



# STUDENT INFORMATION BOOKLET 2024



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**Address:** Charles Kay Drive, Terrigal, NSW 2260  
**Email:** [terrigan-h.school@det.nsw.edu.au](mailto:terrigan-h.school@det.nsw.edu.au)  
**Website:** <https://terrigan-h.schools.nsw.gov.au/>  
**Facebook:** <https://www.facebook.com/TerriganHighSchool/>

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## WELCOME

To our students and families, both new and returning, I welcome you to the new school year here at Terrigal High School.

For the majority of new students this is the beginning of a long association with this school. Terrigal High School has excellent facilities, and it has policies and programs which allow students to aim for high standards of effort, behaviour, and achievement. Our school values of Responsibility, Respect, Integrity and Excellence allow our students to strive to reach their potential.

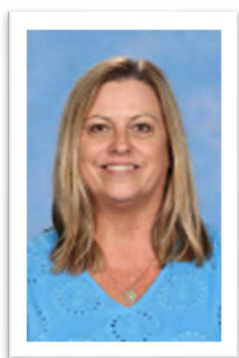
As you move through the school years, there will be many opportunities to develop your interests and extend your learning in a huge range of academic, sporting, cultural and community activities. I encourage you to become involved and take advantage of all that our school has to offer.

We are very proud of our student body at Terrigal High School. They have made a significant contribution to our school, our community, and the wider environment. I have no doubt that our new students will contribute to our successes and become valued and valuable members of our school.

I firmly believe that each student's education is a partnership that is most effective when parents/caregivers and the school work together to achieve the best outcomes. I look forward to partnering with you. The smooth functioning of such an important partnership relies on quality communication and I encourage all parents/carers to remain in frequent contact with the school. Please contact me if you wish to discuss any concerns you may have and to provide any feedback to improve the functioning of Terrigal High School.

Once again, welcome to the Terrigal High School community and the 2024 school year. I look forward to meeting you and supporting your child's journey through their school years.

**Mrs Sharnee Klempert (Relieving Principal)**



# CONTACT WITH THE SCHOOL

## SCHOOL DIRECTORY 2024

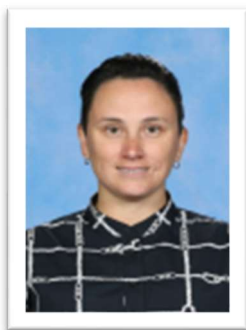
**Principal:** Mrs Sharnee Klempert

### Deputy Principals:

Mr Adam Montgomery  
Years 7 & 11



Ms Illanah Forrest  
Years 8 & 10

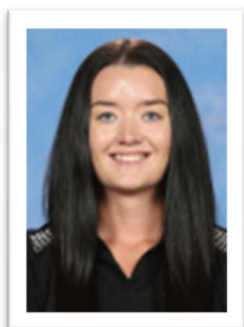


Mr Marshall Wilkinson  
Years 9 & 12



### Year Advisors:

Ms Mairead Ward  
Year 7 Advisor



Ms Katy Allen  
Year 8 Advisor



Mr Mitch Baty  
Year 9 Advisor



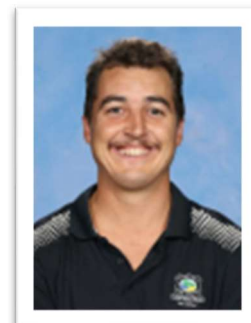
Ms Briony Alchin  
Year 10 Advisor



Miss Jess Bond  
Year 11 Advisor



Mr William Lambert  
Year 12 Advisor



<b>Enquiry</b>	<b>Who to see</b>
<b>Wellbeing:</b> Head Teacher Wellbeing School Psychologist Student Support Officer	Mr Yates Ms McInnes (Rel.) TBA
<b>Faculty:</b> CAPA English HSIE LOTE Mathematics PDHPE Science TAS Support Unit Classes	Mrs Pennings Mrs Howe Mrs McMartin (Rel.) Mr Staniford Mr Willis Ms Playford/Mr Storey Dr Nugent Ms Turner Mrs Hull
<b>Other:</b> Administration Manager Careers Library Sport SRC Coordinator Sick students Enrolments/leavers Late notes/pass outs Lost property Uniform Pool	Mrs Dufty Ms Bates Miss Gale Miss Allen Ms Turrise Office Staff Office Staff Office Staff Library Print Room

Parent/carers are reminded the most effective way to communicate with individual teachers is via phonecall to the school (4384 4677) between 8.15am and 3.40pm, or email [Terrigal-h.school@det.nsw.edu.au](mailto:Terrigal-h.school@det.nsw.edu.au). If a parent/carer needs to see a teacher in-person we request that you make an appointment. Upon arriving at the school for the appointment proceed to Reception, where you will be signed in and the teacher called to meet you.

## **EMAIL**

Email is one of the main lines of communication, so it is important that parents/carers provide a correct and current email address that they check on a regular basis. Communications such as excursion notifications and permission slips, invoices, assessment notifications and attendance reminders are all emailed. Additionally, every Friday the "Terrigal Talk" is emailed to parents/carers to provide a snapshot of what is happening in the week ahead. Twice a term the School Newsletter is emailed to the whole school community.

# STUDENT RIGHTS, RESPONSIBILITIES AND EXPECTATIONS

Terrigal High School promotes a positive approach to behaviour management based on the school cores values and the respect and rights of all. The promotion of positive behaviour management necessitates a collaborative partnership between students, parent/carers, school and the Terrigal community. Terrigal High provides an environment that fosters positive learning and enjoyment of school life for all students.

## RIGHTS

To learn  
To be treated with respect  
To develop into a responsible person  
To be safe and feel safe

## RESPONSIBILITIES

To allow others to learn  
To treat others with respect  
To allow others to develop  
To act in a manner that won't harm or frighten

## STUDENT EXPECTATIONS

Incorporating the "Core Rules in NSW Government Schools"

All students of Terrigal High School expected to:

- ✓ attend school every day and be punctual.
- ✓ show respect to staff, peers and others
- ✓ take responsibility for their behaviour, actions and learning
- ✓ value and respect equipment, property and the school environment
- ✓ be prepared and actively participate in every lesson
- ✓ wear the correct school uniform every day
- ✓ switch mobile phones off or to silent and to keep them out of sight unless specifically directed by the class teacher... remember "off and away"
- ✓ remain on the school grounds once they arrive at school. Senior students on a flexible timetable need to ensure they arrive at school well before their first lesson and may leave after the conclusion of their last lesson on that day.

### To get the best out of school I must.....

- ✓ Do my best at all times
- ✓ Follow teachers' instructions
- ✓ Do all necessary schoolwork and homework
- ✓ Be proud of my work
- ✓ Be proud of my school
- ✓ Attend regularly
- ✓ Take care of my own and the school's property
- ✓ Dress correctly and appropriately
- ✓ Bring the correct equipment

# TERRIGAL HIGH SCHOOL CORE VALUES

## **Excellence**

- Doing their personal best
- Being organised, on time and ready to learn
- Setting personal learning goals

## **Responsibility**

- Actively participating
- Modelling appropriate behaviours
- Helping others

## **Integrity**

- Respecting the rights of others
- Being fair and honest
- Showing consideration and tolerance

## **Respect**

- Allowing others to learn without interruption
- Showing care for others and their property
- Following school rules

## **“WE STRIVE”**

Terrigal High School’s motto is ***‘We Strive’***. The aim for all THS students is to strive to do their best, to assist others and to contribute to their community which is underpinned by the values that we all hold. Values shape attitudes to the changing circumstances, events and issues encountered in daily life.

Values are taught explicitly in every subject at THS. Our core values influence how people communicate, work together and make decisions. Values contribute to all individual and group decision-making in our school and wider community.

# “WE STRIVE” CELEBRATION AND RECOGNITION SYSTEM

## “We Strive” Class Score

- The 'We Strive' Class Score is an online scoring tool based on Terrigal High School's values. The 'We Strive' Class Score reinforces the importance of all students striving to do their best and recognises positive actions for every single student in every subject.
- Teachers will give students a 'We Strive' Class Score on a 1 – 4 scale based on the student's behaviour, effort and application in class (not their academic achievement) considered in relation to the school values.
- Feedback will be provided to parents, via email and the parent portal 7 times throughout the year. This policy reinforces the school motto “WE STRIVE” and strengthens links and communication between the school and its community.

We Strive Class Score	Emailed to parents
1	Term 1, Week 6
2	Term 1, Week 10
3	Term 2, Week 5
4	Term 2, Week 10
5	Term 3, Week 5
6	Term 3, Week 10
7	Term 4, Week 7

Celebration events differ from year to year, however they follow the following pattern:

**Term 1:** Early lunch & food/drink item provided. 'We Strive' Class Scores 1 & 2 average (Yr 7-12)

**Term 2:** BBQ Lunch - 'We Strive' Class Scores 3 & 4 average (Yr 7-12)

**Term 2:** Half day excursion 'We Strive' Class Scores 1 – 4 (Yr 7-12)

**Term 3:** Early lunch & food/drink item provided. 'We Strive' Class Scores 5 & 6 average (Yr 7-12)

**Term 4:** BBQ Lunch - 'We Strive' Class Scores 7 average (Yr 7-12)

**Term 4:** Full day excursion. Average of 'We Strive' Class Scores 1 - 7 (Yr 7-11)

At the end of each year, the 'We Strive' Student of the Year Award' for each year group will be presented at the Annual Academic Awards presentation. Students with outstanding overall 'We Strive' Class Score averages will be presented with the Principal's 'We Strive Award' to recognise their achievements and positive contribution to the school. An overall We Strive student of the year will also be awarded for the highest average score across the whole school.





# “We Strive” Class Scores

4

**Respect:** Always interacts respectfully, and positively with staff and students. Always displays respect for school property and the property of others.

**Responsibility:** Always takes responsibility for their own learning and for the completion of all set tasks. Always wears correct school uniform, is on time to class, and their organisation and readiness to learn is outstanding.

**Excellence:** Always participates in the classroom, consistently going beyond teacher expectations.

**Integrity:** Always displays honesty and fairness and offers assistance to fellow peers and teachers. Always demonstrates excellent behaviour. Always considerate and tolerant of others.



3

**Respect:** Usually interacts respectfully, and positively with staff and students. Usually displays respect for school property and the property of others.

**Responsibility:** Usually takes responsibility for their own learning and for the completion of all set tasks. Usually wears correct school uniform, is on time to class, and their organisation and readiness to learn is excellent.

**Excellence:** Usually participates in the classroom, consistently meeting teacher expectations.

**Integrity:** Usually displays honesty and fairness and offers assistance to fellow peers and teachers. Usually demonstrates excellent behaviour. Usually considerate and tolerant of others.



2

**Respect:** Generally interacts respectfully, and positively with staff and students. Generally displays respect for school property and the property of others.

**Responsibility:** Generally takes responsibility for their own learning and for the completion of most set tasks. Generally wears correct school uniform, is on time to class, and their organisation and readiness to learn is sound.

**Excellence:** Sound participation in the classroom, usually meeting teacher expectations.

**Integrity:** Generally displays honesty and fairness and offers some assistance to fellow peers and teachers. Generally demonstrates appropriate behaviour. Generally considerate and tolerant of others.



1

**Respect:** Sometimes interacts respectfully, and positively with staff and students. Displays inconsistent levels of respect for school property and the property of others.

**Responsibility:** Sometimes takes responsibility for their own learning and for the completion of some set tasks. Sometimes wears correct school uniform, is on time to class, and their organisation and readiness to learn is very limited.

**Excellence:** Sometimes participates in the classroom, sometimes reaching teacher expectations.

**Integrity:** Sometimes displays honesty and fairness and offers minimal assistance to fellow peers and teachers. Demonstrates limited and inconsistent behaviours and tolerance of others.



# THE DISCIPLINE LEVEL SYSTEM

When a student successfully corrects their behaviour for the specified duration of a Level, the student will return to Level 0.

	Who is responsible?	Consequences	Monitoring Card	Duration Period	Classroom practice?	Moving up a Level?
<b>Level 0</b>	<b>All Staff</b>	A range of classroom management strategies.  For example: seating plan, alternate tasks counselling by teacher, school service or detention can be applied.	None	N/A	All teachers are expected to employ a variety of classroom management Strategies to enable students to remain at Level 0	When a student demonstrates persistent disobedience, and is documented on Sentral, the student is moved to L1
<b>Level 1</b>	<b>Classroom Teacher</b> contacts parent via phone call and Level 1 letter on SENTRAL emailed by office	1 lunch with classroom teacher	<b>Yellow A5 Sheet</b> given, checked and held by class teacher for 5 lessons	5 lessons of respective class	Continue with variety of classroom management strategies. Discussion involving reflection and goal setting for desirable behaviour.	The third L1 results in moving to L2. This must be done by the Head Teacher of the third Level 1
<b>Level 2</b>	<b>Head Teacher</b> contact parents via phone call and Level 2 letter on SENTRAL emailed by office	2 lunch detentions with HT	<b>Orange A5 Booklet</b> given and checked by HT. Carried by student to every lesson for 5 days	5 school days	Continue with variety of classroom management strategies. Discussion involving reflection and goal setting for desirable behaviour	The student can be moved up a Level by a DP at any time within the L2 duration period if the student's behaviour is not improving
<b>Level 3</b>	<b>Deputy Principal</b> contact parent via phone call and Level 3/ Suspension warning letter	3 lunch detentions With DP	<b>Light Blue A5 Booklet</b> given and checked by DP. Carried by student to every lesson for 5 days	5 school days	As above, plus loss of privileges: <ul style="list-style-type: none"> <li>No excursions</li> <li>No offsite sport</li> <li>No sporting teams</li> </ul> For the 5 days of Level 3	<b>A Suspension Warning</b> will be issued at the commencement of the L3 duration period. If the student's behaviour is not improving, this may result in the suspension of student.
<b>Suspension</b>	<b>DP or HT</b> completes investigation and makes recommendation to the <b>Principal</b> .			Principal ensures DoE suspension policy procedures are adhered to.		

