

Terrigal High School NEWSLETTER

Newsletter 25 Term 3 August 2019

This week's featured artwork is a reef bed clay sculpture from Year 7 Visual Arts.

e: terrigan-h.school@det.nsw.edu.au p: 4384 4677 w: <https://terrigan-h.schools.nsw.gov.au/>

Principal's Report



It is an absolute privilege to lead Terrigal High School during Term 3 and work with the school community to ensure all our students are known, valued and cared for every day.

We have had a very busy term so far with a strong focus on Teaching and Learning. For our students the mantra is 'High Expectations' and 'Personal best' in everything they do at school. This has included, improvements in school uniform, bookwork expectations and engagement in the classroom. Learning Intentions are a part of every lesson where learning goals are explicit and students know and understand what they are required to achieve.

Our staff focus is 'High Impact Teaching' where all staff are being supported with the professional learning and resources they require to continually reflect and share their expertise in teaching and learning, allowing them to deliver quality learning experiences to all students.

Another focus this term is improving the internal physical environment of our school with the creation of faculty learning hubs. These are informal study centres in each faculty area where students are able to meet with teachers, work alongside their peers and engage in small group peer teaching to enhance their learning opportunities. Our staff have been working tirelessly to beautify their faculty areas and with our new learning hubs our students will certainly feel a sense of belonging and be proud of their learning environment.

Year 12 have now completed their Trial HSC Examinations and I would like to congratulate them on the way they conducted themselves during this time. Now is the time for them to gain feedback on their exams and work towards improving their results in preparation for the

HSC. The end of their time at school is nigh and Ms Surya and I have discussed with them the expectations as they celebrate their final weeks. We are looking forward to working with them to ensure their last term at school is a happy, memorable one.

I extend a warm welcome to our new Deputy Principal's, Adam Montgomery, and Brett Marchant. Adam was successful through the merit selection process and is replacing Shane Molony who was successful in gaining a CEO position in DoE State Office. Brett has been appointed as a Deputy Principal Instructional Leader for the next 12 months. I would like to acknowledge the work, leadership and professionalism of Nicolle Paul, Relieving Deputy Principal, with whom I have been most fortunate to be working alongside. Nicolle will continue in this role during my time as Principal. I am very fortunate to be working with such a dynamic and dedicated educational team.

The busy school calendar promises to make it a rewarding term for all our school community. It is wonderful to be able to communicate and share with our school community about all things Terrigal High School.

Finally, remember to follow Terrigal High School on Facebook, to keep up with the latest information and events. We are continually looking for ways to improve our communication.

Jenny Bennett
Rel Principal

Deputy Principal's Report



It is with great pride and honour that I am able to announce my permanent appointment as Deputy Principal at Terrigal High School. My high level communication skills, strategic and educational knowledge and leadership, coupled with my extensive senior leadership experience have provided me with the requisite skills and desire to join the senior executive team to lead Terrigal High School into the future.

As a parent myself, I want to be assured that when I send my children to school they will be happy and nurtured. As an educational leader I believe whole heartedly that every student matters. This aligns with my educational philosophy that every student can learn and wants to learn. All students must be afforded the opportunity to be engaged, motivated and challenged in a safe, inclusive and supportive environment.

I am proud to work in Public Education and am committed to continuing to foster the strong relationships that have already been built with Kuriwa AECG, THS P & C, our partner Primary Schools and the wider community. Having lived in the local community my entire life I have a true passion for the Terrigal community and aim to serve the community to deliver the best possible outcomes for all.

I feel fortunate to be part of such a dedicated and expert staff and by nurturing and supporting them in their own professional learning we will continue to foster a collaborative learning environment to provide rich learning opportunities for all students.

The senior executive group and I feel very confident about the direction the school is taking and the achievements made thus far. THS is committed to 21st Century skills and engaging pedagogy, with a hard focus on soft skills such as resilience and collaboration in order that our students are ready for the world beyond the school gates.

I am committed to staff wellbeing and professional development and an environment where every student is known, valued and cared for and where student and community feedback is not only valued but sought.

I will work tirelessly to ensure the Terrigal High School motto of "We Strive" and ensure that all students and staff are empowered to be successful and engaged lifelong learners.

Adam Montgomery
Deputy Principal



I would like to formally introduce myself, my name is Brett Marchant and I am the new Deputy Principal for Years 7 and 10 at Terrigal High School. I am newly appointed to Terrigal High School and I am looking forward to working with the community to support all students. I am committed to empowering our students each and every day to achieve their personal best and to provide students the best possible opportunities to succeed in their learning.

