



"WE STRIVE"

YEAR 7

2023

ASSESSMENT BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a range of assessment evidence.

What Does Year 7 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best – it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Students absent from school on the day that a task is due must be supported by a written explanation provided by the parent/guardian and/or a medical certificate.

The student will then sit for or submit the task either on the day of return to school (submission of task), or in the next lesson for that course (in-class test etc). It is the responsibility of the student to see the teacher immediately on his/her return to school to organise submission/completion of task.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- A lateness penalty of 5% (of the task value) per school day will be imposed. The student must complete the task within that time
- After 5 school days, incomplete assessment tasks may be completed in class OR worked towards completion in stages in class
- All tasks must be completed and will be marked as per the marking guidelines regardless of lateness of the task
- For example, 4 days late submission on a task out of 20 – teacher marks task as per marking guidelines and awards 18/20. This is used for the outcomes for reports as it reflects the student's achievement – teacher then deducts 20% for 4 days late ($20\% \times 20 = 4$) - The students total mark is $18/20 - 4 = 14/20$ – This mark then goes to the Assessment schedule total

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 7 2023

Year 7 2023 – ENGLISH

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|--------------------------------|----------------------------------|----------------------------------|--|----------------------------------|
| Nature of task | Creative Writing | Comprehension Exam | Essay | Film Skills Exam |
| Date of assessment or due date | Term 1 Week 11 | Term 2 Week 6 | Term 3 Draft Due Week 8 Final Essay Due Week 10 | Term 4 Week 5 |
| Outcomes | EN4 – 1A EN4 – 4B EN4 – 9E | EN4 – 5C EN4 – 7D EN4 – 8D | EN4 – 3B EN4 – 4B EN4 – 7D | EN4 – 2A EN4 – 5C EN4 – 6C |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 7 2023 – GEOGRAPHY

| Assessment | Task 1 | Task 2 |
|--------------------------------|---|--|
| Nature of task | Research Written Responses Landscapes and Landforms | Geography Skills Test Place and Liveability |
| Date of assessment or due date | Term 1 Week 8 | Term 2 Week 4 |
| Outcomes | GE 4-1 GE 4-2 GE 4-5 | GE 4-4 GE 4-7 GE 4-8 |
| Weighting (100%) | <u>50</u> | <u>50</u> |

Year 7 2023 – HISTORY

| Assessment | Task 1 | Task 2 |
|--------------------------------|-----------------------------|-------------------------------------|
| Nature of task | In Class Test | Research / Presentation In Class |
| Date of assessment or due date | Term 3 Week 8 | Term 4 Week 4 |
| Outcomes | HT 4-6 HT 4-8 HT 4-10 | HT 4-1 HT 4-5 HT4-9 |
| Weighting (100%) | <u>50</u> | <u>50</u> |

Year 7 2023 – MATHEMATICS

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|--------------------------------|-------------------------------|--|---------------------|---|
| Nature of task | Assignment | Semester 1 Examination | In Class Exam | Semester 2 Examination |
| Date of assessment or due date | Term 1 Week 7 | Term 2 Week 5 | Term 3 Week 6 | Term 4 Week 5 |
| Outcomes | MA4-1WM MA4-2WM MA4-3WM | MA4-21SP MA4-4NA MA4-5NA MA4-13MG | MA4-10NA MA4-8NA | MA4-8NA MA4-10NA MA4-12MG MA4-13MG |
| Weighting (100%) | <u>15</u> | <u>30</u> | <u>25</u> | <u>30</u> |

Year 7 2023 – MUSIC

| Assessment | Task 1 | Task 2 | Task 3 | |
|---|--|--|---|-------------|
| Nature of task | Practical/Aural Australian Music Guitar chords D, G, A and extension chords E, A7, B min and short answer response to listening excerpts | Composition Music of the Media Composition and filming of a jingle using software and verbal discussion of creative process | Practical Music of the Media Keyboard performance pieces “Music of the Sea” and written self- reflection | |
| Date of assessment or due date | Term 2 Week 3/4 | Term 3 Week 5/6 | Term 4 Week 3/4 | |
| Outcomes | 4.1 4.9 4.10 | 4.4 4.5 4.6 4.7 | 4.2 4.3 4.8 | |
| Components | | | | Weighting % |
| Performing | 10 | | 25 | <u>35</u> |
| Listening | 20 | | 10 | <u>30</u> |
| Composing | | 35 | | <u>35</u> |
| <u>Total</u> | <u>30</u> | <u>35</u> | <u>35</u> | <u>100</u> |