## BEFORE SCHOOL SUPERVISION

1. A member of the Senior Executive and Executive Team will be in the school from 8:30am each day.
2. Students are to remain in designated areas under the COLA, outside green and red classrooms or in the Amphitheatre for Years 11 and 12. These areas are for passive recreation only i.e. no running or ball games.
3. In wet weather, students may go indoors and are expected to sit in designated areas (main hallway up to Library) before school. These areas are for passive recreation only, i.e. no running or ball games.
4. Junior students are not to arrive to school prior to 8:30am as there is no playground supervision before this time.
5. Senior students can arrive at school from 8am if they have a timetabled Period 0 class for that day. Period 0 classes run from 8:00am to 9:00am.
6. Students who wish to play basketball are permitted to play on the covered courts from 8:30am – 9:00am.
7. Students who need assistance or advice before school are to report to:
  - a) The front office from 8.15am OR
  - b) The nearest Head Teacher in any staffroom from 8.30am – 9.00am

## BEHAVIOUR AT RECESS AND LUNCH

### Playground:

All students are expected to behave in a **safe and respectful manner** at all times. Students are to:

- Keep their area clean and place rubbish in the appropriate bins.
- Remain in designated areas at all times.
- Promptly leave the playground to go to class after recess and lunch.

### Canteen:

- Students are to wait behind the yellow lines in the correct year group lines.
- Only students purchasing items are to be in the area.

### Hallways:

Are out of bounds except:

- To go to the toilet, the library or front office. Students are to enter and leave via the nearest door.
- When it is raining.

### Oval:

- The oval is an active space and is out of bounds before school.
- Tackle games are not permitted anywhere in the school.
- Ball games are not permitted on the asphalt in front of the office or on the roadway.

**Table Tennis Tables:**

- This is an active space
- It is not for sitting and eating

**Outdoor Gym:**

- This is an active space
- It is available for all year groups to use
- It is expected that the equipment is used correctly and safely

**Amphitheatre:**

This area is for **senior students only**. All students should behave in a mature and sensible manner following the playground behaviour rules already outlined.

**Year 7 Area:**

This is a passive area for Year 7 students and operates during Terms 1 to 3 only.

**Enclosed Basketball Courts:**

Students with a basketball pass are permitted on the enclosed basketball courts during recess and lunch. Passes are not required before school.

**Outdoor Basketball Courts:**

The outdoor basketball courts are for Year 7 students only and they have access to these courts year-round at recess and lunch.

## THE USE OF SCHOOL BUILDINGS

Before school, after school, during recess and lunch, students should not be within the school buildings. When it is raining, students may need to use the school buildings for shelter during recess or lunch. Students may enter the buildings to use the toilets, visit the library, or make payments at the office but are expected to use the doorway nearest to their destination for both entry and exit.

## MOVEMENT IN THE BUILDINGS

Students are expected to make their way promptly to each class and wait outside the room until directed by a teacher to enter. Students who arrive late to class must bring a late note from their previous teacher. A permission note from a teacher must accompany a student visiting the library, toilet or on an errand during class time. Students may not enter any staffroom unless a teacher is present or has given permission.

## THE USE OF SCHOOL GROUNDS

Students must remain within school grounds once they have reached school in the morning. No student should leave the school unless they have a passout and are collected by their parent via the front office. There are a number of areas in the school grounds designated as out of bounds. See School Map (page 38).

# ATTENDANCE

***Under the 2008 Education Act, parents have a legal responsibility to ensure the regular school attendance of their children aged between 6 and 17 years and now must complete Year 10.***

## **Is regular attendance important?**

YES – from the first day. If students miss the basic skills in the early years of school, they often experience difficulties later. It has been shown that irregular attendance in the infants and primary years often leads to the development of poor attendance at high school.



## **Must I send my child to school?**

YES – unless

- the child is too sick to leave the house
- the child has an infectious disease like chicken pox, mumps or measles.
- the child is incapacitated by injury preventing movement around the school
- the child has to honour a religious commitment.

**Wherever possible, dental and medical appointments should be made out of school hours.**

## **Must I seek leave for holidays in term time?**

YES – if the child is accompanying his or her parents on a family holiday which cannot be arranged in school vacations. This should be arranged with the Principal prior to the absence. To do this an application form must be lodged well in advance. This form is available to download off the school website: <https://terrigal-h.schools.nsw.gov.au/about-our-school/forms-and-notes.html>

## **Does my child come to school if not attending an excursion?**

Some students are quick to inform their parents that because of the excursion “nothing has been organised for them at school” or “it will be a waste of time to go to school today.” We would encourage you to ignore these statements and send your child to school. Programs do continue at school on excursion days. As well, allowing students to have “a day off” on excursion days may have an unsettling effect on their progress. Alternative lessons are always organised on excursion days and we would appreciate your support in ensuring that students are at school whenever possible.

## **Should I notify the school if my child refuses to go to school?**

YES – You should contact the Principal and seek assistance as a matter of urgency.

### **What kind of assistance is available?**

The Home School Liaison Program is a supportive resource to students, parents and schools. Its major focus is school attendance matters. The program is conducted by the NSW Department of Education with support from the Department of Youth and Community Services.

### **Home School Liaison Program**

This is a supportive resource to students, parents and schools. It aims to ensure the full participation of all students in education. The Home School Liaison Officer is the contact person between the home and the school when there are attendance problems. The officer works to establish reasons for school non-attendance and arranges appropriate help to restore attendance.

Under The Education Reform Act 1990 it is the duty of parents or care providers to ensure the regular attendance of their children. Parents and students are reminded there are strict attendance requirements for the award of both the ROSA and the Higher School Certificate.

### **If your child is sick or off school for the day**

Parents/carers are required to contact the school before 9:00am via email/sms/phone call to advise the school of your child's absence. If you do not do this, your child will be marked absent in morning Roll Call, generating a text message that gets sent out at approximately 10am. It is a requirement that parents/carers reply to the text message with the reason for your child's absence.

### **Your child is absent from school**

Upon returning to school a written note signed by the parent/carer is required. The note should include: Student name, year, date/s absent and the reason. This note needs to be handed to the front office.

### **Your child is late to school**

If possible the student should have a note from their parent/carer explaining the reason for the lateness. Upon arriving at school the student must report to the office to sign in and to get a late slip. It is important that students **do not** go straight to class or else they will be marked absent for the whole day!

### **Passouts to Leave Early**

Occasionally students may need to leave school early to attend medical or other appointments or to attend to urgent family business. A note with an explanation of the circumstances must be approved by a Deputy Principal and submitted to the front office. Student's full name and year are to be clearly written on the note.

Notes are to be submitted **before school**. Notes which do not give reasons for the pass out request may not be accepted.

Students in Years 7 to 10 who have a passout must be collected from the front office by a parent/carer.

Parents are asked to ensure that where possible appointments and non-urgent business are conducted outside school hours.

This same process and conditions apply to sport. Please note that repeated absences from sport can place your Record of School Achievement in jeopardy.

# SCHOOL UNIFORM

The Terrigal High School uniform code represents a general agreement on what is considered appropriate in a contemporary local environment. The code is considered to be a sensible, reasonable one which represents a consensus viewpoint of parents and the school community.

## THE UNIFORM CODE

1. All students will be expected to wear the school uniform as jointly adopted by the P & C and the Administration of the school.
2. There will be regular checks on student adherence to the Code and consequences given for non-compliance.
3. If students are out of uniform they are expected to bring a note. All students who are out of uniform are expected to report to the Deputy Principals or Uniform Coordinator for a Uniform Note before school.
4. Students must be in full school uniform for all excursions.
5. The school uniform is available for purchase from Lowes Erina.
6. The school also has a Uniform Pool where recycled uniforms can be donated and purchased.

## SPORTS AND PE UNIFORM

White/blue polo shirt and blue shorts, both with the school emblem.

### Please Note:

- Only students wearing the correct uniform will be permitted to participate in sport and PE, unless an acceptable, written explanation from a parent/carer is provided.
- Only students in **Years 9 and 10** are permitted to wear their sports uniform all day on **Tuesdays** only.
- Further Information on correct uniform, availability and cost is on the following pages.

## SUN SENSE AND THE WEARING OF HATS

Students are encouraged to be aware of the harmful effects of the sun on exposed skin. The wearing of sunscreen and hats whilst outside is encouraged. The school does not have an endorsed hat, but recommends a hat which adequately covers both the face and neck.

**The wearing of hats inside school buildings is not permitted.**



## **FOOTWEAR SAFETY**

Health and safety regulations make it necessary to insist that all students wear safe, solid, fully enclosed leather shoes. The Department of Education (DoE) clearly outlines footwear requirements in schools:

'Substantial footwear appropriate to a practical activity should be worn. Footwear such as thongs, open weave type shoes, soft slip on shoes, shoes with openings at toes or heels, soft sole shoes, fabric shoes, shoes without a heel, platforms or high heel shoes should not be worn' DoE website.

**This is DoE policy, under Work Health and Safety legislation.**

**Terrigal High School Uniform Code requires all students to wear solid, black, fully enclosed, safe, leather shoes. Parents need to be aware that there is an important Work Health & Safety aspect regarding the shoes your child wears at school. The school is not prepared to breach DoE policy.**

If a student is required to enter workshops, kitchens, Textiles rooms, Science labs or the School Farm they MUST have a SUBSTANTIAL PROTECTIVE shoe that COVERS the top of his/her foot. 'Slip on' type footwear DOES NOT meet these requirements.

All students participating in PE and School Sport are also required to wear a covered LACE UP sportsshoe that is suitable for them to participate safely in their chosen activity.

Please be aware that a student may not be allowed to participate in practical or sporting activities if the supervising teacher deems his/her footwear to be unsafe. In this situation, the student will be expected to carry out appropriate alternative work, supervised by the teacher, or the Head Teacher of the Faculty concerned.

If a student repeatedly fails to complete mandatory practical activities, due to unsafe footwear (or any other reason), it may mean he/she does not meet all required outcomes in many courses.

**The shoes pictured on the next page are examples of acceptable and unacceptable school footwear.**



## APPROPRIATE SHOES



## INAPPROPRIATE SHOES



- x - white walls and tick
- x - canvas side of the shoes

x - leather toe only



# TERRIGAL HIGH SCHOOL UNIFORM



SCHOOL UNIFORMS

## TERRIGAL HIGH SCHOOL

2023 / 2024



### ALL SEASON UNIFORM FOR GIRLS AND BOYS YEARS 7-10

	RRP
96895 Sky Blue Polo Top-Jnr - Unisex	\$42.95
56337 Sky Blue Blouse-Jnr - Girls	\$42.95
95761 Short Sleeve Sky Blue Shirt-Jnr - Boys	from \$44.95
91803 Grey/Blue Plaid Skirt - Girls	\$60.95
95031 Grey Blocker Shorts - Boys	\$29.95
51141 Navy Trackpant - Unisex	\$51.95

### YEARS 11-12

98868 White Polo Top-Snr - Unisex	\$39.95
56485 White Blouse-Snr - Girls	\$38.95
95762 Short Sleeve White Shirt-Snr - Boys	\$49.95
91803 Grey/Blue Plaid Skirt - Girls	\$60.95
95031 Grey Blocker Shorts - Boys	\$29.95
51141 Navy Trackpant - Unisex	\$51.95

### JUMPERS & JACKETS FOR GIRLS AND BOYS

89889 Navy Sloppy Joe - Unisex	\$48.95
87704 Navy Jacket - Unisex	\$62.95
88653 Navy Soft Shell Jacket With Embroidery - Unisex	\$89.95

### SPORTS FOR GIRLS AND BOYS

88854 White Sublimated Polo Top - Unisex	\$42.95
94647 Boys Navy & Sky Shorts	\$41.95
88493 Girls Navy & Sky Shorts	\$41.95
51141 Navy Trackpant - Unisex	\$51.95

### SOCKS FOR GIRLS AND BOYS

82754 Sport Sock - THS	\$10.95
97978 Delight White Ankle Socks	\$5.95
97975 Trafalgar White Crew Socks	\$5.95
97906 White Sport Socks	\$5.95

### ACCESSORIES

99045 Navy Apron	\$16.95
99004 White Apron	\$16.95

ALL PRICES ARE SUBJECT TO ALTERATION

Erina  
373 Terrigal Drive, Erina. 488 2250  
(02) 43651200

SHOP IN STORE OR ONLINE  
[www.lowes.com.au/schools-online](http://www.lowes.com.au/schools-online)

SCAN THIS QR CODE FROM YOUR  
MOBILE PHONE CAMERA TO GO TO WEBSITE

**LOWES**  
will pay a contribution  
to the school on  
every item of school  
uniform sold in our  
local stores.

**zero** WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE.  
RECEIVE 5% IN REWARD POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

**TOPS**



**JUMPERS & JACKETS**



**BOTTOMS**



**SENIORS SHIRT**



**PE/SPORT**



# STUDENT WELLBEING SUPPORT

At Terrigal High School Student Wellbeing is seen to cover any issues relating to the physical, mental, psychological, cognitive and financial wellbeing of our students that may be detrimental in any way to an individual or groups of students. The Head Teacher of Student Wellbeing is Mr Yates.