In the coming weeks our Year 7 students will have the chance to select a variety of Passion Project electives for 2020. These electives are designed to engage and promote problem based thinking and global skills. Students will have the choice of selecting three different courses for the year. Elective booklets containing information about each of the Passions Projects will be available to students in the coming weeks.

During Semester 2 all Year 10 students have been invited to engage in a foundations course specifically designed to support their transition into Year 11. These sessions are designed to provide students with skills to support the academic rigour of the Stage 6 curriculum. To date, over 60 THS students have taken part in the workshops. Students have already started to develop new ways of taking notes and organising their work to improve their classwork. These workshops will continue to run throughout Semester 2 on a Thursday morning (week B).



Brett Marchant
Deputy Principal

What's on?

Look out for the “Terrigal Talk” which is emailed to parents and carers every Friday to give you a snap shot of what is happening at school. It includes the calendar for the week ahead, payment reminders and important updates.

TERRIGAL TALK - WEEK 4 - TERM 3

Email: terrigan-h.school@det.nsw.edu.au

Website: <https://terrigan-h.schools.nsw.gov.au>

Year 7 to 10 Parent Teacher Interviews (Monday August 19th)

Parent/Teacher interview bookings are through the Parent Portal page. Bookings are now open and will remain open until 9pm Friday August 16th.

CALENDAR DATES

August 12	Year Group Assemblies Year 10 HSC Minimum Standards Testing
August 13	Year 10 HSC Minimum Standards Testing <i>Oztag Champions of Champions</i>



Mr Yates
Head Teacher, Well Being

Year 7 news

Homework

Many parents have asked me about Homework this Term. Whilst it is not compulsory, homework can be a very important part of secondary schooling. In Year 7 it can help students develop self-discipline and organisational skills. To achieve their Personal Best students should revise their classwork regularly and extend their knowledge by reading widely. Extending your learning in Year 7 for just 30 minutes a day will help develop very strong study habits for the future. When a Year 7 student says “I don’t have any homework” they are forgetting Year 7 Homework could include:

- Reading ahead
- Revising classwork and completing anything you didn’t finish in class
- Completing practice questions for each subject and submit to your teachers for feedback
- Organising your bookwork and your digital space – be sure to have your work filed effectively and regularly back up your work.
- Organising your work space at home

Students showing their homework.



Around the grounds

The construction of the roofing to go over the school basketball courts is well underway. Whilst it means the courts are out of bounds for now, come next Term this area can be used rain, hail or shine!



Primary to high school transition

On Thursday and Friday of Week 2 Mr Marchant and Mr Yates went out to our two local public schools to meet the Year 6 students who will be moving to high school in 2020. The students listened attentively to the information given and are now looking forward to the start of the Transition Program in Week 7 when a group of students will attend the first session of high school lessons.

To ensure parents also are involved in the transition process and understand everything about the move to high school a Parents Orientation Evening will be held at Terrigal High School in Week 6 on Wednesday 28 August. All parents of Year 6 parents are invited to attend.

Award Winners

Year 7 students continue to put in a huge effort in class and school life. Below are students with their Merit Awards from last term and Kiah C with her WIN (Writing Improvement Now) Award.



Year 7 students showcasing their artworks.



Academic Awards Speech, written and delivered by Year 7 students, Nate W & Eloise C

Today is a day of celebration. We are celebrating excellence over a variety of subjects. The Year 7 students we acknowledge today have achieved through persistence and hard work, through external or internal motivation, and through the relationships they have developed with their peers and teachers.

Semester one has been a busy time for us but these are the things we have learnt,

One: you have to be persistent, which also means, you have to be bad before you are good. They go hand in hand. If you are persist through the difficult parts, and you know that learning from your mistakes is very important, you will succeed.

Two: You have to get organised! Book work, timetables, a home study space, study plans and new tricks to remember things will help you to achieve your goals and actually help you to enjoy your learning.

Three: You have to be open to new friendship connections and open to your teachers help. Learning with your peers is always fun and developing new friendships is key to academic success in High School. We have quickly learnt that asking for help from our teachers is expected and that we all don't learn the same way.

Semester one has also involved lots of extra curricula activities. The swimming carnival where we were introduced to the "Salmon Run", the Athletics and Cross Country carnivals, The Bullying NO way day and peer support activities with the SRC and the most exciting School Camp.