Year 7 2023 – PDHPE

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|--------------------------------|--|---|--|--|
| Nature of task | CHANGES IN MY WORLD Formative Assessment Matrix | HAVING A BALL FMS Practical Performance | MOVE, GROOVE AND IMPROVE Dance Performance | RESPECTFUL RELATIONSHIPS In Class Test |
| Date of assessment or due date | Term 1 Ongoing Weeks 2 – 10 | Term 1 Ongoing Weeks 6 – 7 | Term 3 Ongoing Weeks 2 – 5 | Term 3 Week 9 |
| Outcomes | PD4-1 PD4-2 PD4-3 | PD4-4 PD4-8 | PD4-10 PD4-11 | PD4-3 PD4-6 PD4-9 |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 7 2023 – SCIENCE

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 |
|--------------------------------|---|--|--|---------------------------------|
| Nature of task | Practical Skills Test | Topic Test 1 | Research Assignment - Wild Animal Encounter | Topic Test 2 |
| Date of assessment or due date | Term 1 Week 10 | Term 2 Week 4 | Term 3 Week 5 | Term 4 Week 4 |
| Outcomes | SC4–5WS SC4-6WS SC4-7WS SC4-8WS SC4-9WS | SC4-5WS SC4-7WS SC4-16CW SC4-17CW | SC4-9WS SC4-14LW | SC4-10PW SC4-15LW SC4-5WS |
| Weighting (100%) | <u>25</u> | <u>25</u> | <u>25</u> | <u>25</u> |

Year 7 2023 – TECHNOLOGY (Mandatory)

| Assessment | Task 1 | Task 2 | Task 3 | Task 4 | |
|--------------------------------|--|-------------------------|--------------------------|-------------------------|-------------------|
| Nature of task | Design Project and Folio | Design Project Progress | Design Project and Folio | Design Project Progress | |
| Date of assessment or due date | Term 1 Week 10 | Term 2 Week 5 | Term 3 Week 10 | Term 4 Week 5 | |
| Outcomes | Students will investigate Design Specialisations through undertaking a variety of Design Projects. An indicative program could include projects based in the following contexts: Materials Technologies; Agriculture and Food Technologies. In addition, students will undertake units dedicated to Digital Technologies. Outcomes assessed: TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-6FO, TE4-7DI, TE4-9MA, TE4-10TS | | | | |
| Components | | | | | Weighting % |
| Design and Production Skills | 20 | 10 | 20 | 10 | <u>60</u> |
| Knowledge and Understanding | 20 | | 20 | | <u>40</u> |
| Total | <u>40</u> | <u>10</u> | <u>40</u> | <u>10</u> | <u>100</u> |

Year 7 2023 – VISUAL ARTS

| Assessment | Task 1 | Task 2 | Task 3 | |
|--------------------------------|--|---|--|-------------------|
| Nature of task | Artmaking Colour and Design Artworks inspired by The Elements of Art and Design 2D Design Art Study Recount of Process | Artmaking First Nation Peoples – Arts and Culture Artworks Inspired by First Nation Culture 2D Printmaking 3D Sculpture Art Study Historical Study | Artmaking Searamics Ceramic Work Inspired by the Sea 3D Clay Work Art Study Critical Study | |
| Date of assessment or due date | Term 2 Week 3/4 | Term 3 Week 5/6 | Term 4 Week 3/4 | |
| Outcomes | 4.1 4.2 4.3 4.7 | 4.4 4.6 4.7 4.9 | 4.4 4.5 4.8 4.10 | |
| Components | | | | Weighting % |
| Art Making | 25 | 25 | 20 | 70 |
| Art Criticism and Art History | 10 | 10 | 10 | 30 |
| <u>Total</u> | <u>35</u> | <u>35</u> | <u>30</u> | <u>100</u> |