## **Learning Support Team**

The Learning Support Team 2024 consists of:

- Mr Yates - Head Teacher Wellbeing
- Mrs Kenny - Learning and Support Teacher
- Ms Martin - Learning and Support Teacher
- Mr Montgomery – Deputy Principal for years 7 & 11
- Ms Forrest - Deputy Principal for Years 8 & 10
- Mr Wilkinson - Deputy Principal for Years 9 & 12
- Ms Leslie – School Psychologist

Any student experiencing difficulties in their learning are referred to LST. Referrals can be made by teachers, students or parents. As a result of this referral, students may receive support from the Learning and Support Teacher (LaST). The role of the LaST is to assist teachers overcome difficulties students may face in particular subject areas. This might include diagnosing weaknesses, preparing special programs, working together with the class teacher in the classroom, helping small groups of students through special lessons or sometimes running programs with individual students. Staff are encouraged to discuss any concerns they may have about a student's progress with the LST.

## **Student Support Officer (SSO)**

The SSO supports the implementation of the school's student wellbeing team, helping students develop social and emotional skills through targeted strengths-based programs and strategies that build resilience, coping skills and positive relationships. The school SSO is currently under recruitment for 2024.

## **Year Advisors**

Each year group has an appointed Year Advisor that starts the High School journey with students in Year 7 and remains with the cohort as they go on to the next year and right through to Year 12.

Year Advisors are responsible for the wellbeing of students in their year group and how this impacts upon their learning. They are part of the wellbeing team and work with the whole school community to improve the outcomes for students in their year group. Year Advisors are usually the first point of contact for parents/carers in relation to any issues or problems about a student in their year group.

### **School Counsellor and Psychologist**

With the ever-increasing demand on the Wellbeing system for counsellor/psychologist time it is important that the time of the counsellor/psychologist is used efficiently. It is important to remember the school has one counsellor/psychologist to support the needs of over 980 students. For this reason, it is necessary that the school has a set procedure for referrals to attempt to ensure the most acute needs are met and at times priority of need will vary considerably.

Parents who wish to make a referral to the counsellor/psychologist are asked to initially make contact via the appropriate Year Advisor for the Year group, who will make the referral on behalf of the student if required. Teachers can also refer students using the same procedure as parents. Students can self-refer if the need arises.

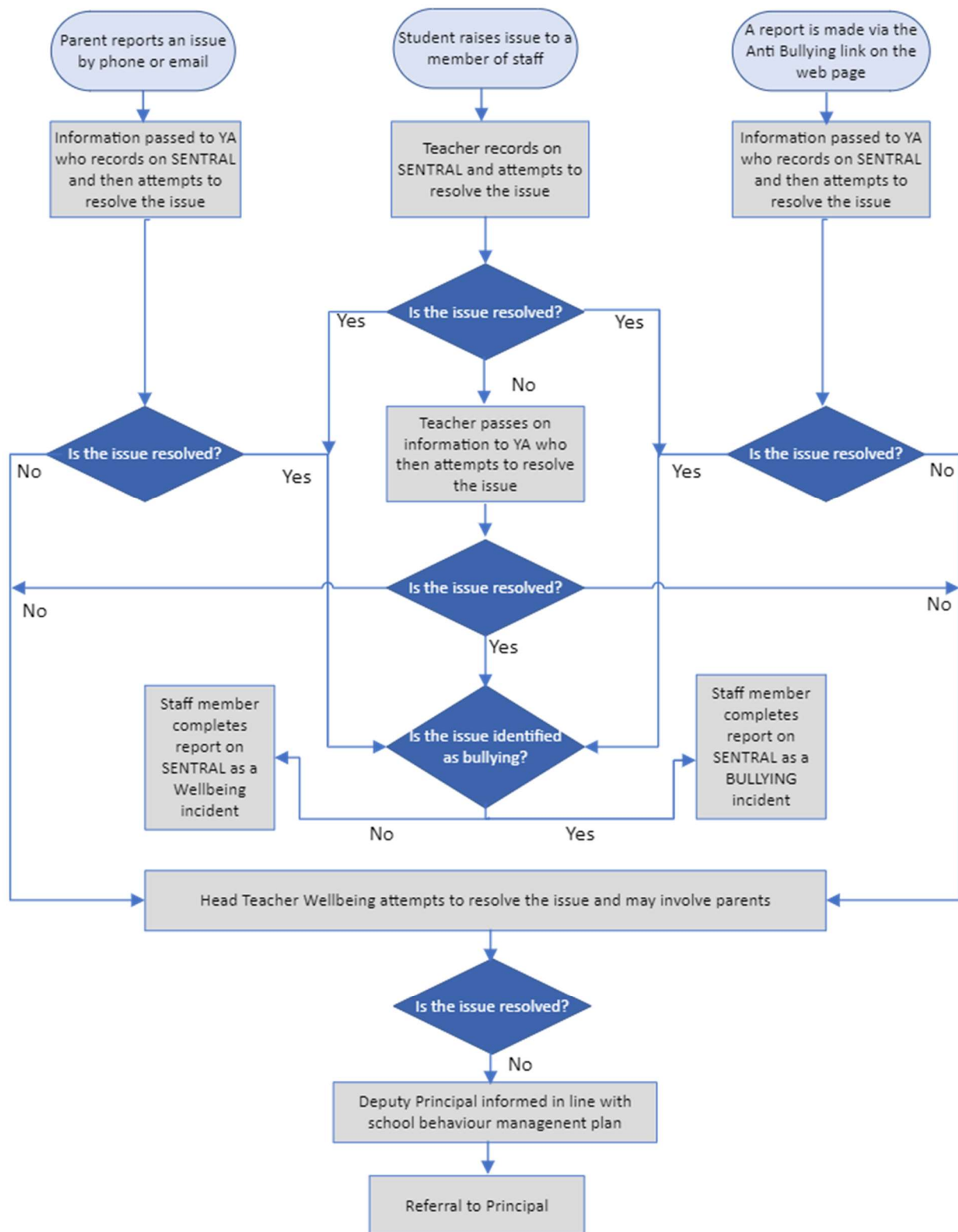
Feedback from any counsellor/psychologist sessions is given in line with Department of Education policy guidelines.

### **Lunch Clubs**

A variety of lunchtime Clubs are available for students to be involved in. They offer an opportunity for students to mix with others across the school who share common interests. The Clubs are run by teachers. Some of the Clubs on offer are: Ball Games; Board Games; Computer Club; Chess Club; Dance Club; Flipside Christian Group; Nintendo Club; Mindful Making and Music Club.



# Terrigal High School Anti Bullying Action Flow Chart



# GENERAL INFORMATION (A-Z Guide)

## ASSESSMENTS

All students will have assessments tasks to complete throughout the year. Assessment schedules and procedures will be distributed to students toward the beginning of each year. The Assessment Guide for each year group is available on the school website under "Student Essentials" <https://terrigal-h.schools.nsw.gov.au/student-info.html>

## DIGITAL DEVICES

Students are NOT to use these items whilst at school. Electronic devices such as phone are to be placed in the phone locker pouch upon entering the school grounds. For further information relating to the THS Digital Policy please refer to the back of this booklet.

## EXCURSIONS

Special excursions are organised from time to time. Excursions are an integral part of school work where enrichment activities take place. These are not to be seen as easy days. All excursions require investigation, research and usually a written report. Parents will be notified via email of intended excursions and all students are encouraged to participate. Parental consent is necessary for all excursions and students must be in correct school uniform whilst on excursions.

Level 3 students may be excluded from excursions. An alternate program is provided for all students not taking part in an excursion activity. These students are required to attend school.

## HOMEWORK

Homework is given to allow students to practise or develop skills and expand on the knowledge gained at school. It is a vital part of every student's development and should be pursued diligently. It is suggested that homework should be done on four nights of the week, plus some work on weekends.

The following rate is a guide as to how much homework may be expected:

Nightly homework: Year 7 – 1 hour	Year 8 – 1 ½ hours
Year 9 – 1 ½ hours	Year 10 – 2 hours
Year 11 – 2 ½ hours	Year 12 – 3 hours

Homework demands may vary but may not necessarily be written work. It can involve going over notes and work done during the day, extended reading, spelling practice, the preparation of work or completion of assignments.

## INTERNET USE

Each student has their own personal login to the computers at school. They are allocated a user name (generally *firstname.lastname*); they must then create their own secret password to ensure that their work on the computer is secure. When logged on correctly, the student has a secure location on the network server where they can save their work. Schoolwork only is to be stored in this location.

The Department of Education also allocates each student access to the Internet. Their user name is generally the same as their school login; they can also change their DoE allocated password to their own secret password. This is done via the DoE Portal: to access the portal type in the address bar: <https://portal.det.nsw.edu.au> **OR** type "My Portal" in a Google search.

Students should also use the portal page to create a secret question and answer to allow them to change or reset their password if problems arise. The portal page also gives students access to their DoE email.

Each student has a DoE email account with the address:

[username@education.nsw.edu.au](mailto:username@education.nsw.edu.au) Students should use this email for schoolwork only.

## **PARENT/TEACHER NIGHTS**

Parent/Teacher nights are held in Terms 1 and 2 to allow for improvements to occur before reports are finalised by teachers. All parents are strongly urged to attend these evenings to meet the teaching staff and to discuss their child's progress.

## **PAYMENTS**

Payments can be made at the front office between the hours of 8:15am to 1:30pm each day. Students can make payments at the front office before school, recess and lunch times only. Over the counter payment options are credit/debit card or cash.

Statement of Accounts are emailed every 2 weeks. The Statement of Account will contain school fees, excursions and other payments that arise. At times you will receive a Statement of Account for an individual item e.g. an excursion that needs payment by a certain date.

Payment is encouraged to be made online via School Bytes. Use the link which is supplied on the Statement of Account or within the excursion permission notice.

Payment due dates must be followed to ensure adequate planning time with venues and bus companies, and to avoid student disappointment. Sport payments must be made prior to the student attending the sport. For those families experiencing financial difficulties please contact the school to make alternative arrangements for school fees and course charges.

## **P & C ASSOCIATION**

Parents are urged to join the P & C Association. Meetings are held in the evening on the fourth Tuesday of each month in the school library. Parents can come along and have a say in matters involving their children. For more details on how to get involved with the P & C please contact the school.

## **SCHOOL REPORTS**

School Reports are emailed to parents at the end of each Semester after each reporting period and can also be located on the Parent Portal.



## **SICK STUDENTS**

Students who become ill at school will receive a permission note from the class teacher to go to the front office. Here they will be signed into the sick bay by office staff. Students may remain in sickbay for 20 minutes to recover. If they are still ill and unable to return to class, parents will be notified and requested to take them home for further care. The listed emergency contact will be called if parental contact is unsuccessful.

## **TEXTBOOKS**

Textbooks remain the property of the school and are loaned to students. Whilst in possession of a textbook, the student is responsible for it. Any loss or damage must be compensated for. (This maybe arranged in consultation with the Head Teacher of the faculty concerned.

## **TRAVEL**

For information or to apply for a school travel passes or School Opal Card visit the Transport NSW website: <https://transportnsw.info/school-travel-apply>



School Opal cards are issued by Transport for NSW for free school travel or as a School Term Bus Pass inside Sydney and surrounds. School Opal cards can be accepted on metro, train, bus, ferry and light rail services.

The School Opal card is only valid for use between home and school on the transport operators specified in your original application. If students try to use the School Opal card for unapproved travel the Opal card reader will show an error message. For personal travel, children aged 16 years and under should use a Child/Youth Opal card.

### **Terrigal High School Buses**

See the back pages of this booklet for the Red Bus and Busways timetables.

## **VALUABLES AND LOST PROPERTY**

Students should not bring expensive personal items to school. This will avoid possible damage or loss. Money may be left for safekeeping at the front office. Students should not leave items such as wallets or calculators in unattended bags, and all personal property should be clearly marked. Lost property is placed in storage for 2 weeks and can be claimed from the Library.

