



"WE STRIVE"

YEAR 9

2024

ASSESSMENT

BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What Does Year 9 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Where a student experiences an illness, misadventure or requires an alteration to an assessment task they need to obtain an Assessment Task Appeal Form from the Faculty Head Teacher or Deputy Principal (*also available at the back of this booklet*).

When a student knows in advance that they will be absent on the due date of a task e.g. sporting event, they must submit the Assessment Task Appeal Form to the Faculty Head Teacher PRIOR to the event/planned absence.

When a student is unable to complete a task on the due date because of illness or misadventure they follow the steps below:

- Contact the school on that morning to explain the absence.
- On the first day of return to school the student must see the Faculty Head Teacher who will issue an Assessment Task Appeal Form and negotiate a time and date for the task to be completed.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- A lateness penalty of 10% (of the task value) per school day up to 5 days will be imposed. After 5 school days the student will receive a mark of zero.
- After 5 school days, incomplete assessment tasks may be completed in class OR worked towards completion in stages in class.
- All tasks must be completed and will be marked as per the marking guidelines regardless of lateness of the task.
- For example, 4 days late submission on a task out of 20 – teacher marks task as per marking guidelines and awards 18/20. This is used for the outcomes for reports as it reflects the student’s achievement – teacher then deducts 40% for 4 days late ($40\% \times 20 = 8$) - The students total mark is $18/20 - 8 = 10/20$ - This mark then goes to the Assessment schedule total.

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student’s responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 9 2024

Year 9 (Stage 5) Agriculture

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Research Report	Practical Investigation	Open Book Test	Learning Journal
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Cumulative Term 4
Outcomes	AG5-2 AG5-3 AG5-4	AG5-6 AG5-11 AG5-12 AG5-14	AG5-1 AG5-3 AG5-4 AG5-7 AG5-8 AG5-9	AG5-1 AG5-5 AG5-6 AG5-7 AG5-10 AG5-13 AG5-14
Weighting (100%)	<u>25</u>	<u>25</u>	<u>30</u>	<u>20</u>

Year 9 (Stage 5) 2024 – CHILD STUDIES

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Preparing for Parenthood & Newborn Care Egg Baby & Nursery Practical Care & Written Response	Play & the Developing Child Create a Toy or Game	Aboriginal Cultures & Childhood Research Task	Research Task Childcare Services Brochure
Date of assessment or due date	Term 1 Week 11	Term 2 Week 10	Term 3 Week 10	Term 4 Week 3
Outcomes	CS5-1 CS5-10	CS5-4 CS5-5	CS5-2 CS5-11	CS5-7 CS5-8 CS5-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 9 (Stage 5) 2024 – COMMERCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Research Task	In Class Test	Research Task	Report
Date of assessment or due date	Term 1 Week 7	Term 2 Week 9	Term 3 Week 7	Term 4 Week 5
Outcomes	COM5-5 COM5-7 COM5-9	COM5-1 COM5-5 COM5-8	COM5-1 COM5-4 COM5-8	COM5-6 COM5-7 COM5-8
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 9 2024 – ENGLISH

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Relationships Creative Writing and Reflection	Poetry Speech and Multimodal Presentation	Novel Essay	Appropriations Comprehension Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 9	Term 4 Week 7
Outcomes	EN5-URA-01 EN5-ECB-01	EN5-RVL-01 EN5-URB-01	EN5-URA-01 EN5-ECA-01	EN5-RVL-01 EN5-URB-01
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 9 (Stage 5) 2024 – FOOD TECHNOLOGY

Assessment	Task 1	Task 2	Task 3
Nature of task	Food Trends Research Folio and Practical Experiences	Food Product Development Food Product Design & Practical Experiences	Food Service & Catering Investigation & Practical Experiences
Date of assessment or due date	Term 2 Week 2	Term 3 Week 2	Term 4 Week 4
Outcomes	FT5.1 FT5.9 FT5.10 FT5.11 FT5.12	FT5.1 FT5.5 FT5.10 FT5.11	FT5.1 FT5.2 FT5.8 FT5.10
Weighting (100%)	<u>30</u>	<u>35</u>	<u>35</u>

