

YEAR 10 2023 ASSESSMENT BOOKLET

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Student Assessment at Terrigal High School

Assessment is the process of identifying, gathering and interpreting information about students' learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing teaching and learning. The key reasons why we assess student achievement is to:

- ✓ Support student learning
- ✓ Monitor student learning
- ✓ Diagnose student needs
- ✓ Evaluate the effectiveness of teaching/learning programs
- ✓ Ensure student reporting processes are based upon valid information.

At Terrigal High School assessment strategies are directly linked to reflect outcomes in each course (see individual schedules on following pages). Outcomes describe the standard against which student achievement is assessed and reported. It is generally not possible to make a judgement about the achievement of an outcome on a single piece of work or single assessment strategy. Each Faculty has carefully developed the assessment schedules for all courses contained in the booklet to ensure that balanced teacher judgement of student assessment is made on the basis of a arrange of assessment evidence.

What Does Year 10 Look Like?

- ✓ Satisfactorily completing all assessment tasks, homework and work in class
- ✓ Setting learning goals
- ✓ Striving to do your personal best it is your future!

Completion and Submission of Assessment Tasks

All students are expected to complete and submit assessment tasks by the due date. In general, at least 2-week notice will be given for such tasks, and all students are expected to meet course requirements in this area.

What do I do if I am not able to submit or complete my task on the due date?

Students absent from school on the day that a task is due must be supported by a written explanation provided by the parent/guardian and/or a medical certificate to support the submission of an Illness, Misadventure, Alteration to Task form (see next pages).

This form needs to be completed by the student as soon as it is known that an assessment task will be missed or if applying for an extension. If the reason for missing a task is due to a family holiday, an approved leave form (available from the School Office) signed by the Principal must accompany the Illness, Misadventure, Alteration to Task form.

The student will then sit for or submit the task either on the day of return to school (submission of task), or in the next lesson for that course (in-class test etc). It is the responsibility of the student to see the teacher immediately on his/her return to school to organise submission/completion of task.

What happens if I fail to complete or submit an assessment task without parental/guardian explanation and/or a medical certificate?

- A lateness penalty of 10% (of the task value) per school day up to 5 days will be imposed. After day 5 the students will receive a mark of zero.
- After 5 school days, incomplete assessment tasks may be completed in class OR worked towards completion in stages in class
- All tasks must be completed and will be marked as per the marking guidelines regardless of lateness of the task
- For example, 4 days late submission on a task out of 20 teacher marks task as per marking guidelines and awards 18/20. This is used for the outcomes for reports as it reflects the student's achievement teacher then deducts 40% for 4 days late (40% x 20 = 8) The students total mark is 18/20 8 = 10/20 This mark then goes to the Assessment schedule total

What happens if I have a problem with my computer when completing an assessment task?

- Computer/printer malfunction is not excuse for not completing or submitting a task by the due date.
- Assessment tasks completed on the computer should always be supported by a hard copy and continually remember to back up all your work.
- If there is a printer malfunction, it is the student's responsibility to bring a copy to school on a USB drive to print in the library (at a small fee).

What can I do to ensure I have 100% success at every assessment task?

- Read the assessment schedules in this booklet and understand when these will occur throughout the year.
- Check with your teacher if you do not understand or are unsure about the assessment tasks you have been given. Your teacher will assist you with understanding the task.
- Never leave a task to the last minute to complete. No task can be completed the night before.
- Read the instructions, marking criteria and what is required of you for each task.

Goodluck and enjoy Year 10 2023



ILLNESS, MISADVENTURE, ALTERATION TO TASK FORM

(Must be submitted within 3 school days of the assessment task)

Submit to Deputy Principal for consideration by the ROSA / HSC Committee

SECTION A: Student is required to complete this page and submit prior to the misadventure or alteration being approved/not approved	
NAME:	YEAR: 10 / 11 / 12
SUBJECT: DATE SUBMIT	TED TO DEPUTY PRINCIPAL:
TASK NAME: DUE D	
TYPE OF ASSESSMENT TASK:	
 □ Examination □ Topic or Unit Test □ Oral Presentation □ Field Work □ In □ Other 	-
REASON FOR APPLICATION:	
Documentary evidence must be provided, except in exception	al circumstances.
□ Illness□ Misadventure□ Work Placemen□ Other	t 🗆 Travel
SUPPORTING DOCUMENTS (Please attach) Medical Certificate Statutory Declaration Name of Doctor / Justice of the Peace:	☐ Other:
Name of Doctor / Justice of the Peace: Student's Signature:	
Student's Signature:	
Head Teacher's Signature:	