# STUDENT REPRESENTATIVE COUNCIL

## What is it?

The Student Representative Council is a committee of students elected by staff and the student body as a whole. Four students are elected to represent each of Years 8 to 10. Ten students are elected to represent Year 11. The Captains and Vice Captains are elected by Year 12 students and the staff.



The 2024 Leadership Team with Mrs Klempert

*Pictured: Lola W (Vice-Captain), Angus M (Captain), Leah B (Captain), Joisah P (Vice-Captain)*

The SRC in 2024 is excited to be incorporating initiatives developed during the Student Voice Program. The Student Voice program will continue to form an integral part of the SRC calendar. Students in the SRC are able to develop their leadership skills across a range of whole school activities with a strong emphasis on building the sense of school community, forging links with the wider community and engagement in social justice programs.

Elections for the SRC are held late in Term 3 for senior students and early Term 4 for years 7-10. Nominations are open to all students, however, eligibility to run for Captain and Vice-Captain positions requires SRC involvement in Year 11.

For more information you can contact the SRC Coordinator, Ms Turrise.

# SCHOOL LIBRARY

The library plays a vital role in the high school years. To get the greatest benefit from the resources, it is important that students become regular users of the library, both in lesson times and in breaks. The library staff is always on hand to help students to find information and to suggest ways of approaching difficult projects.

At the beginning of each year, time is set aside to familiarise new students with the library and to introduce them to some useful information skills. This process is continued throughout the year when teachers bring their classes to the library to research specific topics. The library also runs the Premier's Reading Challenge program for students in Years 7, 8 and 9. Although it is on a voluntary basis, students are strongly encouraged to participate in this very valuable activity to improve their reading skills and enjoyment.

## **Access**

The library is open before school, at recess and lunch for students to work individually on assignments or to browse and read for enjoyment. Senior students or any open high school students can use the library during study periods. Other students, who come to the library during lesson time must bring a note from their class teacher requesting use of library computers and/or general library area.

## **Borrowing**

Students can look up the library's catalogue on the inquiry terminals at the library circulation desk. It is also available on each student's DoE portal, "My Portal" under "My Library". Junior students can borrow up to four books and senior students can borrow up to six books from the school library. The loan period is two weeks. If books are not returned by the due date, overdue notices are sent via email or letter throughout the year. If there are any questions regarding these overdue items, please contact the Teacher Librarian, Miss Gale.

## **Computers**

The library is equipped with computers with access to the Internet and a range of software programs for presenting students' work.

The computers in the library computer area may be used for general interest activities before school and at recess. At lunchtime and during lessons, the library computers are to be used for schoolwork only.

There is a photocopier in the library for student use and for school-related copying only. The cost is 10c for black and white printing or 0.50c for colour printing. See the Library Staff for printing credit/access.

## **Bring Your Own Device**

Students have computer access at Terrigal High School and are not expected to bring their own device. Students who wish to bring their own device need to return a completed consent form (available from the library) and our technology staff will configure the device for use at school.

For further Department of Education BOYD information, visit:

<https://education.nsw.gov.au/policy-library/policies/pd-2020-0471>

# LEARNING AT OUR SCHOOL

## CREATIVE AND PERFORMING ARTS (CAPA)

Each art form has its own unique knowledge and skills, elements or concepts as well as a capacity to inspire and enrich lives.

Students must study 100 hours of both music and visual arts during Years 7 to 10. They also have an opportunity to further develop their knowledge and skills in other art forms through elective subjects. Students can then select from a range of courses in Years 11 to 12.

In creative arts, students discover a variety of art forms through a study of dance, drama, music and visual arts.

In 2024, THS has implemented the CAPA program for our High Potential and Gifted Creative and Performing Arts students in years 7 – 10. The speciality areas for 2024 include Dance, Drama, Music, Technical Crew and Visual Arts.



## ENGLISH

English study is mandatory in NSW from Kindergarten to Year 12.

In English, students learn about the study and use of the English language in its various textual forms. These encompass spoken, written and visual texts through which meaning is shaped, conveyed, interpreted and reflected. Complexity increases as students progress through their schooling.

Developing proficiency in English enables students to take their place as confident communicators; critical and imaginative thinkers; lifelong learners; and informed, active participants in Australian society. Their understanding of English through knowledge and skills acquisition is essential to their intellectual, social and emotional development.

The study of English should develop a love of literature and learning and be challenging and enjoyable. It develops skills to enable students to experiment with ideas and expression, to become active, independent and lifelong learners, to work with each other and to reflect on their learning.

In Year 11 and 12, the study of English is mandatory. Courses offered include:

- English Extension 1 & 2
- English Advanced
- English Standard
- English Studies
- English as an Additional Language or Dialect (EAL/D)
- English Life Skills.

## HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

In Human Society and Its Environment, both subjects of history and geography are mandatory from Kindergarten to Year 10.

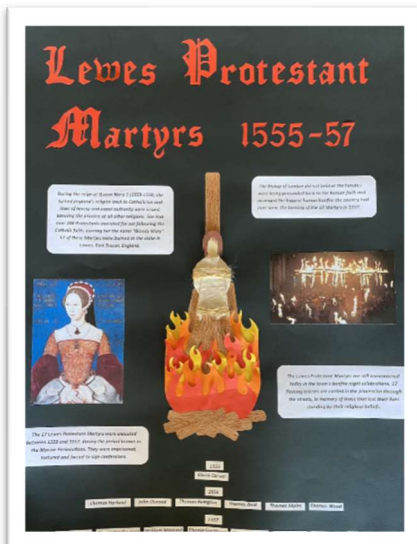
Students learn specific historical and geographical concepts and skills in history and geography. They also have an opportunity to learn more about people and the societies and environments in which they live through elective subjects in Years 7 to 10 (Stages 4 to 5).

A large number of individual subjects make up the key learning area of HSIE in which students:

- research, gather and analyse information
- question and make judgements
- write for a variety of purposes.

In Year 11 and 12, students can choose from a range of HSIE courses. These include:

- Aboriginal Studies
- Ancient History
- Business Studies
- Economics
- Geography
- History Extension
- Legal Studies
- Modern History
- Society and Culture
- Studies of Religion.





## LANGUAGES

In NSW high schools, languages is a key learning area.

Language study allows students to develop communication skills, learn about languages as systems and explore the relationship between language and culture. Students engage with the linguistic and cultural diversity of societies and reflect on their understanding of social interactions.

The study of a language is compulsory for 100 hours in one continuous school year from Year 7 to Year 10, but preferably in Years 7 or 8.

In Years 11 and 12, NSW schools offer a wide variety of languages, catering for beginning students to background speakers.

## MATHEMATICS

The study of mathematics is mandatory from Kindergarten to Year 10. By studying mathematics, students learn to work mathematically – developing fluency, understanding, problem-solving, reasoning and communication skills.

The syllabus consists of the following strands:

- number and algebra
- measurement and geometry
- statistics and probability.

In Year 11 and 12, the study of mathematics is optional. Courses offered include:

- Mathematics Extension 2 (Year 12 only)
- Mathematics Extension 1
- Mathematics Advanced
- Mathematics Standard 2
- Mathematics Standard 1 (Optional HSC examination)
- Mathematics Life Skills
- In 2024 we will be offering an Accelerated mathematics pathway for selected Year 9 students.



## **PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PDHPE)**

Personal Development, Health and Physical Education aims to give students the knowledge, skills and attitudes to understand, accept and lead a healthy lifestyle.

We hope our students will develop:

- the ability to make informal health decisions
- movement skill and personal fitness
- social well-being and self-esteem
- creative and aesthetic awareness

PDHPE consists of three periods per week - one for Health and two for Physical Education. It covers four strands, and these are developed through Years 7 to 10 inclusive.

The areas to be covered are:

1. Self & Relationships
2. Movement Skill and Performance
3. Individual & Community Health
4. Lifelong Physical Activity

Through the PDHPE program we hope that our students will participate in an active healthy lifestyle while they are at school and carry on these activities when they leave school. The PE program will continue during wet weather so students will require their uniform on **ALL** PE days. Non participation in PE must be explained by a letter giving the date, reason and signature of one parent and/or guardian. Prolonged non participation in PE requires a Doctor's Certificate.

### **HEALTH**

Department of Education policy requires this school to inform you of the nature of the Health Education Program being presented. The program has been developed in accordance with the PDHPE syllabus from NESA. The syllabus provides the opportunity for young people to explore issues that are likely to impact on the health and well-being of themselves and others, now and in the future. The issues include: Physical Activity, Mental Health, Drug Use, Sexual Health, Nutrition, Supportive Relationships, Personal Safety, Gender Roles & Discrimination. A small percentage of lessons are described as "sex education". These areas include:

- Years 7 & 8    Units in Growth and Development – which look at changes during puberty, including physical, social, emotional and mental changes. These units also explain the reproductive system.
- Year 9        A unit in Sexual Health – which includes work on the reproductive system, pregnancy, contraception and family planning – Sexually Transmitted Diseases (STI's) and an extension of AIDS education.

This program is taught by experienced teachers in Health Studies, and endeavours to reinforce the student's self-esteem and decision-making skills in these areas. As parents, you have the right to request that your child be withdrawn from these parts of the course. Before making this decision, however, we urge you to make an appointment with Ms. Playford, Head Teacher PDHPE to discuss any aspects of concern. Please do not hesitate to consult us on any problems or difficulties your child may be experiencing in our area of education.

## SPORT

Sport is compulsory for all students as it is a requirement of the Department of Education. Organised sport is an integral and important part of each pupil's education.

Year 7 and 8 students participate in an Integrated Sport program. Their sport periods will generally occur as single periods integrated within their timetable. This program has a greater emphasis on team sports and differs from the PE program. **Year 7 and 8 students are required to wear the full correct school uniform each day and change into sports gear during their timetabled Sport lesson.**

For Years 9 and 10 Sport is held on Tuesday afternoons. The school offers "paying" and "non-paying" sport activities on a term basis for a variety of leisure activities undertaken during the Tuesday afternoon sport periods.

Paying Sports include such activities as aqua splash, ten-pin bowling, ice skating, indoor soccer, basketball etc. where the school accesses outside facilities. As there are limited spaces in these sports, the first students to pay are the most likely to get the sport of their choice!

**Students on Level 3 can only attend school sport, these students may be placed on Sports Detention by the Deputy Principals if the need arises.**

Non-Paying Sports include softball, soccer, touch, volleyball, netball, beach sports, etc. conducted at school with school teachers as the instructors.

Students who, for medical reasons, are unable to attend sport need to provide medical evidence of their inability to participate. Supervised study will be provided at school.

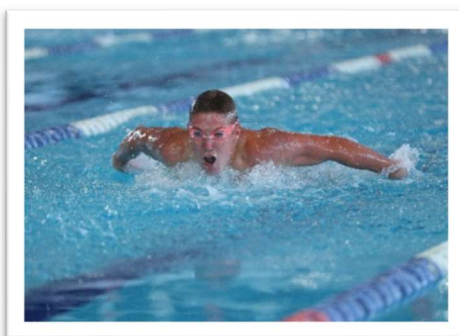
Parents are asked not to request permission for their children to go home on sports afternoons as such permission can only be given under extenuating circumstances.

Please note:

- All students are required to wear correct PE uniform for sport.
- Year 9 and 10 Students can wear their correct sports uniform to school on Tuesdays (sportday). See uniform page for correct uniform.
- Only students wearing the correct uniform will be permitted to participate in sport.

## SWIMMING

All Year 7-10 students (plus Duke of Edinburgh students) will be tested for swimming competency each year due to Department of Education requirements.





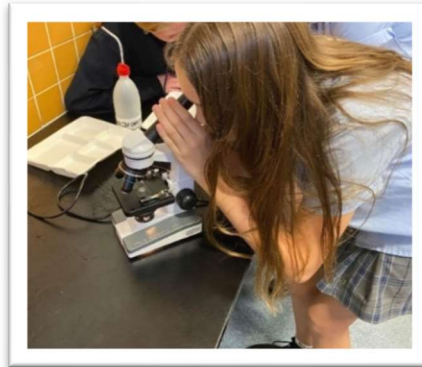
## SCIENCE

Science is mandatory for all students from Year 7 to Year 10. Science 7-10 provides a way of inquiring about the world around us. It explores evidence and investigates ways to discover, develop and produce solutions to real-world problems. Science emphasises the skills for working scientifically, as well as critical and creative thinking to address scientific issues.

In Years 11 and 12, students can choose from different science disciplines, including:

- Biology
- Chemistry
- Earth and Environmental Science
- Investigating Science
- Physics.

In Year 12, students who are studying at least one other science subject may also choose to study Science Extension.