Year 9 2024 – GEOGRAPHY

Assessment	Task 1	Task 2
Nature of task	Research Task	Research and In Class Essay
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 8	Term 2 Week 5 or Term 4 Week 6
Outcomes	GE5-2 GE5-3 GE5-7 GE5-8	GE5-3 GE5-5 GE5-7 GE5-8
Weighting (100%)	<u>50</u>	<u>50</u>

Year 9 2024 – HISTORY

Assessment	Task 1	Task 2
Nature of task	Source Analysis and Essay Response	In Class Test
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 6	Term 2 Week 4 or Term 4 Week 4
Outcomes	HT5-4 HT5-6 HT5-9	HT5-1 HT5-5 HT5-9
Weighting (100%)	<u>50</u>	<u>50</u>

Year 9 (Stage 5) 2024 – INDUSTRIAL TECHNOLOGY ENGINEERING

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Bridge Experiment and Research Practical & Folio	The Tower Drawing & Construction	Simple Machines Prototype & Presentation	Major Mechanism Safety Analysis & Production
Date of assessment or due date	Term 1 Week 8	Term 2 Week 10	Term 3 Week 5	Term 4 Week 5
Outcomes	IND5-1 IND5-2 IND5-6 IND5-10	IND5-1 IND5-2 IND5-5 IND5-10	IND5-2 IND5-5 IND5-6 IND5-8	IND5-1 IND5-7 IND5-9
Weighting (100%)	<u>30</u>	<u>20</u>	<u>20</u>	<u>30</u>

Year 9 (Stage 5) 2024 – INDUSTRIAL TECHNOLOGY TIMBER

Assessment	Task 1	Task 2	Task 3
Nature of task	Practical & Planning	Theory Documentation	Practical & Planning
Date of assessment or due date	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4
Outcomes	IND5-2 IND5-3 IND5-6	IND5-4 IND5-7 IND5-9 IND5-10	IND5-1 IND5-5 IND5-7 IND5-8
Weighting (100%)	<u>35</u> (30 practical / 5 planning)	<u>20</u>	<u>45</u> (30 practical / 15 folio)

Year 9 2024 – JAPANESE

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Year 8 Revision Topic Test	Daily Routine Multi-modal Task	School Life / Katakana Topic Test	Hobbies Multi-modal Task	
Date of assessment or due date	Term 1 Week 4	Term 2 Week 2/3	Term 3 Week 2/3	Term 4 Week 2/3	
Outcomes	ML5-UND-01	ML5-INT-01 ML5-UND-01 ML5-CRT-01	ML5-INT-01 ML5-UND-01	ML5-INT-01 ML5-UND-01 ML5-CRT-01	
Components					Weighting %
Communicating		10	5	10	25
<ul style="list-style-type: none"> • Interacting (ML4-INT-01) 					
<ul style="list-style-type: none"> • Assessing & Responding (ML4-UND-01) 	20	5*	20	5*	50
<ul style="list-style-type: none"> • Composing (ML4-CRT-01) 		10		15	25
<u>Total</u>	<u>20</u>	<u>25</u>	<u>25</u>	<u>30</u>	<u>100</u>

*Assessing Memrise

Year 9 (Stage 5) 2024 – MARINE AND AQUACULTURE TECHNOLOGY

Assessment	Task 1	Task 2	Task 3	
Nature of task	Local Area Study	Great Barrier Reef Research Task and Presentation	Snorkelling Assessment Task	
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 4 Week 3	
Outcomes	MAR5-1 MAR5-7 MAR5-13 MAR5-14	MAR5-1 MAR5-3 MAR5-7 MAR5-8	MAR5-3 MAR5-9 MAR5-10 MAR5-11 MARS-14	
Components				Weighting %
Knowledge, Understanding and Skills	35	35	30	100
<u>Total</u>	<u>35</u>	<u>35</u>	<u>30</u>	<u>100</u>

