



"WE STRIVE"

YEAR 10

2024

ASSESSMENT

BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What Does Year 10 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Where a student experiences an illness, misadventure or requires an alteration to an assessment task they need to obtain an Assessment Task Appeal Form from the Faculty Head Teacher or Deputy Principal (*also available at the back of this booklet*).

When a student knows in advance that they will be absent on the due date of a task e.g. sporting event, they must submit the Assessment Task Appeal Form to the Faculty Head Teacher PRIOR to the event/planned absence.

When a student is unable to complete a task on the due date because of illness or misadventure they follow the steps below:

- Contact the school on that morning to explain the absence.
- On the first day of return to school the student must see the Faculty Head Teacher who will issue an Assessment Task Appeal Form and negotiate a time and date for the task to be completed.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- If a student fails to submit a task or is unable to attend school on the day a task is due, they must arrange for someone else to submit the task on their behalf. If this is not possible, they should contact the school and an Appeal Form will need to be submitted explaining the reason for non-submission. Failure to do so will result in zero marking being issued for that task.

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not an excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 10 2024

Year 10 (Stage 5) – AGRICULTURE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Research Report	Practical Investigation	Open Book Test	Learning Journal
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Cumulative Term 4
Outcomes	AG5-2 AG5-3 AG5-4	AG5-6 AG5-11 AG5-12 AG5-14	AG5-1 AG5-3 AG5-4 AG5-7 AG5-8 AG5-9	AG5-1 AG5-5 AG5-6 AG5-7 AG5-10 AG5-13 AG5-14
Weighting (100%)	<u>25</u>	<u>25</u>	<u>30</u>	<u>20</u>

Year 10 (Stage 5) 2024 – CHILD STUDIES

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Preparing for Parenthood & Newborn Care Egg Baby & Nursery Practical Care & Written Response	Play & the Developing Child Create a Toy or Game	Aboriginal Cultures & Childhood Research Task	Research Task Childcare Services Brochure
Date of assessment or due date	Term 1 Week 11	Term 2 Week 10	Term 3 Week 10	Term 4 Week 3
Outcomes	CS5-1 CS5-10	CS5-4 CS5-5	CS5-2 CS5-11	CS5-7 CS5-8 CS5-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 2024 – ENGLISH

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	War Poetry Exam	Novel Essay	Imaginative or Discursive Writing	Short Answer Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 9	Term 3 Week 9	Term 4 Week 6
Outcomes	EN5-6C EN5-8D	EN5-1A EN5-3B	EN5-9E EN5-4B	EN5-2A EN5-5C
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 (Stage 5) 2024 – FOOD TECHNOLOGY

Assessment	Task 1	Task 2	Task 3
Nature of task	Food Trends Research Folio and Practical Experiences	Food Product Development Food Product Design & Practical Experiences	Food Service & Catering Investigation & Practical Experiences
Date of assessment or due date	Term 2 Week 2	Term 3 Week 2	Term 4 Week 4
Outcomes	FT5.1 FT5.3 FT5.9 FT5.11 FT5.12	FT5.1 FT5.5 FT5.10 FT5.11	FT5.1 FT5.2 FT5.8 FT5.10 FT5.11
Weighting (100%)	<u>30</u>	<u>35</u>	<u>35</u>

Year 10 2024 – GEOGRAPHY

Assessment	Task 1	Task 2
Nature of task	Report Task	In Class Test
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 8	Term 2 Week 4 or Term 4 Week 4
Outcomes	GE5-2 GE5-3 GE5-5 GE5-7	GE5-6 GE5-7 GE5-8
Weighting (100%)	<u>50</u>	<u>50</u>

Year 10 2024 – HISTORY

Assessment	Task 1	Task 2
Nature of task	Source Analysis Research Task	In Class Essay
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 6	Term 2 Week 5 or Term 4 Week 4
Outcomes	HT5-1 HT5-3 HT5-8	HT5-6 HT5-9 HT5-10
Weighting (100%)	<u>50</u>	<u>50</u>

Year 10 (Stage 5) 2024 – INDUSTRIAL TECHNOLOGY ELECTRONICS

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Practical and Safety Assignment	Semester 1 Exam	Practical and Design Folio	Yearly Exam
Date of assessment or due date	Term 2 Week 3	Term 2 Week 4	Term 4 Week 6	Term 4 Week 4
Outcomes	IND5-1 IND5-3	IND5-4	IND5-2 IND5-5 IND5-7	IND5-9
Weighting (100%)	<u>25</u>	<u>10</u>	<u>50</u>	<u>15</u>