## TECHNOLOGY AND APPLIED STUDIES (TAS)

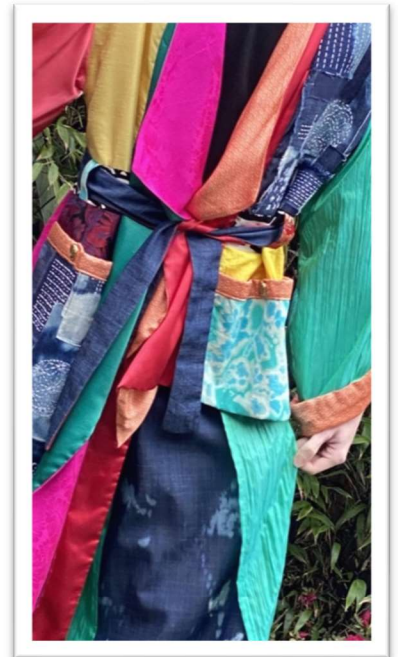
Technological and Applied Studies is mandatory for all students in Year 7 and 8. Students can also select from a range of elective TAS subjects. In TAS, students develop knowledge, understanding and skills through a design and production process using a range of tools, materials and techniques in theory and practical lessons.

The continuum of technology learning is:

- mandated from Kindergarten to Year 8 through Science and Technology K-6 and Technology Mandatory Years 7-8 syllabuses
- based on students becoming increasingly sophisticated in their ability to apply knowledge, skills and understanding to design and produce solutions
- optional for student specialisation in high school through a range of syllabuses addressing particular technologies and aspects of design.

Available courses include:

- Technology Mandatory Years 7-8
- Agricultural Technology Years 7-10
- Design and Technology Years 7-10
- Food Technology Years 7-10
- Graphics Technology Years 7-10
- Industrial Technology Years 7-10
- Information and Software Technology Years 7-10
- Textiles Technology Years 7-10
- Agriculture Stage 6
- Design and Technology Stage 6
- Engineering Studies Stage 6
- Food Technology Stage 6
- Industrial Technology Stage 6
- Information Processes and Technology Stage 6
- Software Design and Development Stage 6
- Textiles and Design Stage 6.



## SUPPORT UNIT

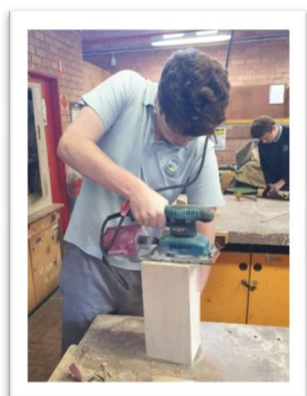
Terrigal High School's Special Education faculty consists of four Multi-Categorical (MC) classes for students with moderate to high learning and support needs - as defined by the Department's disability criteria. Our core values, as a faculty, are that every student is Known, Valued and Cared for and all our actions relate to three central themes: Rigour, Relevance and Relationships.

Specialist support classes in mainstream schools have fewer students than mainstream classes. Our classes have a maximum of between 7 – 10 students per class. Each class has a specialist core teacher with experience and qualifications in Special Education, as well as a full time School Learning and Support Officer. Every student within our classes follows a personalised learning and support plan designed around their own individual needs and goals. We also work closely with families and external providers such as psychologists, speech therapists and occupational therapists.

For students enrolled in specialist classes in mainstream schools, there is the flexibility for them to undertake some of their learning in other mainstream classes at the same school. This is largely dependent upon the resources available and the personalised learning and support needs of the students.

As students enter their final years of secondary school, increased emphasis is placed on the skills and experiences they will require for the workforce and full community participation.

Students in specialist support classes have the opportunity to participate in the school and community activities that their school offers. Our students are involved in activities across the school including the Student Representative Council, Junior Aboriginal Educational Consultative Group, drama productions and Nintendo Club. We are also supported by members of our local community, including the Terrigal Bowling Club, Terrigal and Erina Heights IGA and Clubs NSW.



## LIFE READY

Life Ready is a mandatory 25-hour program for students in Years 11 and/or 12 in NSW public schools. It aims to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. Life Ready focuses on offering opportunities for students to build the functional knowledge and skills for life after school.

## ABORIGINAL STUDENT SUPPORT

We are committed to closing the achievement gap for Aboriginal and Torres Strait Islander students. We know that we need to learn about, nurture and value the cultural identity of our Aboriginal students to help them be successful learners. We welcome Aboriginal and Torres Strait Islander family members, parents and carers, as well as community members to our school so that we can get to know each other, learn about the local Aboriginal community and develop shared goals and plans for Aboriginal students.

Some examples of the support and programs offered at Terrigal High School include:

- Dance and Didge This is a regular in school class that is conducted every Friday.
- An Aboriginal student hub is an area available to students to utilise with the support of the Aboriginal Student Support Teacher.
- Literacy and Numeracy support is available to all Aboriginal students with the assistance of the Aboriginal Student Support Teacher.
- We have an active Junior AECG operating at THS who has already represented this school at the first Kuriwa AECG schools Aboriginal student meeting.
- The Barudir Program. Gudjagang Ngara Lhi-Di runs an Aboriginal youth group every Friday.
- University of Newcastle Schools to Uni program. The University staff mentor students from years 7-12, developing self-confidence and self-awareness and explores what university can offer them.
- NRL Schools to work program. This is for Aboriginal students in Years 11 & 12.
- Barra Barang, Dream Builders. This program is for Years 10-12 students. It is designed to empower and build confidence in Aboriginal students through immersion in culture and self-belief strategies.

## CAREERS

The school has a Career Advisor, Ms Bates, who is available for consultations by appointment. Students are encouraged to start thinking about their future and careers from an early age, by reading as much material on jobs and careers as they can or by speaking to people about them. Senior students may visit Ms Bates at any time when she and they are free. The school runs regular career presentations and workshops and in Year 10 students get the opportunity to go to a Careers Expo. Parents/carers and students are encouraged to visit the THS Careers website: <https://www.terrighscareers.com/>



## BELL TIMES

Monday		Tuesday		Wed, Thu, Fri	
Roll Call	9:00 – 9:10	Assembly	9:00 – 9:20	Roll Call	9:00 – 9:10
1	9:10 – 10:10	1	9:20 – 10:10	1	9:10 – 10:10
2	10:10 – 11:10	2	10:10 – 11:00	2	10:10 – 11:10
Recess	11:10 – 11:40	Recess	11:00 – 11:30	Recess	11:10 – 11:40
3	11:40 – 12:40	3	11:30 – 12:20	3	11:40 – 12:40
4	12:40 – 1:40	Lunch	12:20 – 12:45	4	12:40 – 1:40
Lunch	1:40 – 2:10	4	12:45 – 1:35	Lunch	1:40 – 2:10
5	2:10 – 3:10	5	1:35 – 2:25	5	2:10 – 3:10



# MAP OF TERRIGAL HIGH SCHOOL



# CANTEEN

## TERRIGAL HIGH SCHOOL CANTEEN



### MENU

2024

CHECK THE NOTICEBOARD & FACEBOOK FOR SPECIALS & MEAL DEALS



Terrigal High School Canteen



### BREAKFAST MENU

Available every day to order

Plain Pikelets	\$0.50
Fruit Pikelets	\$0.50
Toast (2) Vegemite/ Jam	\$1.00
Raisin Toast (2)	\$1.50
Hash Brown	\$1.00
Yummy Drummie	\$1.00
Melted Cheese ½ Roll	\$2.00
Melted Cheese & Tomato	\$2.00
Cereal with Milk	\$2.00
Muesli & Yoghurt	\$2.00
Oats Yoghurt & Fruit	\$2.50
Toasties	From \$3.00
Bacon & Egg Roll	\$5.00
Bacon & Egg Wrap	\$5.00

### FRESH FRUIT & VEG SNACKS

Available every day

Cucumber Sticks	\$1.50
Carrot or Celery Sticks	\$1.50
Veg Combination Pack	\$1.50
Vege Sticks with Dip	\$2.50
Orange (cut if required)	\$1.50
Apple	\$1.50
Watermelon	\$1.50
Small Fruit Salad	\$3.00
Medium Fruit Salad	\$4.00
Medium Fruit Salad & Yoghurt	\$5.00
Medium Fruit Salad & Custard	\$5.00
Large Fruit Salad	\$5.00
Large Fruit Salad & Custard	\$6.00
Large Fruit Salad & Yoghurt	\$6.00

### FROZEN SNACKS

Available every day

Quelch Stick	\$0.80
Frozen Juice Cup	\$1.00
Ice Mony	\$1.50
Juicies	\$2.50
Low Fat Icecream Cup	\$2.50
Paddle Pop	\$3.00
Frozen Fruit Yoghurt	\$3.00
Frozen Yoghurt with Fruit Pieces	\$3.00



**New items will be advertised on the Canteen Facebook Page**



### DRINKS

Available every day

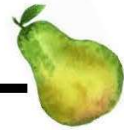
300ml Spring Water	\$1.50
600ml Spring Water	\$2.00
1.5 Litre Spring Water	\$3.00
Light Sparkling Water	\$3.00
Juice Cup	\$1.00
Juice Bomb Sparkling Juice	\$3.00
Fruit Juice 250 ml	\$3.00
Milk (Plain) 300ml	\$2.20
Plain Milk with Siparh Straw	\$3.00
Milk (Flavoured) 300ml	\$3.00
Milk Flavoured 500ml	\$4.50
Soy Milk -cup	\$2.50
Up & Go	\$3.00
Hot Chocolate	Small \$3.00
Hot Chocolate	Large \$4.00
Light Iced Tea	\$4.50
Aloe Drinks	\$4.50
Cold Milo Milk	Small \$3.00
Cold Milo Milk	Large \$4.00

### COLD SNACKS CM

Available every day

Jelly	\$1.00
Plain Custard	\$1.00
Jelly & Custard	\$1.00
Jelly & Yoghurt	\$1.00
Jelly with Fresh Fruit	\$2.00
Jelly with Fresh Fruit & Custard	\$2.50
Chocolate Mousse	\$2.00
Low Fat Yoghurt	\$2.50
Yoghurt with Fruit Pieces	\$3.00

Please be aware prices and menu may change slightly



### SNACK FOODS

Available every day

Cruskits (4) or Rice Cakes GF (4)	
With Vegemite	\$3.00
With Cheese	\$3.50
With Avocado	\$3.50
Fruity Bites	\$1.00
Garlic Bread	\$2.00
Bread Sticks	\$0.50
Milo Wholegrain Cereal	\$1.00
Coco Bombs Cereal GF	\$1.00
Homemade ANZAC Cookies	\$1.00
Popcorn	\$1.80
Red Rock Deli Chips GF	\$1.80
Low Fat Muffins	\$2.50
Low Fat Slices	\$2.50
Finger Bun	\$2.50
Banana Bread	\$3.00



### Ordering Information

Orders are to be made online via the Flexischools App by 9.00am. When ordering online, items must be selected for the break for which they are required. Orders are also accepted over the counter in the morning. Orders can be collected from the canteen window.

**All possible care is taken when preparing Gluten Free Foods**



# TERRIGAL HIGH SCHOOL CANTEEN MENU

2024



## SANDWICHES, ROLLS & WRAPS

Prepared fresh in the Canteen.

Available every day to order.

Ham & Salad	\$6.00
Chicken & Salad	\$6.00
Salad with Cheese <b>V CM</b>	\$5.50
Salmon	\$4.00
Tuna	\$4.00
Chicken	\$4.00
Ham	\$4.00
Salad	\$4.00
Egg	\$4.00
Cheese	\$4.00
Vegemite	\$2.00
Buttered sandwich	\$1.50
Buttered roll	\$1.50

## SANDWICH EXTRAS

Also available to add as extras to burgers and focaccias

Gluten Free Bread	\$1.00
Toasted	\$0.50
Avocado	\$1.00
Beetroot	\$0.80
Carrot	\$0.80
Cheese	\$1.00
Cucumber	\$1.00
Egg	\$1.00
Lettuce	\$0.50
Onion	\$0.50
Pineapple	\$0.80
Salad (Carrot, Tomato, Lettuce, Cucumber)	\$2.00
Tomato	\$0.80
BBQ, Mayo, Tomato or Sweet Chilli Sauce available free	

## FRESH SALADS

Available everyday to order. Select from set salads or create your own on Flexischools

<b>Caesar Salad <b>CM</b></b>	\$6.00
Lettuce, Egg, Croutons, Bacon, Parmesan & Dressing	
<b>Greek Salad <b>V CM</b></b>	\$6.00
Lettuce, Capsicum, Tomato, Feta, Onion, Cucumber, Olives & Dressing	

<b>Garden Salad <b>V CM</b></b>	\$6.00
Lettuce, Tomato, Carrot, Celery, Capsicum, Cucumber & Dressing	

<b>Pasta Salad <b>V CM</b></b>	\$6.00
Pasta, corn, carrot, capsicum, cherry tomatoes & dressing	

## Create Your Own Salad

Avocado	\$1.00
Bacon pieces	\$1.30
Beetroot	\$0.80
Capsicum	\$0.80
Carrot	\$0.80
Celery	\$0.80
Cheese - Tasty	\$1.00
Cheese - Parmesan	\$1.20
Cheese - Feta	\$1.40
Croutons	\$0.80
Cucumber	\$1.00
Egg	\$1.00
Lettuce	\$0.50
Olives	\$1.00
Onion	\$0.50
Pineapple	\$0.80
Tomato	\$1.00
Ham	\$1.20
Fresh Chicken	\$1.20
Salmon	\$1.20
Tuna	\$1.20
Sauce/Dressing Sachet	\$0.30



## TOASTED FOCACCIA BREAD

Order on Flexischools to add your choice of fillings

Cheese	\$4.00
Chicken & Cheese	\$5.00
Ham & Cheese	\$5.00
Ham & Tomato	\$5.00
Chicken & Pineapple	\$5.00
Ham, Cheese & Tomato	\$5.50
Ham Cheese & Pineapple	\$5.50
Chicken & Avocado	\$5.50
Chicken, Cheese & Avocado	\$6.00

## BURGERS

Available every day to order. PLAIN or with sauce. Add to from Sandwich Extras

Beef	\$5.50
Fish	\$5.50
Chicken	\$5.50
Veggie Burger <b>V</b>	\$5.50
Any With Salad	\$6.50

## PIZZA

Available every day to order

Ham & Pineapple	\$5.00
Ham	\$5.00
Vegetarian <b>V</b>	\$5.00
Cheese <b>V</b>	\$5.00
BBQ Chicken	\$5.00
<b>GF</b> Base	Extra \$1.50

A wide selection of foods will be available for purchase **over the counter** for both breaks - but not necessarily all foods on the menu. Order online to ensure your choice is available.