Year 9 2024 – MATHEMATICS

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	Assignment	In Class Assessment	Yearly Exam
Date of assessment or due date	Term 1 Week 11	Term 2 Week 5	Term 3 Week 5	Term 4 Week 4
Outcomes	MAO-WM-01 MA5-FIN-C-01 MA5-ALG-C-01 MA5-EQU-C-01	MAO-WM-01 MA5-LIN-C-01 MA5-LIN-C-02	MAO-WM-01 MA5-TRG-C-01 MA5-TRG-C-02 MA5-ARE-C-01 MA5-VOL-C-01	MAO-WM-01 MA5-FIN-C-01 MA5-FIN-C-02 MA5-LIN-C-01 MA5-LIN-C-02 MA5-TRG-C-01 MA5-TRG-C-02 MA5-ARE-C-01 MA5-VOL-C-01 MA5-NLI-C-01 MA5-NLI-C-02 MA5-ARE-C-01 MA5-VOL-C-01 MA5-ALG-C-01 MA5-EQU-C-02 MA5-MAG-C-01
Weighting (100%)	<u>25</u>	<u>20</u>	<u>25</u>	<u>30</u>

Year 9 (Stage 5) 2024 – MUSIC

Assessment	Task 1	Task 2	Task 3
Nature of task	Performance/ Composition Australian Music	Composition/ Performance/ Listening Task Popular	Viva Voce Rock
Date of assessment or due date	Term 1 Week 10	Term 2 Week 8	Term 4 Week 1
Outcomes	5.1 5.2 5.4	5.3 5.5 5.6	5.7 5.8 5.9
Weighting (100%)	<u>35</u>	<u>35</u>	<u>30</u>

Year 9 2024 – PDHPE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Who Shapes Me? Media Analysis	Games With Friends Modified Games	Respect Research Task, Scenario	Team Building Activities Teamwork & Reflection
Date of assessment or due date	Term 1 Week 9	Term 2 (Weeks 1 – 5) Ongoing	Term 3 Week 8	Term 3 (Week 8) to Term 4 (Week 4) Ongoing
Outcomes	PD5-6 PD5-7	PD5-4 PD5-10	PD5-2 PD5-3 PD5-9	PD5-10
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 9 (Stage 5) 2024 – PHOTOGRAPHY

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Photo Challenge (5 photos from the photo challenge presented in your Folio)	The History of Photography Student Documentary Presentation	Zine (Mini Publication)	Yearly Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Outcomes	5.1 5.2 5.3	5.7 5.9	5.4 5.5 5.6	5.8 5.10
Weighting (100%)	<u>30</u>	<u>20</u>	<u>30</u>	<u>20</u>

Year 9 (Stage 5) 2024 – PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Coaching Student Practical Coaching Sessions & Participation	Physical Fitness (Oztag/Touch) Practical Skills Test & Analysis	Australia's Sporting Identity Research & Prepared Response	FMS Research Task
Date of assessment or due date	Term 1 Weeks 6 - 10	Term 2 Week 10	Term 3 Week 8	Term 4 Week 2
Outcomes	PASS5-1 PASS5-5 PASS5-8	PASS5-6 PASS5-9 PASS5-10	PASS5-3 PASS5-4	PASS5-7 PASS5-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 9 2024 – SCIENCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Research Assignment	Topic Test 1	Practical Test	Topic Test 2
Date of assessment or due date	Term 1 Week 6	Term 2 Week 4	Term 3 Week 3	Term 4 Week 4
Outcomes	SC5-7WS SC5-8WS SC5-9WS SC5-14LW SC5-15LW	SC5-7WS SC5-9WS SC5-14LW SC5-15LW	SC5-6WS SC5-7WS SC5-8WS SC5-11PW	SC5-16CW SC5-17CW
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 9 (Stage 5) 2024 – VISUAL ART