SECTION B: Student to write their name and teacher and then submit to Head Teacher

STUDENT N	IAV	ИЕ: TEACHER:					
	o be considered by the Head Teacher to make comment below and return to the Deputy Principal prior of the misadventure/Alteration being approved / not approved.						
HEAD TEACH	HER:						
Number of o	days	late: Maximun	n mark for task:				
Comment:							
Head Teach	er Si	gnature: DATE:					
SECTION C:	To b	e completed by ROSA/HSC ASSESSMENT REVIEW PANEL					
Decision:	,	Approved / Not Approved					
Outcome:	_ _	Sit task alternative time as advised by Head Teacher Alternative task	□ Estimate				
Comment:		Submit task at alternative time as advised by Head Teach	her				
Deputy Prin	cipa	Il Signature:	Date:				
□ Notifi □ Copy	icati	on to Teacher and Head Teacher on Sentral Student					
Original	nal	in student file					

Year 10 2023 – CHILD STUDIES

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Practical Care & Written Response Preparing for Parenthood & Newborn Care Egg Baby & Nursery	Play & the Developing Child Create a Toy or Game	Research Task Aboriginal Cultures & Childhood Video Practical Creation	Research Task Childcare Services Brochure
Date of assessment or due date	Term 1 Week 11	Term 2 Week 10	Term 3 Week 10	Term 4 Week 3
Outcomes	CS5-1 CS5-10	CS5-4 CS5-5	CS5-2 CS5-11	CS5-7 CS5-8 CS5-9
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 2023 - ENGLISH

Assessment	Task 1	Task 2 Task 3		Task 4	
Nature of task	Essay	Poetry Analysis Exam	Multimodal Presentation	Short Answer Exam	
Date of assessment or due date	Term 1 Week 11	Term 2 Week 6	Term 3 Week 9	Term 4 Week 6	
Outcomes	EN5-1A EN5-3B EN5-7D	EN5-3B EN5-6C EN5-8D	EN5-2A EN5-4B EN5-5C	EN5-1A EN5-3B EN5-6D	
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>	

Year 10 2023 – FOOD TECHNOLOGY

Assessment	Task 1	Task 2	Task 3
Nature of task	What's Trending Now? Food Trends Research, Communication, Google Classroom Presentation Food Solutions Practical	Market Master Food Product Development Design, Create & Package a Convenience Food Product	Service With a Smile Investigation, Plan Google Classroom Pop-up Practical Eatery
Date of assessment or due date	Term 2 Week 2	Term 3 Week 2	Term 4 Week 4
FT5.1 FT5.3 Outcomes FT5.9 FT5.11 FT5.12		FT5.1 FT5.5 FT5.10 FT5.11	FT5.1 FT5.2 FT5.8 FT5.10 FT5.11
Weighting (100%) 35		<u>35</u>	<u>30</u>

Year 10 2023 – GEOGRAPHY

Assessment	Task 1	Task 2
Nature of task	Report Task	In Class Test
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 8	Term 2 Week 4 or Term 4 Week 4
Outcomes	GE5-2 GE5-3 GE5-5 GE5-7	GE5-6 GE5-7 GE5-8
Weighting (100%)	<u>50</u>	<u>50</u>

Year 10 2023 – HISTORY

Assessment	Task 1	Task 2
Nature of task	Source Analysis	In Class Essay
Date of assessment or due date (Dependent upon when student undertakes subject)	Term 1 Week 8 or Term 3 Week 6	Term 2 Week 5 or Term 4 Week 4
Outcomes	HT5-1 HT5-3 HT5-8	HT5-6 HT5-9 HT5-10
Weighting (100%)	<u>50</u>	<u>50</u>

Year 10 2023 – INDUSTRIAL TECHNOLOGY ELECTRONICS

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Practical and Safety Assignment	Semester 1 Exam	Practical and Design Folio	Yearly Exam
Date of assessment or due date	Term 2 Week 3	Term 2 Week 4	Term 4 Week 6	Term 4 Week 4
Outcomes	IND5-1 IND5-3	IND5-4	IND5-2 IND5-5 IND5-7	IND5-9 IND5-10
Weighting (100%)	<u>25</u>	<u>10</u>	<u>50</u>	<u>15</u>