Stepping outside the classroom and into the outdoors for a 3 day overnight school camp can be a daunting experience for many students. But one of the things we loved most about camp was being challenged and pushed outside our comfort zone. We were able to see different sides to each other and many year 7 students displayed excellent leadership skills whilst on camp.

Camp was a whole lot of fun! We were able to try many new and exhilarating activities like the Giant Swing, the High ropes, the Survival course and the Mud run. We also participated in many team building activities like the canoeing, Archery, and of course and perhaps the best activity of all Commando night.

Behind the scenes and during down time was where some of our fun school memories were made they included: Ghost stories at bedtime, lollies at midnight, new year 7 romances and teachers playing pranks on us.

We look forward to Semester 2 and the new learning experiences it brings. Year 7 feel very connected as a year group. We have thoroughly enjoyed the transition from Primary school.

We have been welcomed and are proud to belong to the Terrigal High School community.



Mrs Walker
Year 7 Advisor

Year 9 Marine Studies excursion

What a great day Year 9 Marine Studies students had at the Sydney International Boat Show on Friday August 2nd! We admired beautiful boats, saw the latest in marine safety and technology, and our eyes were opened to the huge array of careers available in the marine industry. As usual, our students demonstrated exemplary behaviour and did Terrigal High School proud.



Mrs Gencur
Teacher, Science

Year 10 snow trip

August 7th to 9th some 50 Year 10 PASS, PDHPE and TSP students braved an "artic freeze" to hit the ski slopes at Smiggins Holes on the annual and popular Year 10 Snow Trip. With 100cm of snow falling over 2 days there was plenty of fun to be had.





Mrs Watson
Teacher, PDHPE

Year 11 Legal Studies excursion to Gosford Court

On Friday August 2nd our Year 11 Legal Studies class spent the day at Gosford Court. We had a really interesting day watching some District Court matters including a sentencing matter and an appeal from the Local Court.

This is an important learning experience for our Year 11 Legal Studies students who were able to deepen their knowledge about criminal court procedures, the role of the court personnel, the sentencing process and the concept of 'individualised justice'.

We were also fortunate to be addressed prior to the court opening for the day, by Judge Tania Bright, who graciously gave her time to chat with us about a few matters.

This was indeed, an honour for our students. Our students, as always, behaved impeccably and were wonderful representatives of our school.

Mrs Massie
Teacher, Legal Studies

All things Year 12

We welcome back Year 12 from sitting their trial HSC during Weeks 2 and 3.

They have conducted themselves with maturity and self-discipline throughout the whole process. It was fabulous seeing many students make use of the school library to study and approaching their teachers for extra help and support. Many of their courses still have content to be learnt so it is very important that students continue attending all classes.

Nothing is more valuable than getting face to face help from their subject teachers leading up to the end of the term.

Formal payments closed on 26th July and I would like to thank Year 12 and their parent/carers for making payment so promptly. I am finalising numbers and details for this special event and am looking forward to seeing you all at Magenta Shores on 13th November.

I am cherishing the days that I have left with these amazing humans and will continue to be here for them right to the end.



Mrs Surya
Year 12 Advisor

A day in Parliament House, Sydney

On the 30th of July, School Captain Alexander M enjoyed a rare behind the scenes day at Parliament House, Sydney, as a guest of the Member for Terrigal, Mr Adam Crouch. Mr Crouch and Alex know each other through their memberships of Terrigal and MacMasters Surf Lifesaving Clubs and Mr Crouch's association with our school. Members of Parliament are permitted to invite a guest on certain sitting days and Mr Crouch asked Alex if he would like to "shadow" him for a day at Parliament House in Sydney.

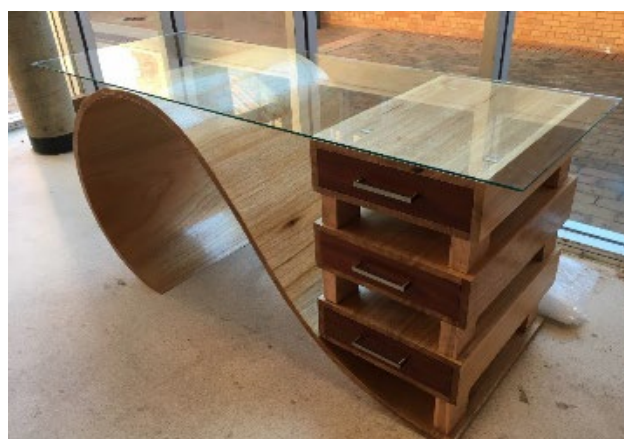
Alex received a warm welcome from all the members and even got to meet the Premier of N.S.W, Ms Gladys Berejiklian. It was a busier day than usual as a contentious bill was raised and the

debate raged quickly across the floor. Alex sat in on meetings with Mr Crouch and toured the historic State Parliament Building which was built in the early 1800's and was originally part of the old Sydney Hospital. It was a fantastic opportunity to see our democracy in action and glimpse the day to day action of our state parliament.