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	<p style="text-align: center;">Artmaking Figures - Dug up from The Past Sculptural Figure</p> <p style="text-align: center;">Art Study Extended Responses and Reflection</p>	<p style="text-align: center;">Artmaking The Birth of Light Portfolio of 2 Artworks</p> <p style="text-align: center;">Art study Researched Presentation</p>	<p style="text-align: center;">Artmaking Cabinets Of Curiosity Collection of Works</p> <p style="text-align: center;">Art Study Artwork Analysis</p>	<p style="text-align: center;">Artmaking Journal & End of Year Exam Art Journal with Prompts</p> <p style="text-align: center;">Art Study Section 1 Style Exam</p>	
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 5	
Outcomes	5.1 5.4 5.8	5.1 5.4 5.10	5.2 5.3 5.9	5.7 5.9	
Components					Weighting %
Art Making	15	15	15	15	60
Art Criticism and Art History	10	10	10	10	40
<u>Total</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>100%</u>



YEARS 7 – 10 ASSESSMENT TASK APPEAL FORM

Must be completed within 3 school days of the assessment task and submitted to the Faculty Head Teacher for consideration by the Assessment Review Panel

SECTION A: Student is required to complete this section and submit to the Deputy Principal prior to the misadventure and alteration being approved/not approved.

NAME: _____ YEAR 7 YEAR 8 YEAR 9 YEAR 10

SUBJECT: _____ DATE SUBMITTED TO FACULTY HEAD TEACHER: ___ / ___ / ___

TASK NAME: _____ DUE DATE OF ASSESSMENT TASK: ___ / ___ / ___

Did you contact the school on/before the due date notifying of your inability to submit/complete? YES / NO

Reason for application (please tick): Documentary evidence must be provided, except in exceptional circumstances.

- Illness or exceptional circumstance
- Extension (due to illness or exceptional circumstances)
- Travel
- School Sport
- Work Experience
- Other school commitment on of day of assessment task
- Other: _____

Reason supporting your application: (Student to write an explanation stating sufficient details to support their case for consideration) _____

If you have already submitted / completed this task, list the date and time this occurred:

Date: ___ / ___ / ___ Time: _____ Teacher Confirmation: _____

SUPPORTING DOCUMENTS (Please attach)

- Medical Certificate
- Parent/Carer Letter
- Other: _____

Student: _____ Date: ___ / ___ / ___ Parent: _____ Date: ___ / ___ / ___
Signature *Signature*

SECTION B: To be completed by TEACHER/HEAD TEACHER, then returned to DEPUTY PRINCIPAL within 2 days of receiving this form.

Comment: _____

Recommendation:

- Task rescheduled to: _____
- Late accepted without penalty
- Rank order mark adjustment
- ZERO mark to be upheld
- Other: _____

Teacher: _____ Date: ___ / ___ / ___ Head Teacher: _____ Date: ___ / ___ / ___
Signature *Signature*

SECTION C: To be completed by ASSESSMENT REVIEW PANEL

Student contacted the school on/before due date? **YES NO N/A**
Student submitted form within documented timeframe? **YES NO N/A**
Independent evidence provided? **YES NO N/A**
Student would gain an unfair advantage? **YES NO N/A**

Decision: Approved / Not Approved

Outcome:

- Sit task at alternative time as advised by Head Teacher
- Adjust marks accordingly
- Alternative task
- Estimate

Comment : _____

Deputy Principal Signature: _____ **Date:** ____ / ____ / ____

- Notification to Teacher & Head Teacher on Sentral
- Copy given to student
- Original in student file

SECTION D: To be completed only if student wants to appeal the decision of the Assessment Review Panel

I wish to appeal the decision of the school Assessment Review Panel for the following reasons:

Student: _____ Date: ____ / ____ / ____ Parent : _____ Date: ____ / ____ / ____
Signature Signature

SECTION E: To be completed by the PRINCIPAL if student is appealing the decision of the Assessment Review Panel

Decision of the Assessment Review Panel: Upheld / Overturned

Principals Decision: _____

Principal Signature: _____ **Date:** ____ / ____ / ____

- Notification to Teacher & Head Teacher on Sentral
- Copy given to student
- Original in student file