



"WE STRIVE"

YEAR 7

2024

ASSESSMENT BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What Does Year 7 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Where a student experiences an illness, misadventure or requires an alteration to an assessment task they need to obtain an Assessment Task Appeal Form from the Faculty Head Teacher or Deputy Principal (*also available at the back of this booklet*).

When a student knows in advance that they will be absent on the due date of a task e.g. sporting event, they must submit the Assessment Task Appeal Form to the Faculty Head Teacher PRIOR to the event/planned absence.

When a student is unable to complete a task on the due date because of illness or misadventure they follow the steps below:

- Contact the school on that morning to explain the absence.
- On the first day of return to school the student must see the Faculty Head Teacher who will issue an Assessment Task Appeal Form and negotiate a time and date for the task to be completed.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- A lateness penalty of 5% (of the task value) per school day will be imposed. The student must complete the task within that time
- After 5 school days, incomplete assessment tasks may be completed in class OR worked towards completion in stages in class
- All tasks must be completed and will be marked as per the marking guidelines regardless of lateness of the task
- For example, 4 days late submission on a task out of 20 – teacher marks task as per marking guidelines and awards 18/20. This is used for the outcomes for reports as it reflects the student's achievement – teacher then deducts 20% for 4 days late ($20\% \times 20 = 4$) - The students total mark is $18/20 - 4 = 14/20$ – This mark then goes to the Assessment schedule total

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 7 2024

Year 7 2024 – ENGLISH

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Personal Memoir and Reflection	Shakespeare's World Research Task Speech	Novel Essay	Film Skills Exam
Date of assessment or due date	Term 1 Week 9	Term 2 Week 5	Term 3 Draft Due Week 7 Final Essay Due Week 9	Term 4 Week 5
Outcomes	EN4-ECA-01 EN4- ECB-01	EN4-URC-01 EN4-ECA-01	EN4-URA-01 EN4-ECB-01	EN4-RVL-01 EN4-URB-01
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 7 2024 – GEOGRAPHY

Assessment	Task 1	Task 2
Nature of task	Research Written Responses Landscapes and Landforms	Geography Skills Test Place and Liveability
Date of assessment or due date	Term 1 Week 8	Term 2 Week 4
Outcomes	GE 4-1 GE 4-2 GE 4-5	GE 4-4 GE 4-7 GE 4-8
Weighting (100%)	<u>50</u>	<u>50</u>

Year 7 2024 – HISTORY

Assessment	Task 1	Task 2
Nature of task	In Class Test	Research / Presentation In Class
Date of assessment or due date	Term 3 Week 8	Term 4 Week 4
Outcomes	HT 4-6 HT 4-8 HT 4-10	HT 4-1 HT 4-5 HT4-9
Weighting (100%)	<u>50</u>	<u>50</u>

Year 7 2024 – MATHEMATICS

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Investigation Task Take home	In Class Assessment	In Class Assessment	Semester 2 Examination
Date of assessment or due date	Term 1 Week 6	Term 2 Week 5	Term 3 Week 6	Term 4 Week 5
Outcomes	MAO-WM-01 MA4-PRO-C-01	MAO-WM-01 MA4-DAT-C-01 MA4-DAT-C-02 MA4-INT-C-01 MA4-FRC-C-01	MAO-WM-01 MA4-INT-C-01 MA4-FRC-C-01 MA4-ALG-C-01 MA4-IND-C-01	MAO-WM-01 MA4-ANG-C-01 MA4-GEO-C-01 MA4-ALG-C-01 MA4-LEN-C-01 MA4-ARE-C-01 MA4-RAT-C-01
Weighting (100%)	<u>15</u>	<u>30</u>	<u>25</u>	<u>30</u>

Year 7 2024 – MUSIC

Assessment	Task 1	Task 2	Task 3
Nature of task	Practical/Aural Australian Music Guitar chords D, G, A and extension chords E, A7, B min and short answer response to listening excerpts	Composition Music of the Media Composition and performance of a jingle and written discussion of the creative process	Practical Music of the Media Keyboard performance pieces “Music of the Sea” and written self- reflection
Date of assessment or due date	Term 2 Week 3/4	Term 3 Week 5/6	Term 4 Week 1/2
Outcomes	4.1 4.9 4.10	4.4 4.5 4.6 4.7	4.2 4.3 4.8
Components			
Performing	10		25
Listening	20		10
Composing		35	
Total	<u>30</u>	<u>35</u>	<u>35</u>
Weighting %			<u>100</u>

Year 7 2024 – PDHPE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	CHANGES IN MY WORLD Portfolio	HAVING A BALL FMS Practical Performance	MOVE, GROOVE AND IMPROVE Dance Performance	RESPECTFUL RELATIONSHIPS In Class Task
Date of assessment or due date	Term 1 Week 10	Term 1 Ongoing Weeks 6 – 7	Term 3 Ongoing Weeks 2 – 5	Term 3 Week 9
Outcomes	PD4-1 PD4-2 PD4-3	PD4-4 PD4-8	PD4-10 PD4-11	PD4-3 PD4-6 PD4-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 7 2024 – SCIENCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Practical Skills Test	Topic Test 1	Research Assignment - Wild Animal Encounter	Topic Test 2
Date of assessment or due date	Term 1 Week 10	Term 2 Week 4	Term 3 Week 5	Term 4 Week 4
Outcomes	SC4-5WS SC4-6WS SC4-7WS SC4-8WS SC4-9WS	SC4-5WS SC4-7WS SC4-16CW SC4-17CW	SC4-7WS SC4-9WS SC4-14LW	SC4-7WS SC4-10PW SC4-5WS SC4-12ES
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 7 2024 – TECHNOLOGY (Mandatory)