Check the noticeboard & the Flexischools App for specials & meal deals  
**EFTPOS AVAILABLE**

## HOT FOODS

Available every day to order



Yummy Drumsticks	\$1.00
Junior Beef Pie (Low Fat)	\$2.50
Garlic Bread	\$2.00
Boiled Rice <b>GF CM</b>	\$2.50
Cheese Pocket <b>V CM</b>	\$2.50
Ham & Cheese Pocket <b>CM</b>	\$3.00
Chicken & Cheese Pocket <b>CM</b>	\$3.00
2 Minute Noodles	\$3.00
2 Minute Noodles <b>GF</b>	\$3.50
Toasties	From \$3.00
Hot Dog	\$4.00
Hot Dog with Cheese	\$4.50
Beef Pie (Low Fat)	\$4.50
Beef Pie <b>GF</b>	\$6.00
Sausage Roll (Low Fat) From	\$3.50
Sauce Sachets	\$0.30

**GF = Gluten Free CM = Canteen Made**

## HOMEMADE MEALS ALL CM

Available every day to order

Honey Soy Chicken & Rice <b>GF</b>	\$6.00
Beef Nachos	\$6.00
Vegetarian Nachos <b>V</b>	\$6.00
Butter Chicken with Rice <b>GF</b>	\$6.00
Pasta Bolognese	\$6.00
Beef Burrito	\$6.00
Chicken Caesar Toasted Wrap	\$6.00
Chicken Fried Rice <b>GF</b>	\$6.00
Vegetarian Pasta <b>GF V</b>	\$5.00
Vegetarian Fried Rice <b>GF V</b>	\$5.00

A selection of additional fresh homemade meals will be made as **Specials** and advertised on the Canteen Noticeboard and Facebook.





## 2024 NSW School Holidays and Term Dates

PERIOD	START	FINISH
<b>Term 1 2024</b>	Tuesday January 30 & Wednesday January 31 <b>(Staff Development Days)</b>	Friday April 12
	Thursday February 1 <b>(Years 7, 11 &amp; 12 return)</b>	
	Friday February 2 <b>(All Years attend)</b>	
School Holidays	Saturday April 13	Sunday April 28
<b>Term 2 2024</b>	Monday April 29 <b>(Staff Development Day)</b>	Friday July 5
	Tuesday April 30 <b>(All students return)</b>	
School Holidays	Saturday July 6	Sunday July 21
<b>Term 3 2024</b>	Monday July 22 <b>(Staff Development Day)</b>	Friday September 27
	Tuesday July 23 <b>(All students return)</b>	
School Holidays	Saturday September 28	Sunday October 13
<b>Term 4 2024</b>	Monday October 14 <b>(All students return)</b>	Wednesday December 18 <b>(All students finish)</b> Friday December 20 <b>(All staff finish)</b>
School Holidays	Saturday December 21	Thursday January 30, 2025
<b>Term 1 2025</b>	Friday January 31 & Monday February 3, 2025 <b>(Staff Development Days)</b>	Friday April 11, 2025
	Tuesday February 4, 2025 <b>(Years 7, 11 &amp; 12 return)</b>	
	Wednesday February 5, 2025 <b>(All students attend)</b>	

PUBLIC HOLIDAYS 2024	
Australia Day	Friday January 26
Good Friday	Friday March 29
Easter Sunday	Sunday March 31
Easter Monday	Monday April 1
ANZAC Day	Thursday April 25
King's Birthday	Monday June 10
Labour Day	Monday October 7



## **Terrigal High School**

100 Charles Kay Drive

Terrigal NSW 2260

T 02 4384 4677

E [Terrigal-h.school@det.nsw.edu.au](mailto:Terrigal-h.school@det.nsw.edu.au)

W <https://terrigan-h.schools.nsw.gov.au>

# **Terrigal High School Digital Device Policy**

## **Purpose**

Terrigal High School acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible, and respectful ways.

## **Scope**

This procedure provides a consistent framework for the safe, responsible, and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing.

This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

## **Our School's Approach**

As a school, we are introducing a system called 'Phone Locker Pouch'. [www.phonelocker.com.au](http://www.phonelocker.com.au)

Terrigal High School has chosen this system as it differs from our current 'Off and Away' process, allowing clarity moving forward to implement this statewide policy. This ensures a clear and consistent process used by all students to keep phones safe and protected when in school bags.

Mobile phones, smartwatches and air pods are all digital devices and as such are not be used during school hours. Every student will be assigned a personal Phone Locker Pouch with an ID Number, similar to being assigned a textbook. While the Phone Locker Pouch is considered school property, it is each student's responsibility to bring their pouch with them to school every day.



### **INSERT**

Insert your phone into the pouch



### **LOCK**

Simply press the pin into the hole to lock closed



### **UNLOCK**

Unlock by simply placing the locking mechanism near the magnetic base



## Process

**School Arrival:** As students enter the school grounds they will:

1. Turn their phone off.
2. Place their phone inside the THS phone pouch and securely close it.
3. Store the phone pouch in their school bag.

Each student will maintain possession of their mobile phone inside their THS Phone Locker Pouch for the duration of the school day. Each day during **roll call**, teachers will check this procedure has been followed. Students arriving late will go through this process at the school office.

**School Exit:** As students leave school, they will:

1. Unlock their pouch using an unlocking station at a building exit/entry point.
2. Remove phone from their pouch.
3. Securely close their empty pouch and place in their school bag for the next day.

*No unlocked phone is permitted on school grounds during school hours.*

*Phones are to be off and away in pouches before school, recess, and lunch times.*

Students who are adhering to the BYOD policy can continue to bring their laptop to school for educational use. Please ensure that students have completed the BYOD Student Agreement and are aware of the requirements around this agreement. THS has no provision for lockers to store devices, therefore these are students' personal responsibility and should be kept in school bags unless using for curriculum purposes.

## Violations

Below is a list of potential student violations. Each of these violations will result in the student's device/phone and/or pouch being confiscated by school staff.

1. Physical damage to the pouch in an attempt to circumvent its intended purpose. (Eg: Discoloration, pen marks, bent pin or stripped lock inside the pouch)
2. Forgetting or losing the pouch – phone will be left at the DP office and locked away for the day.
3. Using their phone during school hours.
4. Other devices, such as laptops, tablets, headphones, and smartwatches, pose similar challenges and opportunities. These devices can be linked to mobile phones and therefore the same policy applies to these actions.

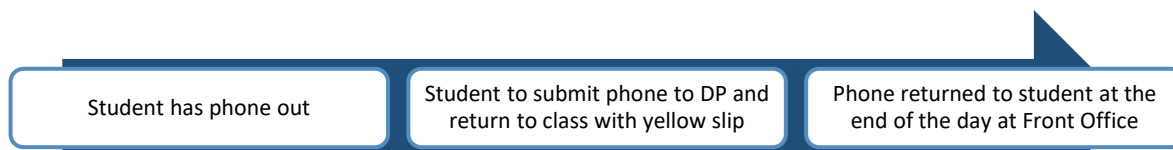
All digital devices, not just mobile phones, should be used in safe, responsible, and respectful way.

## Disciplinary Action if a Phone Locker pouch is damaged.

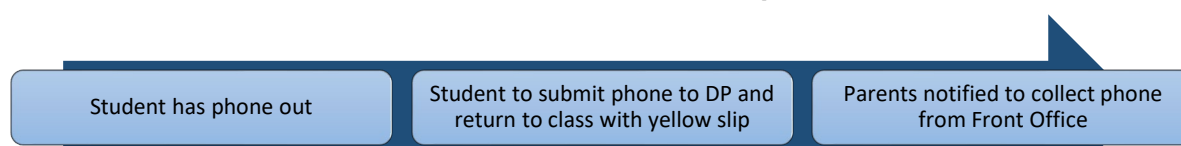
- Phone and Pouch will be confiscated, and parent/carer will be notified immediately.
- Parent/carer must come to the school to pick up their child's phone.
- Suspension Warning applies for damage to school property.
- Parents/carers are to make an online (or in person) purchase through our school office of a new replacement pouch prior to your child receiving this. Replacement pouches are \$20. Alternatively, your child can purchase one through our office with cash or card.
- Until the student has a new replacement pouch, they are not to bring a phone to school.

## Consequences for inappropriate use

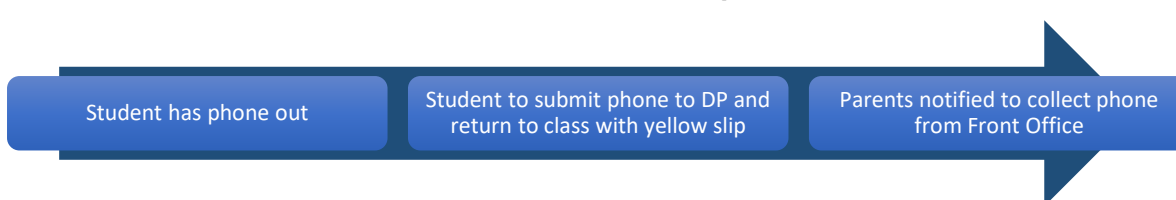
**1<sup>st</sup> Offence** – Recorded on Sentral – **Parents notified.**



**2<sup>nd</sup> Offence** – Recorded on Sentral – **Parents called to collect phone from school.**



**3<sup>rd</sup> Offence** – Recorded on Sentral - **Formal Caution to Suspend issued to student.**



## Phone Locker Pouch Inspections

As the phone locker pouch is school property, the pouch is to be brought to school each day, even if the student doesn't have their phone with them. Periodically throughout the school year all students' Phone Locker Pouches will be inspected to ensure they are still functional and being kept in good order. Students' pouches that are damaged or graffitied will be either surrendered and billed OR replaced as determined by the Deputy Principal.

Students who do not have their phone pouch with them will be required to place their phone in the Deputy Principals office for the school day, their details will be recorded and follow up procedure of parent notification will be required.

## Excursions

Whilst off-site on school-based activities, the pouch system still applies and students must keep their phone in their pouch, unless explicitly stated for a specific purpose. This includes school carnivals. Where students may not return to school at the conclusion of an event, the supervising teacher will bring a mobile unlocking station for students to release their phones prior to departure.

## Canteen

Students are to use cards or cash at the canteen. No phones will be unlocked for purchasing food at the canteen. Parents, carers, and students are encouraged to make full use of Flexischools online. Additionally, parents can organize a pre-paid Visa card for their child to use. If students attempt to purchase food using a phone, they will not be served.

## Exemptions/Adjustments.

Exemptions to any part of this procedure may apply for some students in some circumstances. Parents and carers can request an exemption, and these will be considered on a case-by-case basis and granted when required by law or at the principal's discretion. There may be exemptions apply for students with high-risk medical needs. Parents are encouraged to contact our HT Wellbeing to see if your child is eligible for this.

## When a phone is sighted by staff

The staff member will ask for the phone to be handed over immediately and send the student with the phone directly to their Deputy Principal. Parents or carers will be contacted by the Deputy Principal and the process outlined in the flowchart will occur. If the student refuses to hand the digital device to the Deputy Principal, this may result in disciplinary action as per our and DoE policy.

## Contact between students and parents and carers during the school day.

In an emergency, our staff will contact home should the need arise.

During school hours, parents and carers are expected to only contact their children via the school office.

### Students who have a part-time job:

- Parents and carers are asked to notify their child's employers NOT to contact your child during school hours around work shifts.