Year 10 2023 – INDUSTRIAL TECHNOLOGY TIMBER

Assessment	Task 1	Task 2	Task 3
Nature of task	Practical & Folio	Written Examination	Practical & Folio
Date of assessment or due date	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4
Outcomes	IND5-2 IND5-3 IND5-6	IND5-4 IND5-7 IND5-9 IND5-10	IND5-1 IND5-5 IND5-7 IND5-8
Weighting (100%)	35 (30 practical / 5 folio)	<u>20</u>	45 (30 practical / 15 folio)

Year 10 2023 - iSTEM

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Fundamentals Folio	Mechatronics Robot	CAD Design and Creation	Aerodynamics Protocar Planning
Date of assessment or due date	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	Term 4 Week 4
ST5-1 ST5-2 ST5-3 ST5-9 ST5-7		ST5-1 ST5-5 ST5-7	ST5-2 ST5-6 ST5-10	
Weighting (100%)	<u>30</u>	<u>20</u>	<u>20</u>	<u>30</u>

Year 10 2023 – JAPANESE

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Year 9 Revision Topic Test	Milestones Multi-modal Task	Healthy Eating & Shop 'til You Drop Multi-modal Task	City vs Country Topic Test	
Date of assessment or due date	Term 1 Week 4	Term 2 Week 2	Term 3 Week 2	Term 4 Week 3	
Outcomes	LJA5-1C LJA5-2C LJA5-4C LJA5-6U	LJA5-1C LJA5-2C LJA5-5U	LJA5-2C LJA5-3C LJA5-5U	IJA5-1C IJA5-2C IJA5-3C IJA5-4C IJ5-8U	
Components					Weighting %
 Communicating Interacting (1C) Accessing & Responding (2C, 3C) Composing (4C) 	25	15	20	20	80
 Understanding Systems of Language (5U, 6U, 7U, 8U) The Role of Language & Culture (9U) 	5	5	5	5	20
<u>Total</u>	<u>30</u>	<u>20</u>	<u>25</u>	<u>25</u>	100

Year 10 2023 - MATHEMATICS 5.1

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	In Class Assessment	Assignment	Yearly Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Outcomes	MA5.1-4NA MA5.1-8MG	MA5.1-5NA MA4-8NA	MA5.1-12SP MA5.1-1WM MA5.1-2WM MA5.1-3WM	MA5.1-4NA MA5.1-5NA MA5.1-6NA MA5.1-7NA MA5.1-8NA MA5.1-9MG MA5.1-10MG MA5.1-11MG MA5.1-12SP MA5.1-13SP
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 10 2023 – MATHEMATICS 5.2

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	In Class Assessment	Assignment	Yearly Exam
Date of assessment or due date	Term 1 Term 2 Term 3 Week 7 Week 5 Week 7 MA5.2-6NA MA5.2-15SP MA5.2-16SP		Term 4 Week 4	
Outcomes	MA5.2-4NA MA5.2-11MG MA5.2-12MG	MA5.2-4NA MA5.2-11MG MA5.2-7NA MA5.2-5NA		MA5.2-4NA MA5.2-5NA MA5.2-6NA MA5.2-7NA MA5.2-8NA MA5.2-9NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.2-14MG MA5.2-14SP MA5.2-16SP MA5.2-16SP
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 10 2022 – MATHEMATICS 5.3

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	In Class Assessment	In Class Assessment	Assignment	Yearly Exam
Date of assessment or due date	Term 1 Week 8	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Outcomes	MA5.3-13MG MA5.3-14MG MA5.3-6NA	MA5.3-15MG MA5.3-5NA MA5.3-7NA MA5.3-8NA	MA5.3-18SP MA5.3-19SP MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-4NA MA5.3-5NA MA5.3-6NA MA5.3-7NA MA5.3-8NA MA5.3-9NA MA5.3-12NA MA5.3-13MG MA5.3-14MG MA5.3-15MG MA5.3-16MG MA5.3-16MG MA5.3-18SP MA5.3-19SP MA5.2-17SP
Weighting (100%)	<u>25</u>	<u>25</u>	<u>20</u>	<u>30</u>

