alteration being approved/not approved.**

NAME: \_\_\_\_\_  YEAR 7  YEAR 8  YEAR 9  YEAR 10

SUBJECT: \_\_\_\_\_ DATE SUBMITTED TO FACULTY HEAD TEACHER: \_\_\_ / \_\_\_ / \_\_\_

TASK NAME: \_\_\_\_\_ DUE DATE OF ASSESSMENT TASK: \_\_\_ / \_\_\_ / \_\_\_

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES / NO

Reason for application (please tick): Documentary evidence must be provided, except in exceptional circumstances.

- Illness or exceptional circumstance
- Travel
- Work Experience
- Other: \_\_\_\_\_
- Extension (due to illness or exceptional circumstances)
- School Sport
- Other school commitment on of day of assessment task

Reason supporting your application: (Student to write an explanation stating sufficient details to support their case for consideration) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If you have already submitted / completed this task, list the date and time this occurred:

Date: \_\_\_ / \_\_\_ / \_\_\_ Time: \_\_\_\_\_ Teacher Confirmation: \_\_\_\_\_

SUPPORTING DOCUMENTS (Please attach)

- Medical Certificate
- Parent/Carer Letter
- Other: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_ Parent: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_  
*Signature* *Signature*

**SECTION B: To be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY PRINCIPAL within 2 days of receiving this form.**

Comment: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recommendation:

- Task rescheduled to: \_\_\_\_\_
- ZERO mark to be upheld
- Late accepted without penalty
- Other: \_\_\_\_\_
- Rank order mark adjustment

Teacher: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_ Head Teacher: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_  
*Signature* *Signature*