## Responsibilities and obligations

*Supporting students to use digital devices and online services in safe, responsible, and respectful ways is a shared responsibility.*

### For students

- Be safe, responsible, and respectful users of digital devices and online services and support their peers to be the same.
- Respect and follow DoE, and school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

### For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible, and respectful use of digital devices and online services.
- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively.
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.
- Provide digital devices that meet school specifications where a school is participating in a bring your own device program and complete any related paperwork.
- During school hours, parents and carers are expected to only contact their children via the school office. If you need to collect your child, we will send for them to meet you at the front office.

### For the principal and teachers

- Deliver learning experiences that encourage safe, responsible, and respectful use of digital devices and online services. This includes:
  - Establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy.
  - Identifying strategies to ensure that all students are able to engage in classroom activities including strategies to accommodate students without a digital device.
  - Reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age.
  - Educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.
- Model appropriate use of digital devices and online services in line with departmental policy.

- Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes:
  - Reporting the creation, possession, or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements.
  - Working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse.
  - Following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
- If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.
- Participate in professional development related to appropriate use of digital devices and online services.

#### ***For non-teaching staff, volunteers, and contractors***

- Be aware of the department's policy, this procedure and act in line with the conduct described.
- Report any inappropriate use of digital devices and online services to the principal, school executive or school staff they are working with.

#### ***Communicating this procedure to the school community***

Students will be informed about this procedure through roll call, general assemblies, year meetings and email. Feedback will be collected on a regular basis through the Student Representative Council (SRC).

Parents and carers will be advised via the school newsletter, and the policy emailed home. This procedure can be accessed electronically via the [school's website](#) and in hardcopy at the school's administration office.

#### **Complaints**

If a student, parent, or carer has a complaint under this procedure, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the department's [guide for students/parents/ carers about making a complaint about our schools](#).

#### **Review**

The principal and executive will review this procedure annually.

## Appendix 1: Key terms

**Bring your own device (BYOD)** is an optional program where parents and carers can provide personal digital devices for use at school. Any decision to adopt a bring your own device program is made by the principal in consultation with a school community. All digital devices used in schools are covered by the *Student Use of Digital Devices and Online Services* policy. Schools retain discretion to determine the specifications of personal devices to be used at school.

**Digital citizenship** refers to the skills and knowledge a person needs to effectively use digital technologies in a positive way so they can participate in society, communicate with others, and create and consume digital content.

**Digital devices** are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones, and other devices.

**Digital literacy** is the set of social, emotional, and technological skills and competencies that people need to understand to use digital devices and online services, and to expand their opportunities for education, employment and social participation, including entertainment.

**Educational purpose** is any use approved by school staff that supports student learning, wellbeing, and educational outcomes.

**General capabilities** are the broad collection of knowledge, skills, behaviours, and dispositions described within the Australian curriculum and NSW syllabus.

**Image-based abuse** occurs when intimate, nude or sexual images are distributed, or threatened to be distributed, without the consent of those pictured. This includes real, altered and drawn pictures and videos. This is a crime in NSW.

**Online bullying** involves using technology such as the internet or mobile devices to bully someone. Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Bullying behaviour can also involve intimidation, victimisation and harassment, including that based on sex, race, religion, disability, or sexual orientation.

**Online safety** is the safe, responsible, and respectful use of digital media, devices, other technology and online services.

**Online services** are any software, website or application that can gather, process or communicate information. This includes digital classrooms, chat and messaging, online games, virtual reality, social media and other online spaces.

**Reasonable adjustment** is a measure or action taken to assist a student with disability to participate in education and training on the same basis as other students.

**School-related settings** include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on consequences at school and duty of care requires the school to respond once an incident is reported.

**School staff** refers to school personnel who have some level of responsibility for implementing policy and the school digital devices and online service procedure. This includes principals, senior staff, teachers, non-teaching staff, school administrative staff, volunteers and contracted staff engaged by schools.



**Terrigal High School****Commencing Date**

10/10/2022

**Morning Buses**

School Bus No.	Route No.	Time	Suburb	Route	Office Use ONLY
	Route Bus 29	6:50	Lakehaven The Entrance Long Jetty <a href="#">Click here to view map</a>	<b>Departs;</b> Lakehaven Shopping Centre, Continues as per Route 29 to outside The Entrance Campus (7:31), <b>Students transfer to S727 at The Entrance Campus (7:38).</b>	Office use only 8 Transfer Shift 51/351
S768		7:05	Killarney Vale <a href="#">Click here to view map</a>	<b>Departs;</b> Shelly Beach Rd, (L) Lindsay St, (L) Swadling St, (L) CC Hwy, (R) Wyong Rd (7:21), (L) South St, (R) East St, (L) Main St, into Robertson Rd, (R) Brooke Ave, Brooke Ave Public School (7:25), (L) Eastern Rd, (R) CC Hwy, (R) Bellevue Rd, Tumby High School (7:33), <b>Students transfer to S730 at Tumby High School for travel to school.</b>	Office use only 50/350 Transfer Shift 43
S730		7:33	Forresters Beach Wamberal <a href="#">Click here to view map</a>	<b>Accepts; Transfers from S768 at Tumby High, (R) Bellevue Rd (R) CC Hwy, (L) Forresters Beach Rd, into South Scenic Rd, into Kalaku Ave, (R) Crystal St, (L) Noorong Ave, (L) Spoon Bay Rd, (R) Lavinia St (7:43), (R) John St, (L) Hopetoun St, (R) Malkana Ave, (L) Crystal St, (L) CC Hwy (7:47), (L) Ocean View Dr (7:51), (R) Terrigal Dr, (L) Charles Kay Dr, (L) Terrigal High Bus Bay (7:58).</b>	Office use only 43 Transfer Shift 50/350
S729		7:18	Bateau Bay West Tumby Umbi Wamberal <a href="#">Click here to view map</a>	<b>Departs;</b> CC Hwy after Passage Rd, (L) Cresthaven Ave (7:22), (L) Eastern Rd, (R) Northumberland Way, (R) Roberta St (7:27), (L) Tumby Rd, (R) Aldinga Dr, (L) Benwarrin Rd, (R) Mawarra Rd, (R) Aldinga Dr, (R) Tumby Rd, (R) CC Hwy, (L) Ocean View Dr (7:47), (R) Terrigal Dr, (L) Terrigal High Bus Bay (7:55).	Office use only 68
S727		7:38	Bateau Bay Forresters Beach <a href="#">Click here to view map</a>	<b>Accepts; Transfers from Route 29 at The Entrance Campus (07:25), CC Hwy, (L) Whalans Rd, (R) Lowanna Ave, (R) Forresters Beach Rd, (L) CC Hwy (7:48), (L) Pitt Rd, (R) Dillon Rd, (L) Bluebell Dr, (R) Matawai Ave, (L) Wairakei Rd, (L) Ocean View Dr (7:53), (R) Terrigal Dr, (L) Charles Kay Dr, (L) Terrigal High Bus Bay (8:00).</b>	Office use only 51/351 Transfer Shift 8
S726		7:40	Wamberal <a href="#">Click here to view map</a>	<b>Departs;</b> Tumby High School on Bellevue Rd, (L) Tumby Rd, (R) CC Hwy (7:47), (L) Ocean View Dr, (R) Old Gosford Rd, (L) Plymouth Rd, (R) Windsor Rd (7:53), (L) Willoughby Rd, (R) Terrigal Dr, (L) Charles Kay Dr, (L) Terrigal High Bus Bay (7:59).	Office use only 69
	Route Bus 20	7:40	Matcham Oak Rd <a href="#">Click here to view map</a>	<b>Departs;</b> End of Oak Rd, (R) Coachwood Rd, (R) Milina Rd, (L) Carlton Rd, (L) Central Coast Grammar School (7:55), <b>Students transfer to S728 at Central Coast Grammar for travel to school.</b>	Office use only 33 Transfer Shift 73
	Route Bus 20	7:30	Holgate Wattle Tree <a href="#">Click here to view map</a>	<b>Departs;</b> CC Hwy before Carlton Rd, (R) Milina, (L) Wattle Tree Rd, U-turn Pollard Cl, (R) Milina, (L) Carlton Rd, (L) Central Coast Grammar School (7:53). <b>Students transfer to S728 at Central Coast Grammar for travel to School.</b>	Office use only 63 Transfer Shift 73

Note: Approximate times shown.



**Terrigal High School  
Morning Buses**

School Bus No.	Route No.	Time	Suburb	Route	Office Use ONLY
S728	Route Bus 20	7:34	Matcham <a href="#">Matcham Rd</a>  <a href="#">Click here to view map</a>	<b>Departs;</b> Wambina Rd, into Matcham Rd, (R) Coachwood Road, (R) Millina Rd, (L) Carlton Rd, (L) Central Coast Grammar School (7:55). <b>Accepts transfers from Routes 20,</b> (L) Carlton Rd, (L) CC Hwy, (R) Oceanview Dr (8:08), (R) Terrigal Dr, (L) Charles Kay Dr, (L) Terrigal High Bus Bay (8:15).	Office use only 73  Transfer Shift 33, 63

Note: Approximate times shown.



**Terrigal High School  
Monday, Wednesday, Thursday, Friday Afternoon Buses**

School Bus No.	Route No.	Time	Suburb	Route	Office Use ONLY
S659		15:20	Tumbi Umbi  <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr (R) CC Hwy, (L) Tumbi Rd, <b>For travel to Tumbi Umbi, Berkeley Vale, Glenning Valley students transfer to S613 on Tumbi Rd after The Ridgeway (15:41)</b> , (R) Roberta St, (L) Northumberland Way, (L) Eastern Rd (15:46), (R) Cresthaven Ave, (R) CC Hwy to Coleridge Rd (15:52).	Office use only 51 Transfer Shift 59
S656		15:20	Wamberal  <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr, (L) Old Gosford Rd (15:27), (L) CC Hwy, (L) Willoughby Rd (15:31), (L) Windsor Rd, (L) Plymouth Dr, (R) Old Gosford Rd (15:37), (L) Ocean View Dr, (R) CC Hwy, (L) Tumbi Rd, (L) Aldinga Dr, (L) Benwerrin Rd, (R) Mawarra Rd, (R) Aldinga Dr, Wamberal Public (15:42).	Office use only 50
S661		15:20	Forresters Beach Wamberal  <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr (15:29), (R) CC Hwy, <b>For travel to Killarney Vale Students transfer to Route 22 on CC Hwy at Cabarita St</b> , (R) Crystal St, (R) Noorong Ave, (R) Lavina, St (15:38), (R) John St, (L) Hopetoun St, (R) Malkana Ave, (L) Crystal St, (L) CC Hwy, (R) Tumbi Rd, (L) Aldinga Rd, (L) Benwerrin Rd, (R) Mawarra Rd, (R) Aldinga Dr, Wamberal Public (15:45).	Office use only 23  Transfer Shift 82
S655		15:35	Forresters Beach Bateau Bay <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr, (R) Wairakei Rd, (R) Matawai Ave, (L) Blue Bell Dr, (R) Dillon Rd, (L) Pitt Rd, (R) CC Hwy (15:49), (R) Forresters Beach Rd, (L) Lowanna Ave, (L) Whalans Rd, (R) CC Hwy (15:56), <b>For travel to North Entrance students transfer to S653 and for travel to Bateau Bay West and Toowoan Bay students transfer to Route 23 on CC Hwy after Passage Rd</b> , (R) Yakalla St, (R) Bateau Bay to CC Hwy (16:05).	Office use only 38  Transfer Shift 54  Transfer Shift 87
S657		15:36	Matcham Holgate  <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr, (L) CC Hwy, (R) Carlton Rd, (R) Central Coast Grammar (15:54), (R) Carlton Rd, (R) Milina Rd, (L) Wattle Tree Rd, U-turn at Pollard Cl (16:04), Wattle Tree Rd, (L) Milina, (L) Coachwood Rd (16:12), (L) Matcham Rd, U-turn at Wambina Rd (16:17), Matcham Rd, (L) CC Hwy to opposite Willoughby Rd (16:23).	Office use only 42
	Route Bus 22	15:38	Killarney Vale  <a href="#">Click here to view map</a>	<b>Accepts; Transfers from S661 at Cabarita St</b> , continues as per route 22 to Torrens Ave. <a href="#">Click Here for Route 22 Timetable</a>	Office use only 82 Transfer Shift 23

Note: Approximate times shown.