Year 10 2023 – MUSIC

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	e of task Viva Voce		Composition	Performing/ Listening
Date of assessment or due date	Term 1 Week 9	Term 2 Week 9	Term 3 Week 6	Term 4 Week 6
Outcomes	5.7 5.8 5.9	5.1 5.2 5.3	5.4 5.5 5.6	5.1 5.2 5.3 5.7 5.8 5.9
Weighting (100%)	<u>20</u>	<u>15</u>	<u>30</u>	<u>35</u>

Year 10 2023 - PDHPE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Infographic Research Task an		Who Am I? Research Task and Written Response	Game Sense Participation and Performance
Date of assessment or due date	Term 1 Week 7	Term 1 Term 3 Week 10 Week 9		Term 3 (Weeks 6 – 10) Term 4 (Weeks 1 – 5) Ongoing
Outcomes	PD5-5 PD5-11	PD5-7 PD5-9	PD5-3 PD5-9	PD5-4 PD5-5 PD5-11
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 2023 – PHOTOGRAPHY

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Photo Challenge (5 photos from the photo challenge presented in your Folio)	5 photos from the photo challenge Student presented in your Documentary		Exam
Date of assessment or due date	Term 1 Week 10	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Outcomes	5.1 5.2 5.3	5.7		5.8 5.10
Weighting (100%)	<u>30</u>	<u>20</u>	<u>30</u>	<u>20</u>

Year 10 2023 - PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Coaching Student Practical Coaching Sessions & Participation	Physical Fitness (Oztag/Touch) Practical Skills Test & Analysis	Australia's Sporting Identity Research & Prepared Response	FMS Development & Application
Date of assessment or due date	nent or due date Weeks 6 - 10		Term 3 Week 8	Term 4 Week 2
Outcomes	PASS5-1 PASS5-5 PASS5-8		PASS5-3 PASS5-4	PASS5-7 PASS5-9
Weighting (100%)			<u>25</u>	<u>25</u>

Year 10 2023 – SCIENCE

Assessment	Task 1	Task 2	Task 3	Task 4
Nature of task	Student Research Project	Topic Test 1	In-class Extended Response	End of Course Examination
Date of assessment or due date	Term 1 Part A - Week 5 Part B - Week 9	Part A - Week 5		Term 4 Week 3
Outcomes	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-17CW SC5-7WS	SC5-14LW SC5-15LW	SC5-10PW SC5-11PW SC5-14LW SC5-15LW SC5-7WS SC5-5WS
Weighting (100%)	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>

Year 10 2023 - VISUAL ART

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Artmaking Figures - Dug up from The Past Sculptural Figure Art Study Extended Responses and Reflection	Artmaking The Birth of Light Portfolio of 2 Artworks Art study Researched Presentation	Artmaking Cabinets Of Curiosity Collection of Works Art Study Artwork Analysis	Artmaking Journal & End of Year Exam Art Journal with Prompts Art Study Section 1 Style Exam	
Date of assessment or due date	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 5	
Outcomes	5.1 5.4 5.8	5.1 5.4 5.10	5.2 5.3 5.9	5.7 5.9	
Components					Weighting 9
Art Making	15	15	15	15	60
Art Criticism and Art History	10	10	10	10	40
<u>Total</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>	100%

Year 10 2023 – VISUAL DESIGN (CERAMICS)

Assessment	Task 1	Task 2	Task 3	Task 4	
Nature of task	Artmaking Pinch, Coil and Slab Construction Art Study Historical Study Clay	Artmaking Surface Sensations Embossing, Glazing and Oxides Art Study Interpretation of ceramic practice	Artmaking Surrealist Ceramics Found Object combined with ceramic forms Art Study Historical Study Surrealist Sculpture	Art Making Claymation Art Study Analysis of a Claymation Film	
Date of assessment or due date	Term 1 Week 9	Term 2 Week 10	Term 3 Week 10	Term 4 Week 4	
Outcomes	5.1 5.6 5.9	5.4 5.5 5.7	5.2 5.3 5.10	5.1 5.5 5.6 5.8 5.10	
Components					Weighting %
Art Making	15	15	15	15	60
Art Criticism and Art History	10	10	10	10	40
<u>Total</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>25</u>	<u>100</u>