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Design Project and Folio	Digital Technologies Knowledge Test	Design Project and Folio	Digital Technologies Design Task
Date of assessment or due date	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 5
Outcomes	<p>Students will investigate Design Specialisations through undertaking a variety of Design Projects. An indicative program could include projects based in the following contexts: Materials Technologies; Agriculture and Food Technologies.</p> <p>In addition, students will undertake units dedicated to Digital Technologies.</p> <p>Outcomes assessed: TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-6FO, TE4-7DI, TE4-9MA, TE4-10TS</p>			
Components				Weighting %
Design and Production Skills	20	10	20	10
Knowledge and Understanding	20		20	
<u>Total</u>	<u>40</u>	<u>10</u>	<u>40</u>	<u>10</u>
				<u>60</u>
				<u>40</u>
				<u>100</u>

Year 7 2024 – VISUAL ARTS

Assessment	Task 1	Task 2	Task 3
Nature of task	Artmaking Colour and Design Artworks inspired by The Elements of Art and Design 2D Design Art Study Recount of Process	Artmaking First Nation Peoples – Arts and Culture Artworks Inspired by First Nation Culture 2D Printmaking 3D Sculpture Art Study Historical Study	Artmaking Searamics Ceramic Work Inspired by the Sea 3D Clay Work Art Study Critical Study
Date of assessment or due date	Term 2 Week 3/4	Term 3 Week 5/6	Term 4 Week 3/4
Outcomes	4.1 4.2 4.3 4.7	4.4 4.6 4.7 4.9	4.4 4.5 4.8 4.10
Components			
Art Making	25	25	20
Art Criticism and Art History	10	10	10
Total	<u>35</u>	<u>35</u>	<u>30</u>
			<u>100</u>
			Weighting %
			70
			30
			<u>100</u>



YEARS 7 – 10 ASSESSMENT TASK APPEAL FORM

Must be completed within 3 school days of the assessment task and submitted to the Faculty Head Teacher for consideration by the Assessment Review Panel

SECTION A: Student is required to complete this section and submit to the Deputy Principal prior to the misadventure and alteration being approved/not approved.

NAME: _____ ☐ YEAR 7 ☐ YEAR 8 ☐ YEAR 9 ☐ YEAR 10

SUBJECT: _____ DATE SUBMITTED TO FACULTY HEAD TEACHER: ____ / ____ / ____

TASK NAME: _____ DUE DATE OF ASSESSMENT TASK: ____ / ____ / ____

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES / NO

Reason for application (*please tick*): Documentary evidence must be provided, except in exceptional circumstances.

- | | |
|--|--|
| <input type="checkbox"/> Illness or exceptional circumstance | <input type="checkbox"/> Extension (due to illness or exceptional circumstances) |
| <input type="checkbox"/> Travel | <input type="checkbox"/> School Sport |
| <input type="checkbox"/> Work Experience | <input type="checkbox"/> Other school commitment on of day of assessment task |
| <input type="checkbox"/> Other: _____ | |

Reason supporting your application: (*Student to write an explanation stating sufficient details to support their case for consideration*) _____

If you have already submitted / completed this task, list the date and time this occurred:

Date: ____ / ____ / ____ Time: _____ Teacher Confirmation: _____

SUPPORTING DOCUMENTS (*Please attach*)

- ☐ Medical Certificate ☐ Parent/Carer Letter ☐ Other: _____

Student: _____ Date: ____ / ____ / ____ Parent: _____ Date: ____ / ____ / ____
Signature *Signature*

SECTION B: To be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY PRINCIPAL within 2 days of receiving this form.

Comment: _____

Recommendation:

- ☐ Task rescheduled to: _____ ☐ Late accepted without penalty ☐ Rank order mark adjustment
☐ ZERO mark to be upheld ☐ Other: _____

Teacher: _____ Date: ____ / ____ / ____ Head Teacher: _____ Date: ____ / ____ / ____
Signature *Signature*

SECTION C: To be completed by ASSESSMENT REVIEW PANEL

Student contacted the school on/before due date?	YES	NO	N/A
Student submitted form within documented timeframe?	YES	NO	N/A
Independent evidence provided?	YES	NO	N/A
Student would gain an unfair advantage?	YES	NO	N/A

Decision: **Approved / Not Approved****Outcome:**

- | | |
|--|---|
| <input type="checkbox"/> Sit task at alternative time as advised by Head Teacher | <input type="checkbox"/> Alternative task |
| <input type="checkbox"/> Adjust marks accordingly | <input type="checkbox"/> Estimate |

Comment : _____

Deputy Principal Signature: _____ Date: ____ / ____ / ____

- ☐ Notification to Teacher & Head Teacher on Sentral
☐ Copy given to student
☐ Original in student file

SECTION D: To be completed only if student wants to appeal the decision of the Assessment Review Panel

I wish to appeal the decision of the school Assessment Review Panel for the following reasons:

Student: _____	Date: ____ / ____ / ____	Parent : _____	Date: ____ / ____ / ____
<i>Signature</i>		<i>Signature</i>	

SECTION E: To be completed by the PRINCIPAL if student is appealing the decision of the Assessment Review Panel**Decision of the Assessment Review Panel:** **Upheld / Overturned****Principals Decision:** _____

Principal Signature: _____ Date: ____ / ____ / ____

- ☐ Notification to Teacher & Head Teacher on Sentral
☐ Copy given to student
☐ Original in student file