Year 10 (Stage 5) 2024 – INDUSTRIAL TECHNOLOGY TIMBER

Assessment	Task 1	Task 2	Task 3
Nature of task	Practical & Planning	Theory Documentation	Practical & Planning
Date of assessment or due date	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4
Outcomes	IND5-2 IND5-3 IND5-6	IND5-4 IND5-7 IND5-9 IND5-10	IND5-1 IND5-5 IND5-7 IND5-8
Weighting (100%)	<u>35</u> (30 practical / 5 planning)	<u>20</u>	<u>45</u> (30 practical / 15 folio)

Year 10 2024 – JAPANESE

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Year 9 Revision Topic Test	Milestones Multi-modal Task	Healthy Eating & Shop 'til You Drop Multi-modal Task	City vs Country Topic Test	
Date of assessment or due date	Term 1 Week 4	Term 2 Week 2	Term 3 Week 2	Term 4 Week 3	
Outcomes	LJA5-1C LJA5-2C LJA5-4C LJA5-6U	LJA5-1C LJA5-2C LJA5-5U	LJA5-2C LJA5-3C LJA5-5U	LJA5-1C LJA5-2C LJA5-3C LJA5-4C LJ5-8U	
Components					Weighting %
Communicating <ul style="list-style-type: none"> Interacting (1C) Accessing & Responding (2C, 3C) Composing (4C) 	15	25	20	20	80
Understanding <ul style="list-style-type: none"> Systems of Language (5U, 6U, 7U, 8U) The Role of Language & Culture (9U) 	5	5	5	5	20
<u>Total</u>	<u>20</u>	<u>30</u>	<u>25</u>	<u>25</u>	<u>100</u>

Year 10 (Stage 5) 2024 – MARINE AND AQUACULTURE TECHNOLOGY

Assessment	Task 1	Task 2	Task 3	
Nature of task	Local Area Study	Great Barrier Reef Research Task and Presentation	Snorkelling Assessment Task	
Date of assessment or due date	Term 1 Week 10	Term 3 Week 9	Term 4 Week 3	
Outcomes	MAR5-1 MAR5-7 MAR5-13 MAR5-14	MAR5-1 MAR5-3 MAR5-7 MAR5-8	MAR5-3 MAR5-9 MAR5-10 MAR5-11 MARS-14	
Components				Weighting %
Knowledge, Understanding and Skills	35	35	30	100
<u>Total</u>	<u>35</u>	<u>35</u>	<u>30</u>	<u>100</u>

Year 10 2024 – MATHEMATICS 5.2

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	In Class Assessment	Assignment	Yearly Exam
Date of assessment or due date	Term 1 Week 7	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5
Outcomes	MA5.2-4NA MA5.2-11MG MA5.2-12MG	MA5.2-6NA MA5.2-7NA MA5.2-5NA MA5.2-9NA	MA5.2-15SP MA5.2-16SP MA5.2-1WM MA5.2-2WM MA5.2-3WM	MA5.2-4NA MA5.2-5NA MA5.2-6NA MA5.2-7NA MA5.2-8NA MA5.2-9NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.2-14MG MA5.2-15SP MA5.2-16SP MA5.2-17SP
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 10 2024 – MATHEMATICS 5.3

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	In Class Assessment	Assignment	Yearly Exam
Date of assessment or due date	Term 1 Week 8	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5
Outcomes	MA5.3-13MG MA5.3-14MG MA5.3-6NA	MA5.3-15MG MA5.3-5NA MA5.3-7NA MA5.3-8NA	MA5.3-18SP MA5.3-19SP MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-4NA MA5.3-5NA MA5.3-6NA MA5.3-7NA MA5.3-8NA MA5.3-9NA MA5.3-12NA MA5.3-13MG MA5.3-14MG MA5.3-15MG MA5.3-16MG MA5.3-18SP MA5.3-19SP MA5.2-17SP
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 10 (Stage 5) 2024 – MUSIC

Assessment	Task 1	Task 2	Task 3
Nature of task	Performance/ Composition Australian Music	Composition/ Performance/ Listening Task Popular	Viva Voce Rock
Date of assessment or due date	Term 1 Week 10	Term 2 Week 8	Term 4 Week 1
Outcomes	5.1 5.2 5.4	5.3 5.5 5.6	5.7 5.8 5.9
Weighting (100%)	<u>35</u>	<u>35</u>	<u>30</u>