Industrial Arts major works

A big congratulations to all the Industrial Arts students who have been busily working towards completing their major projects and folios. The students were extremely grateful to their teachers Mr McMartin and Mr Holmes who made themselves available right up until the 3pm deadline. The projects and folios have all been safely stored ready for the marking day in early September.



Around TAS

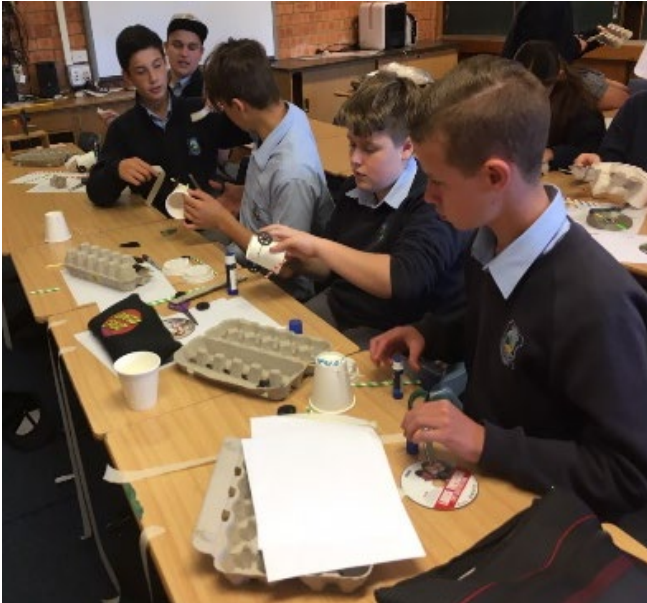
Year 7 TAS

Half of the Year 7s have rotated from the Textiles area of study to commence studies and activities in the specialty areas of Food and Agriculture. In their first practical class they demonstrated outstanding knife skills and presentation techniques in the creation of a cold breakfast. Well done Year 7!



Year 8 Engineering

Some of the Year 8 students have been getting into STEM, collaborating to construct the best Sail Car in a lesson. Considering factors such as the size of their sail, the weight distribution across their vehicle and their wheel bearings, the teams created a variety of different sail cars. All managed to catch the wind and move, a few going an extraordinarily long way. Great effort, Year 8.

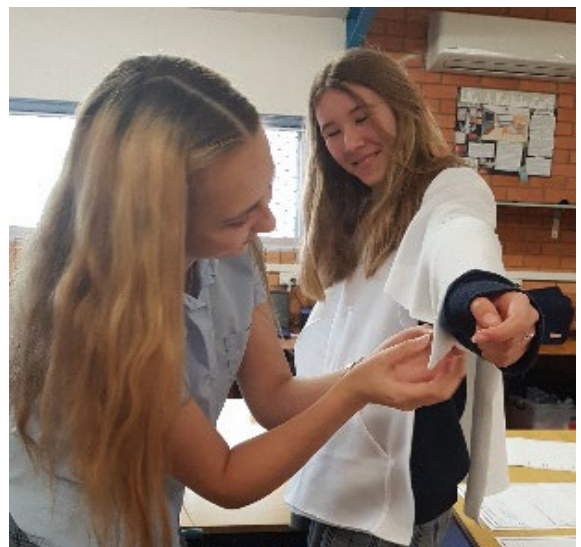


Year 9 Food Technology

Year 9 Food Technology have been investigating Australian Fare. Here we see the students participating in their Convicts and Settlers practical. Students were given a mystery box that included the rations for either a settler or convict. The students then had to design meals using only these ingredients. Settlers and convicts received: Salted beef, Peas, Flour, Rice, Carrot, Potato and Turnip. In addition, the settlers also received: Pumpkin, Onion, Milk, Cola (acting as a rum substitute) and Treacle. Bartering was attempted but when the free settlers had no need for what was on offer the convicts attempted to make things more equitable. An excellent learning experience for all involved as part of the Australian Fare topic.