**Terrigal High School**  
**Monday, Wednesday, Thursday, Friday Afternoon Buses**

School Bus No.	Route No.	Time	Suburb	Route	Office Use ONLY
S613		16:00	Tumbi Umbi Berkeley Vale Glennings Valley <a href="#">Click here to view map</a>	<b>Accept; Transfers from S659 at Tumbi Rd after The Ridgeway, Tumbi Rd, (L) Hansens Rd, (L) Leetes Lane into Palm Valley Rd, into Beckingham Rd, (L) Wyong Rd, (R) Pindarri Ave, (L) Jubilee Pde, (R) Kilkenny Pde, (L) Jeannie Cres, (L) Bundilla Pde, into Berkeley Rd, into Bundeena Rd, into Kingsford Smith Dr, (L) Lakedge Ave, (L) Chittaway Rd opp Shops (16:27), For Travel to Westfield, Mardi &amp; Wyong students transfer to Routes 19, 25 or 26 opposite Chittaway Shops.</b>	Office use only 59 Transfer Shift 51
S653		16:00	Bateau Bay East Shelly Beach The Entrance Nth Entrance <a href="#">Click here to view map</a>	<b>Accept; Transfers from S655 on CC Hwy after Passage Rd, (R) Bateau Bay Rd (16:04), (R) Grandview St, (L) Shelly Beach Rd, (R) CC Hwy (16:13), (L) Fairview Ave, (R) Torrens Ave, onto CC Hwy, (R) Roberts Rd, (L) Hutton Rd, (L) Mini St, (R) CC Hwy to Two Shores Caravan Park (16:23).</b>	Office use only 54 Transfer Shift 38
	Route Bus 23	16:07	Bateau Bay West Toowoyn Bay <a href="#">Click here to view map</a>	<b>Accept; Transfers from S655 on CC Hwy after Passage Rd, Continues as per Route 23 to Torrens Ave.</b> <a href="#">Click Here for Route 23 Timetable</a>	Office use only 87 Transfer Shift 38

Note: Approximate times shown.



**Terrigal High School  
Tuesday Afternoon Buses**

School Bus No.	Route No.	Time	Suburb	Route	Office Use ONLY
S662		14:32	Wamberal Forresters Beach <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr (14:37), (R) Wairakei Rd, (R) Matawai Ave, (L) Bluebell Dr, (R) Dillon Rd, (L) Pitt Rd, (R) CC Hwy (14:42), (R) Crystal St, (R) Noorong Ave, (L) Spoon Bay Rd, (R) Lavinia St (14:47), (R) John St, (L) Hopetoun St, (R) Malkana Ave, (L) Crystal St (14:49).	Office use only 395
S654		14:32	Forresters Beach <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr (14:36), (R) CC Hwy, (R) Forresters Beach Rd, (L) Lowanna Ave, (L) Whalans Rd. (R) CC Hwy to after Long Rd (14:45).	Office use only 352
S658		14:35	Wamberal Matcham Holgate <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr, (L) Old Gosford Rd, (L) Plymouth Dr, (R) Windsor Rd, (R) Willoughby Rd, (L) CC Hwy, U-turn at Erina Heights Public School (14:50), (L) Matcham Rd, U-turn at Wambina (14:57), Matcham Rd, (R) Coachwood Dr (15:02), into Milina Rd, (R) Wattle Tree Rd, Holgate Public (15:09), Wattle Tree Rd, U-turn at Pollard Cl (15:17), Wattle Tree Rd, (R) Milina Rd, into Carlton Rd (15:23).	Office use only 351
S660		14:35	Wamberal Tumbi Umbi Bateau Bay <a href="#">Click here to view map</a>	<b>Departs;</b> School Bus Bay, (R) Charles Kay Dr, (R) Terrigal Dr, (L) Ocean View Dr, (R) CC Hwy, (L) Tumbi Rd, (L) Aldinga Dr, (L) Benwerrin Rd, (R) Mawarra Rd, (R) Aldinga Dr, (L) Tumbi Rd (14:55), (R) Roberta St, (L) Northumberland Way, (L) Eastern Rd (15:00), (R) Cresthaven Ave, (L) CC Hwy (15:10), (R) Yakalla St, (R) Bateau Bay to CC Hwy (15:20).	Office use only 350

Note: Approximate times shown.

# SCHOOL TIMETABLE

# CENTRAL COAST REGION

## Terrigal High School

Timetable effective from Monday 05 June 2023

Amended 19/05/2023

(R) Bus Turns Right - (L) Bus Turns Left

### MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
2064	-	7:08 AM	St. Huberts Island Empire Bay Kincumber South Kincumber	Departs Discovery St & Weatherly Pd via Discovery St (R)Beachfront Pd, Helmsman Bvd (L)Empire Bay Dr (L)Greenfield Rd (R)Rickard Rd (L)Kendall Rd to Empire Bay PO (7:20am) continues Kendall Rd (L)Sorrento Rd (L)Gordon Rd (L)Rickard Rd (R)Greenfield Rd (L)Empire Bay Dr (L)Avoca Dr to Kincumber Church (7:35am). <b>TRANSFER TO BUS 2052 OPPOSITE KINCUMBER CHURCH</b>
2039	-	7:10 AM	Kincumber Copacabana Avoca Beach Picketts Valley	Departs opposite Kincumber Church via Avoca Dr (R)Empire Bay Dr (L)The Scenic Rd, Cullens Rd (R)Copacabana Dr (L)Chico St (7:15am) (L)Del Mar Dr (L)Del Monte PI (L)Vista Av (R)Vista Av North (R)Del Monte PI to Copacabana Surf Club (7:25am) continues Del Monte PI (R)Pampas Av, Copacabana Dr, Cape Three Points Rd (R)Austral Av (R)Avoca Dr (L)Burns St to Avoca Theatre (7:33am) (R)Avoca Dr (L)Cape Three Points Rd (R)The Round Dr to Ridgway Rd (7:40am) continues The Round Dr (L)Karani Av (R)Hillside Rd (L)Avoca Dr (R)Scenic Hwy (L)Charles Kay Dr to School.
2040	-	7:37 AM	North Avoca Terrigal Wamberal	Departs Bradleys Rd & Scenic Hwy via Bradleys Rd (L)Lake Shore Dr, Easter Pde (R)Surf Rider Av (R)Tramway Rd (L)View St (L)Elgata Av to North Avoca Shops (7:45am) (R)North Avoca Pde (R)View St (R)Tramway Rd (R)Scenic Hwy (L)Kurrawyba Av (R)Church St (7:52am) (R)Campbell Cr (L)Terrigal Dr (R)Ocean View Dr (L)Dover Rd (R)The Brow (L)Hilltop Rd (R)Plymouth Dr (L)Windsor Rd (L)Willoughby Rd (R)Aspen Av (R)Hastings Rd (L)Brunswick Rd (R)Terrigal Dr (L)Mobbs Rd (8:05am) (L)Kings Av (L)Duffys Rd (R)Terrigal Dr (R)Charles Kay Dr to School.
2052	-	7:38 AM	Kincumber Picketts Valley	<b>LAST PICK UP SCENIC HWY &amp; BRADLEYS RD</b> Departs opposite Kincumber Church via Avoca Dr (L)Scenic Hwy to Bradleys Rd (7:44am), then to School . <b>SETS STUDENTS DOWN ON TERRIGAL DR</b>
-	68	7:45 AM	Gosford East Gosford Erina	<b>LAST PICK UP TERRIGAL DR &amp; MOBBS RD</b> Departs Gosford Station via (R)Mann St, Central Coast Hwy (R)Karalta Rd (L)Into Erina Fair (8:00am) (R)Terrigal Dr to Mobbs Rd (8:06am) then to School.

### AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
-	68	2:41 PM	Erina East Gosford Gosford	<b>OPERATES ON TUESDAYS ONLY</b> <b>BOARD FROM TERRIGAL DR</b> Departs Terrigal Dr Bus Stop via Terrigal Dr (L)Duffys Rd (R)Kings Av (R)Mobbs Rd (L)Terrigal Dr to Erina Fair (2:55pm) (R)Karalta Rd (L)Central Coast Hwy (R)Mann St to Gosford Station (3:17pm).
2553	-	3:25 PM	Erina Green Point	<b>OPERATES ON MON, WED, THURS &amp; FRI ONLY</b> Departs School via (R)Charles Kay Dr (L)Terrigal Dr (L)Duffys Rd (R)Kings Av (R)Mobbs Rd (L)Terrigal Dr (L)Into Erina Fair (R)Karalta Rd (L)Central Coast Hwy (L)Ernest St to Erina High School (3:44pm). Then <b>continues as School Bus 2583</b> via (R)Ernest St (L)Central Coast Hwy (L)Avoca Dr to Davistown Rd.
2521	-	3:25 PM	Wamberal	<b>OPERATES ON MON, WED, THURS &amp; FRI ONLY</b> Departs School via (R)Charles Kay Dr (R)Terrigal Dr (L)Brunswick Rd (R)Hastings Rd (L)Aspen Av (L)Willoughby Rd (R)Windsor Rd (R)Plymouth Dr (L)Dover Rd (R)Ocean View Dr to Terrigal Dr (3:43pm).
-	67	3:27 PM	Erina East Gosford Gosford	<b>BOARD FROM TERRIGAL DR</b> <b>FIRST SET DOWN CENTRAL COAST HWY &amp; ERNEST ST</b> Departs Bus Stop on Terrigal Dr, then to Central Coast Hwy & Ernest St, continues Central Coast Hwy, Mann St to Gosford Station (3:58pm).



2546	-	3:30 PM	Terrigal North Avoca	<b>OPERATES ON MON, WED, THURS &amp; FRI ONLY</b> <b>FIRST SET DOWN TERRIGAL DR &amp; OCEAN VIEW DR</b> Departs School via (R)Charles Kay Dr (R)Terrigal Dr (L)Brunswick Rd (R)Hastings Rd (L)Aspen Av (L)Willoughby Rd (R)Windsor Rd (R)Plymouth Dr (L)Hilltop Rd (R)The Brow (L)Dover Rd (R)Ocean View Dr (L)Terrigal Dr to Terrigal Surf Club <b>(3:39pm)</b> , continues Terrigal Esp, Scenic Hwy (L)Tramway Rd (L)View St (L)Elgata Av (R)Nth Avoca Pde (R)View St (R)Tramway Rd (L)Surf Rider Av (L)Easter Pde (L)Lake Shore Dr (R)Bradleys Rd (L)Scenic Dr to Picketts Valley Dr <b>(3:54pm)</b> .
2526	-	3:30 PM	Picketts Valley Avoca Beach Copacabana	Departs School via (L)Charles Kay Dr (R)Scenic Hwy (L)Avoca Dr to Avoca Bowling Club <b>(3:37pm)</b> . Then <b>continues as Route 66C</b> via Avoca Dr (R)Hillside Rd (L)Karani Av (R)The Round Dr <b>(3:43pm)</b> (L)Cape Three Points Rd (R)Avoca Dr to Avoca Theatre <b>(3:56pm)</b> (R)Avoca Dr (L)Cape Three Points Rd (L)Chico St (L)Del Mar Dr (L)Del Rio Dr (L)Segura St (R)Del Monte Pl (R)Pampas Av, Copacabana Dr (L)Cullens Rd to Scenic Rd <b>(4:18pm)</b> .
-	65	3:45 PM	Green Point Kincumber MacMasters Beach Killcare Pretty Beach Wagstaffe	<b>CATCH BUS 2553 FROM SCHOOL &amp; TRANSFER AT ERINA HIGH SCHOOL</b> Departs Erina High School via Ernest St (R)James Sea Dr, Dalgety Cr (L)Sun Valley Rd (R)Link Rd (L)Milpera Rd (R)Koolang Rd (L)Avoca Dr to Kincumber Shops <b>(4:04pm)</b> continues Avoca Dr (R)Empire Bay Dr (L)The Scenic Rd (R)The Senic Rd (L)Lakeside Dr (R)Tudibaring Pde (R)Warri Cr (L)The Scenic Rd (L)Namatijira Dr to Scenic Rd <b>(4:20pm)</b> (L)The Scenic Rd (L)Hats St (R)Manly View Rd (L)The Scenic Rd, Killcare Rd (L)Araluen Dr, Heath Rd (L)Pretty Beach Rd (R)Wagstaffe Av to Wagstaffe Post Office <b>(4:37pm)</b> .
-	64	4:06 PM	Erina Green Point Kincumber Kincumber South Bensville Empire Bay St Huberts Island	<b>CATCH ROUTE 67 FROM TERRIGAL DR BUS STOP &amp; TRANSFER AT ERINA FAIR</b> Departs Erina Fair Shopping Centre via (R)Karalta Rd (L)Central Coast Hwy (L)Ernest St (R)James Sea Dr, Dalgety Cr (L)Sun Valley Rd (R)Link Rd (L)Milpera Rd (R)Koolang Rd (L)Avoca Dr to Kincumber Shops <b>(4:26pm)</b> continues Avoca Dr (R)Oberton St, Melville St (R)Scaysbrook Dr (L)Melville St (R)Cullens Rd, Scenic Rd (L)Empire Bay Dr (R)Kallaroo Rd (L)Kildare St <b>(4:42pm)</b> (R)Kallaroo Rd (R)Empire Bay Dr (R)Greenfield Rd (R)Rickard Rd (L)Kendall Rd <b>(4:51pm)</b> (L)Sorrento Rd (L)Gordon Rd (L)Rickard Rd (R)Greenfield Rd (R)Empire Bay Dr (R)Helmsman Bvd (L)Weatherly Pde (R)Discovery St <b>(4:59pm)</b> (R)Beachfront Pde (R)Helmsman Bvd (R)Daley Av to the Rip Bridge <b>(5:04pm)</b> .