Year 10 2024 – PDHPE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	So You think You Can Dance? Group Performance	The Road Ahead In Class Response	Who Am I? Research Task and Written Response	Game Sense Participation and Performance
Date of assessment or due date	Term 1 Week 7	Term 1 Week 10	Term 3 Week 9	Term 3 (Weeks 6 – 10) Term 4 (Weeks 1 – 5) Ongoing
Outcomes	PD5-5 PD5-11	PD5-7 PD5-9	PD5-3 PD5-9	PD5-4 PD5-5 PD5-11
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 (Stage 5) 2024 – PHOTOGRAPHY

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Photo Challenge (5 photos from the photo challenge presented in your Folio)	The History of Photography Student Documentary Presentation	Zine (Mini Publication)	Yearly Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Outcomes	5.1 5.2 5.3	5.7 5.9	5.4 5.5 5.6	5.8 5.10
Weighting (100%)	<u>30</u>	<u>20</u>	<u>30</u>	<u>20</u>

Year 10 (Stage 5) 2024 – PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Coaching Student Practical Coaching Sessions & Participation	Physical Fitness (Oztag/Touch) Practical Skills Test & Analysis	Australia's Sporting Identity Research & Prepared Response	FMS Research Task
Date of assessment or due date	Term 1 Weeks 6 - 10	Term 2 Week 10	Term 3 Week 8	Term 4 Week 2
Outcomes	PASS5-1 PASS5-5 PASS5-8	PASS5-6 PASS5-9 PASS5-10	PASS5-3 PASS5-4	PASS5-7 PASS5-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 2024 – SCIENCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Student Research Project	Topic Test 1	In-class Extended Response	End of Course Examination
Date of assessment or due date	Term 1 Week 7	Term 2 Week 5	Term 3 Week 4	Term 4 Week 3
Outcomes	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-17CW SC5-7WS	SC5-14LW SC5-15LW	SC5-10PW SC5-11PW SC5-14LW SC5-7WS
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 (Stage 5) 2024 – VISUAL ART

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Artmaking Figures - Dug up from The Past Sculptural Figure Art Study Extended Responses and Reflection	Artmaking The Birth of Light Portfolio of 2 Artworks Art study Researched Presentation	Artmaking Cabinets Of Curiosity Collection of Works Art Study Artwork Analysis	Artmaking Journal & End of Year Exam Art Journal with Prompts Art Study Section 1 Style Exam	
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 5	
Outcomes	5.1 5.4 5.8	5.1 5.4 5.10	5.2 5.3 5.9	5.7 5.9	
Components					Weighting %
Art Making	15	15	15	15	60
Art Criticism and Art History	10	10	10	10	40
<u>Total</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>100%</u>



YEARS 7 – 10 ASSESSMENT TASK APPEAL FORM

Must be completed within 3 school days of the assessment task and submitted to the Faculty Head Teacher for consideration by the Assessment Review Panel

SECTION A: Student is required to complete this section and submit to the Deputy Principal prior to the misadventure and alteration being approved/not approved.

NAME: _____ YEAR 7 YEAR 8 YEAR 9 YEAR 10

SUBJECT: _____ DATE SUBMITTED TO FACULTY HEAD TEACHER: ___ / ___ / ___

TASK NAME: _____ DUE DATE OF ASSESSMENT TASK: ___ / ___ / ___

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES / NO

Reason for application (please tick): Documentary evidence must be provided, except in exceptional circumstances.

- Illness or exceptional circumstance
- Extension (due to illness or exceptional circumstances)
- Travel
- School Sport
- Work Experience
- Other school commitment on of day of assessment task
- Other: _____

Reason supporting your application: (Student to write an explanation stating sufficient details to support their case for consideration) _____

If you have already submitted / completed this task, list the date and time this occurred:

Date: ___ / ___ / ___ Time: _____ Teacher Confirmation: _____

SUPPORTING DOCUMENTS (Please attach)

- Medical Certificate
- Parent/Carer Letter
- Other: _____

Student: _____ Date: ___ / ___ / ___ Parent: _____ Date: ___ / ___ / ___
Signature *Signature*

SECTION B: To be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY PRINCIPAL within 2 days of receiving this form.

Comment: _____

Recommendation:

- Task rescheduled to: _____
- Late accepted without penalty
- Rank order mark adjustment
- ZERO mark to be upheld
- Other: _____

Teacher: _____ Date: ___ / ___ / ___ Head Teacher: _____ Date: ___ / ___ / ___
Signature *Signature*