Year 9 Textiles





Year 11 Hospitality

The Year 11 Hospitality students have been happily taking on some genuine catering opportunities. Recently they created an elegant afternoon tea, preparing homemade sausage rolls, scones, brownies and sandwiches. The students followed this up with morning and afternoon teas for the Administration staff on their recent training day. The great care they took with their preparation was demonstrated in the display, variety and tastes on offer.



Textiles Community Project

Students in Mrs Ferguson's textiles classes are on the hunt for some cool kids doona covers and brightly coloured bedsheets to upcycle into super hero capes. These capes will be donated to Capes4kids which is an Australian charity empowering children with the gift of a cape - for courage- for love and support -for whatever, whenever, however they need during illness. Their carefully crafted capes will become available and are gifted to children in hospital so they can wear them whilst they undergo treatments or procedures. The superpowers contained within the capes enable little heroes to feel they have a protective barrier of superpowers to help them fight their illness.

For more information on the charity you can go to <https://capes4kidsaustralia.com.au/> Please rummage through your linen press for no longer used children's doona covers or brightly coloured bed sheets that could be cut up to make these super-powered capes. Any brightly coloured cotton/cotton blend fabric fabric remnants will also be gladly accepted.



Ms Turner
Head Teacher, TAS

Careers corner

with Mr Coroneos, your Rel. Careers Advisor

<http://www.terrigalhscareers.com/>



The School now has its own career website. Students and parents can use this site for a wide range of career information. This site is particularly useful for students in the senior years; however, other students can access information on part time employment while they are still at school. If students register in the "Student Only" area they will be able to make use of many of the proformas available. They can develop a resume, a cover letter, find out how to act in an interview, what to wear for an interview and many other things.



White Card Course Training Day

Terrigal High is running a White Card training course on Monday the 9th of September. Many students have expressed interest in what should be a good day. A White Card is essential for any student who has the desire to work as tradesman or on any construction site in the future. A White Card is a great addition to any resume and it's good to see many students taking the opportunity to do this course.

Meet the Keeper- Taronga Zoo Excursion

Terrigal High will be taking 20 students to Taronga Zoo in our annual "Meet the Keeper" excursion early in Term 4. The excursion is designed to introduce those students who might be interested in the Zoology field to go behind the scenes to find out firsthand what a job like this involves. Any student in Years 10, 11 or 12 is to register their interest with Mr Coroneos.

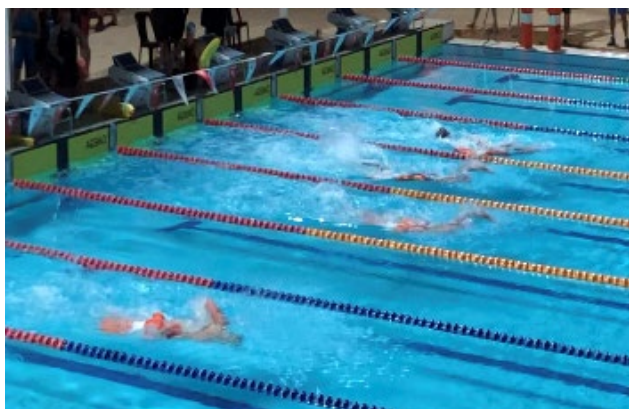
2020 TVET

TAFE Applications for Year 11 in 2020 are currently being taken. If you have previously expressed interest in doing a TVET course as part of your HSC next year and you haven't seen Mr Coroneos, now would be the time to do so!

Sports News

Last week over 600 competitors from 60 Surf Lifesaving Clubs attended the Australian Pool Rescue Championships at the Gold Coast Aquatic Centre. Pool Rescue is about providing lifesavers with enhanced rescue skills and events include, Obstacles, Manikin Carry and Tow, Underwater with fins and range of relays and multidisciplinary events.

THS was proudly represented with students from Terrigal and Avoca Beach representing their clubs, whilst Skye O was also drafted to represent South Australia in the Interstate Championship. All students (Keaton P, Kye G, Jack B, Mitchell C, Jett G, Will B, Skye O, Jackson O and Oliver P) competed well with top ten finishes and PB's, plus medals for Kye G and Jack B.



The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssts

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at apps.transport.nsw.gov.au/ssts

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school offices.

* Excluding Sydney Airport station access fee.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal/opal-privacy-policy and the School Pass Terms at apps.transport.nsw.gov.au/ssts/#/termsAndConditions

